



The Society

2021-2022

"The Society has provided me not only with extra opportunities to broaden my knowledge through the lectures, but also encouraged the shift towards university study. In addition to the academic lectures, the past student webinars have been incredibly useful in their advice on university, and hearing from students who have recently gone through the same as me does help relieve some of those stresses. The support I received writing my personal statement helped manage what initially seemed like a very daunting task, with examples and key tips, whilst still enabling me to have the freedom and final say on its contents. The resources offered by the Society are great for preparing for future academic study."

- Beth Lawton





Welcome



Professor Lee Hubbard BSc (hons) Ba (hons) MSc Ph.D PGCE
Head of Academia SWA and Chair of Society

Foreword

It is my pleasure to welcome you to the “The Society” at Samuel Whitbread Academy. The Society provides all students with the opportunity to further their aspirations and work towards achieving their goals, whether that is academic achievement and subsequent application to Universities such as Oxford and Cambridge or personal development such as critical thinking or public speaking. There is something for everyone within the Society.

The Society is separated into a lower school section and an upper school section, led by Heads of Society within the 6th form. We provide an all-inclusive society for all members, providing a pathway for all members through the school starting in Year 9 with the academic diploma and progressing into Year 10 and 11 with subject ambassadors. The tutorial system is the backbone to all the work we undertake in the Society. We encourage all our members to be active constructive thinkers, challenging what they think is possible.

We offer an extensive lecture series with a number of external speakers visiting the school to share passion for their subjects. We also provide all members with regular tutorials within their area of interest with subject specialists, mirroring the process found at the top universities. We encourage students to participate in external national competitions within their favoured subjects and this is also arranged through the Society.

It is also my pleasure to introduce the officers of The Society. We are here to help you get the most from your time with us. I hope I can welcome you to The Society in September and that you will take advantage of this massive opportunity as a student of Samuel Whitbread Academy.

Dr Alan Lee

Honorary President / CEO Best Academies

Prof Lee Hubbard

Chair of Society / Head of Academia SWA

Mr Lee Huckle

Head of Sixth Form / Alumni Officer

Dr Julia Haynes

Head of Academic Teaching and Learning
Diversity and Equality Officer

Mr Nathan Hardy

Head of Society Upper Sixth Form

Miss Georgie Kelly

Head of Society Lower Sixth Form

Miss Maria Kenworthy

Head of Academic Society

Miss Ashleigh Fenton

Head of Society Equality and Diversity





The New World Order

Neocolonialism and Geopolitical Codes

HEALTH & SOCIAL
STOREROOM
910

UNITED FOR TAFO

No Food in the glass cases
You can borrow any material in the store. No
consequences for others who want to use the
space after you.
Keep rubbish left behind, we will keep it
but the ground is yours.

WITHDRAWN
LIBRARY 20



A Welcome from our Heads

Mr Nathan Hardy **Head of Society Upper 6th**



Hello, I'm Nathan Hardy, and I am the Head of The Society for the Upper Sixth Form here at Samuel Whitbread Academy. I am studying Geography, Maths and Physics currently, and I aim to go on to study Earth Sciences at the University of Oxford. The Society aims to give students the opportunities and support required to help them achieve their academic goals, whether that be University, Apprenticeship, or something else.

The Society offers lectures from university Professors, small group tutorials, and one to one support for UCAS applications. Also, students are encouraged to develop themselves outside of the regular curriculum, in skills and areas that they don't get from the classroom.

As the Head of The Society for the Upper Sixth Form, I aim to continue to expand the support of The Society outside of the typical Oxbridge and Russell Group routes, into apprenticeships and top specialist universities. I am very much looking forward to begin working with The Society and it's members.

If you have any questions, do not hesitate to contact us, we are very happy to help.

Miss Georgie Kelly **Head of Society Lower 6th**



Hello, I'm Georgie Kelly and I am the Head of the Society for the Lower Sixth at Samuel Whitbread Academy. I intend on studying Mathematics, Geography and Business at A-Level next year, with hopes of going to an Oxbridge or Russell Group University to study Law.

This year The Society has taken steps towards being introduced into Year 11 and I myself have benefitted from the lectures, tutorials and university introduction days that have been available to me due to The Society. The Society has educated me on Oxbridge and Russell Group Universities, a subject I had no prior knowledge on, and allowed me to make informed choices in my A-Level options. This ensures that I can excel not only during my time at the Samuel Whitbread Sixth Form, but also after, in higher education. The tutorial scheme has also been implemented to mimic the style of learning at Oxbridge, pushing critical thinking, confident communication, diligence and further understanding of the chosen subject area - skills highly attractive to leading universities. The Society also holds regular lectures with a range of host lecturers covering a variety of subjects, from Humanities to the Sciences, and those I have attended I have found fascinating and extremely beneficial in enhancing my knowledge outside of the curriculum.

