

Summary of Samuel Whitbread Academy Careers Development Plan

Gatsby Benchmark	School Strategy Linked to Benchmark	Responsibility	In place from
1. A stable careers programme	Provide effective leadership, management and promotion of CEIAG by appointing a Careers Leader.	ESF	April 2018
	SLT to show active support for careers programme (as seen through SLT meeting minutes)	ESF/SLT	Sept 2018
	Ensure all staff know and support the school's career programme through events such as CPD, tutor time and Engaging Minds. Ensure every year group is giving the opportunity for a meaningful encounter each academic year.	ESF	Sept 2018
	Provide a planned programme of careers, employability and enterprise.	ESF	Sept 2018
	Have a link governor for CEIAG who reviews the policy annually.	GOV	Sept 2018
	Engage with parents regarding careers at least once a year either face to face or through the newsletter.	ESF/SB	Sept 2018
	After each encounter ask employers to evaluate in order to improve provision.	ESF/SB	After key events
	Monitor and review provision annually including annual completion of COMPASS tool.	ESF	Sept 2018
2. Learning from career and labour market information	Work with employers and external providers to enhance and extend CEIAG provision.	ESF	Sept 2018
	Share with staff current labour market information as it comes through from County through staff bulletin and briefings.	ESF	As necessary
	Include labour market information in the newsletter to parents as it becomes available.	ESF	Sept 2018
3. Addressing the needs of each pupil	Ensure the VASD unit is provided for as well as PP students and those with SEND through utilising the packages offered by jobcentre plus and 4YP.	ESF/SJW/JS	June 2018 and June 2019
	Ensure every child has the opportunity to secure independent and impartial careers advice from 4YP.	ESF	Sept 2018
	Track student careers provision using tracking tool.	ESF/SB	June 2018
	Identify potential RONI and ensure small group support in place with 4YP	ESF	Sept 2018

4. Linking curriculum learning to careers	Embed careers into Engaging Minds and tutor time.	ESF/EM/MG	Sept 2018
	World of work days for years 9 and 10.	ESF/ABM	June 2018 June 2019
	Assemblies to promote all options available to students post-16 and 18.	ESF	March 2019
	Small group work for sixth-form on apprenticeships and external training providers.	ESF/4YP	Sept 2018
	Promote apprenticeships and careers during Careers Week	ESF/ALL	March 2019
	Implement Barclay life skills into sixth form tutor times.	ESF/Sixth form team	Sept 2018
5. Encounters with employers and employees	Broaden the range of employers who attend the careers fair to include a greater number of Arts and Medical.	ESF	Sept 2018
	Arrange for visiting speakers to come in at lunch times and tutor times.	ESF	Sept 2018
	Enterprise schemes to be included in drop down days for years 9 and 10.	ESF/ABM	June 2019
	Utilise Clifton community to support careers programme.	ESF	Sept 2018
	Ask staff to find a link to a business and create a database	ESF/SB	June 2018
6. Experiences of workplaces	Look at other schools models of sixth form work experience and begin to implement in sixth form.	ESF/SB	June 2019
	Consider the use of Work shadowing in Year 9	ESF/VY	May 2019
	Develop more opportunities for visits to various work places.	ESF	Sept 2018
7. Encounters with further and higher education	Students to attend Higher education fairs in the sixth form – maybe also take G and T year 11s?	ESF	Sept 2018
	Hold SWA annual Careers fair to coincide with Year 11 options evening.	ESF	Sept 2018
	Hold small group apprenticeship workshops for Year 11 and sixth form.	ESF/4YP	Sept 2018
8. Personal guidance	Extend 4yp contract to include ½ Thursday	ESF	Sept 2018