

Curriculum Related Expectations (CRE's): History

The below criteria are used by the department to assess students' progress, knowledge and skills throughout Year 9.

CRE Descriptor	AUT Term	SPR Term	SUM Term
<p style="text-align: center;">Mastering</p> <p style="text-align: center;"><i>(Learner meets all expectations of Developing and securing, and is succeeding in some or all of these areas as well).</i></p>	<ul style="list-style-type: none"> Mastering students achieve 85% in summative assessments Students can consistently read in class with confidence and complete accuracy Students consistently deploy a wide range of key history terminology in their written answers Students consistently deploy wide range key history terminology in their oral answers Students can confidently explain key differences between democracy and dictatorship Students have detailed knowledge of the British political system and the ideas of Karl Marx Students have detailed knowledge of the Russian political history 1917-1939 Students have detailed knowledge of the rise of the dictators Students can confidently explain key differences between democracy and dictatorship Students consistently demonstrate use of tier 2 and tier 3 language 	<ul style="list-style-type: none"> Mastering students achieve 85% in summative assessments Students can consistently read in class with confidence and complete accuracy Students consistently deploy a wide range of key history terminology in their written answers Students consistently deploy wide range key history terminology in their oral answers Students can confidently explain key differences between democracy and dictatorship Students have detailed knowledge of the British political system and the ideas of Karl Marx Students have detailed knowledge of the Russian political history 1917-1939 Students have detailed knowledge of the rise of the dictators Students have detailed knowledge of the Second World War Students demonstrate developed source analysis and evaluation Students consistently demonstrate use of tier 2 and tier 3 language 	<ul style="list-style-type: none"> Mastering students achieve 85% in summative assessments Students can consistently read in class with confidence and complete accuracy Students consistently deploy a wide range of key history terminology in their written answers Students consistently deploy wide range key history terminology in their oral answers Students can confidently explain key differences between democracy and dictatorship Students have detailed knowledge of the British political system and the ideas of Karl Marx Students have detailed knowledge of the Russian political history 1917-1939 Students have detailed knowledge of the rise of the dictators Students have detailed knowledge of the Second World War Students have detailed knowledge of Migration to Britain Students demonstrate developed source analysis and evaluation Students demonstrate developed historical interpretation analysis and evaluation Students consistently demonstrate use of tier 2 and tier 3 language
<p style="text-align: center;">Securing</p> <p style="text-align: center;"><i>(Learner meets all expectations of Developing, and is succeeding in these some or all of these areas as well).</i></p>	<ul style="list-style-type: none"> Securing students achieve 50% in summative assessments Students can consistently read in class, mainly with confidence and accuracy. Students consistently deploy a range key history terminology in their written answers Students consistently deploy a range key history terminology in their oral answers Students can explain key differences between democracy and dictatorship Students have secure knowledge of the British political system and the ideas of Karl Marx Students have secure knowledge of the Russian political history 1917-1939 Students have secure knowledge of the rise of the dictators Students can explain key differences between democracy and dictatorship Students regularly demonstrate use of tier 2 and tier 3 language 	<ul style="list-style-type: none"> Securing students achieve 50% in summative assessments Students can consistently read in class, mainly with confidence and accuracy. Students consistently deploy a range key history terminology in their written answers Students consistently deploy a range key history terminology in their oral answers Students can explain key differences between democracy and dictatorship Students have secure knowledge of the British political system and the ideas of Karl Marx Students have secure knowledge of the Russian political history 1917-1939 Students have secure knowledge of the rise of the dictators Students have secure knowledge of the Second World War Students demonstrate competent source analysis and evaluation Students regularly demonstrate use of tier 2 and tier 3 language 	<ul style="list-style-type: none"> Securing students achieve 50% in summative assessments. Students can consistently read in class, mainly with confidence and accuracy. Students consistently deploy a range key history terminology in their written answers Students consistently deploy a range key history terminology in their oral answers Students can explain key differences between democracy and dictatorship Students have secure knowledge of the British political system and the ideas of Karl Marx Students have secure knowledge of the Russian political history 1917-1939 Students have secure knowledge of the rise of the dictators Students have secure knowledge of the Second World War Students have secure knowledge of Migration to Britain Students demonstrate competent source analysis and evaluation Students demonstrate competent historical interpretation analysis and evaluation Students regularly demonstrate use of tier 2 and tier 3 language

Developing

(Learner is succeeding in some or all of these areas).

- Developing students achieve 30% in summative assessments
- Students can read in class with some confidence
- Students can deploy some history terminology in their written answers
- Students can deploy some key history terminology in their oral answers
- Students can identify key differences between democracy and dictatorship
- Students have knowledge of the British political system and the ideas of Karl Marx
- Students have knowledge of the Russian political history 1917-1939
- Students have knowledge of the rise of the dictators
- Students can explain key differences between democracy and dictatorship
- Students have demonstrated limited use of tier 2 and tier 3 language
- There may be some spelling, punctual and grammar errors

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- Students can identify key differences between democracy and dictatorship
- Students have knowledge of the British political system and the ideas of Karl Marx
- Students have knowledge of the Russian political history 1917-1939
- Students have knowledge of the rise of the dictators
- Students can explain key differences between democracy and dictatorship
- Students have knowledge of the Second World War
- Students demonstrate limited source analysis and evaluation
- Students have demonstrated limited use of tier 2 and tier 3 language
- There may be some spelling, punctual and grammar errors

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- Students can read in class with some confidence
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- Students have knowledge of the Russian political history 1917-1939
- Students have knowledge of the rise of the dictators
- Students can explain key differences between democracy and dictatorship
- Students have knowledge of the Second World War
- Students have knowledge of the Migration to Britain
- Students demonstrate limited source analysis and evaluation
- Students demonstrate limited historical interpretation analysis and evaluation
- Students have demonstrated limited use of tier 2 and tier 3 language
- There may be some spelling, punctual and grammar errors