At The Society we aim to nurture and guide all students through what can be a challenging time using the tiered system, ensuring all members get a personalised learning experience and the most out of The Society. In the following year we intend on introducing The Society to the whole of Samuel Whitbread - not just the Sixth Form - and it is my pleasure to be a part of this outstanding community.

In my role I aim to provide direction for pupils in Years 10, 11 and 12, encouraging involvement in extra and supra-curricular activities as well as the possibility of fundraising in order to develop skills such as time management and conscientiousness. I also aim to support Year 11 pupils with A-Level subject choices, ensuring the best decisions are made with their futures in mind, as that is something that I, and many of my peers, have struggled with. The Society is an inclusive community and an integral part of the Samuel Whitbread Sixth Form and we hope that we can aid you as best as we can, even if one of the 24 Russell Group Universities isn't for you. If you have any questions please do not hesitate to be in touch.



Miss Ashleigh Fenton
Head of Society, Diversity and Equality



Hello, my name is Ashleigh Fenton, I am Head of Lower School Society, taking a lead in Equality and Diversity. It is my duty to ensure The Society is just and fair in order to reach excellence. I have chosen to study Mathematics, History and Sociology at A level and also intend to undertake an Extended Project Qualification in due course. At degree level, I aspire to attend an Oxbridge or Russell Group University some day, in order to further pursue my education.

Since my involvement in The Society, I have gained more confidence and ambition in my personal studies. The wide range of tutorials provided, based on lectures given at Oxbridge, offer an excellent opportunity to further your knowledge and gain a wider understanding of certain subjects. My first impression of The Society has been through online tutorials during a pandemic - even then, The Society's priorities remained unchanged and lectures were delivered to be engaging and compelling. Lectures are given in an array of subjects, and are held weekly; delivered by guest speakers who are passionate to educate pupils in their chosen topic area. The lectures provide students with differing knowledge, beliefs and perspectives to prepare pupils for opportunities they may face within their next steps, thus furthering thoughtful inquiry into their studies and wider interests.

The Society provides a supportive environment to anyone that has an aspiration to improve. It has adopted the "Sixth Form Academic Programme" to assist you in the area of development that is appropriate for your individual interests. It is my passion that The Society is open to every student and I wish to develop this further with the Sixth Form leadership team. I would highly recommend getting involved within The Society, the opportunities it provides are invaluable. If you have any questions, please do not hesitate to get in touch.

Miss Maria Kenworthy
Head of Academic Society



Hello, my name is Maria Kenworthy, I am the Head of The Lower School Society and responsible for the Academic aspects of The Society at Samuel Whitbread Academy. I have chosen to study Geography, Sociology and Mathematics at A-level. Currently, I have not yet decided on my career path, however I am passionate about people, a fair society and sustainable communities, and I hope to pursue my academic studies at degree level in the field of geography and/or sociology. The Society is actively encouraging earlier membership from the Lower School (year 9 - 11), to give you the maximum time to benefit from what is on offer; introducing you to both post 18 education life, and the facilitating subjects needed for entry to top universities. Since joining in Year 11, I have become much more confident in my capability, and now realise the potential that I have. Typically, there are society activities held most weeks, with a wide variety of lectures, speakers and tutorials - there is something for everyone to choose from. I have always found these to be engaging and stimulating; consolidating my prior knowledge and exposing me to new concepts. Being a member of The Society has helped to keep me motivated and committed to achieve my best from an earlier stage. Even if you don't know if you want to pursue an academic route, the Society can expose you to new ways of critical thinking and open up the options that are on offer after A-Level and what your next steps are to get there. I am now aspiring to take my studies further at Oxbridge or a Russell Group University, and The Society provides a rigorous and supportive learning environment to prepare and push you to attain your goal. This is an aspect I will be helping to drive and develop with the Sixth Form leadership team, by continuing to expand the formal and informal programme of The Society. The Society is very welcoming and supportive to anyone who has a desire to achieve and improve, and I encourage you to participate. It's a great chance to get to know new people, expand your horizons and help to see the possible learning and career opportunities ahead of you. Please get in touch with us if you are interested or have any questions



The Society Charter

Strive for **Excellence** in all aspects of your life and **Exceed** what you thought was possible. **Lead** by example across all aspects of your school life. Always display the utmost **Manners** and courtesy to others. Take full **Responsibility** for your opinions and actions. Be **Receptive** of others and their opinions without prejudice or contempt. **Aspire** to be the best you can be in all aspects of your school life. Avoid despondency, rebuild, be **Determined**, try again until you **Succeed**. **Believe** that everyone can **Achieve** and be great. Be **Resilient**, never be willing to accept that you cannot change for the better. **Achieve** and be all you can as a person academically.





Benefits of Society Membership

Membership offers a host of benefits to you as a student. We have indicated some of the benefits below:

- Personal development both academically and pastorally
- Access to the tutorial system with Oxbridge tutors and peer subject tutors for Years 10-13
- A diverse lecture series with both internal and external speakers expanding your perceptions of the world around you.
- Time allocated use of the Society common room and study area with support from our heads of society.
- Tuition on personal statement writing and university applications guiding you through the processes and content.
- External competitions run through the society
- Junior and Senior “Group 4” project participation
- Visits to colleges and universities including the society university guide
- Interview preparation for university, apprenticeships and job interviews.
- Meet and discuss your ideas with experts in your chosen field through external lectures and courses.





Academic Pathway

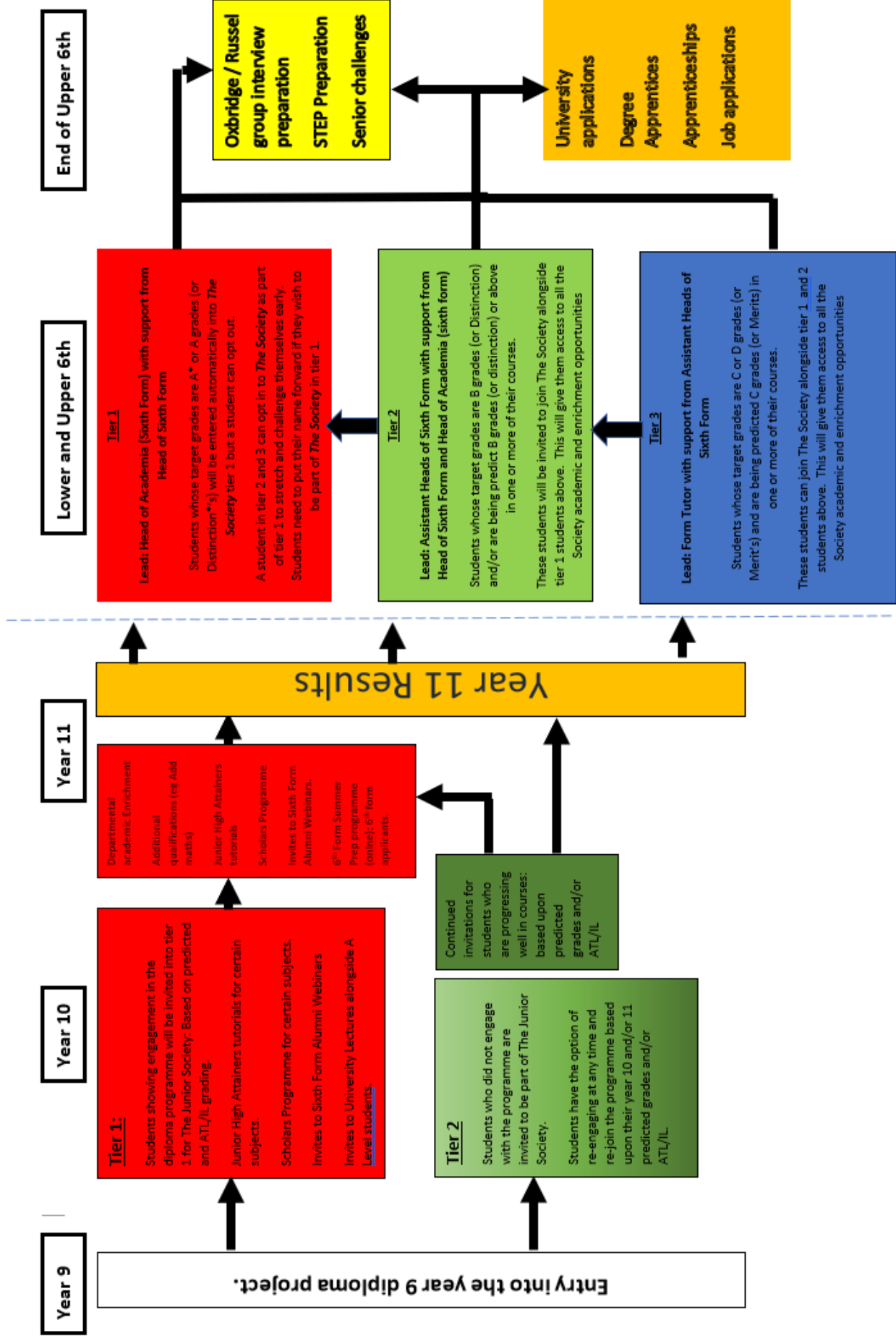
The transition from GCSEs, to A-levels, and onto a degree or apprenticeship can be confusing and sometimes overwhelming. The Society aims to guide students through this process with care and diligence, by ensuring a close integration throughout their time at Samuel Whitbread. From Year 10, The Society works directly with students to develop pre-existing and new skills that are pertinent in their future academic lives, and in their careers. By utilising a tier system, we allow students not only to enter The Society at anytime, but we enable a group environment where specific needs are catered for. On top of the benefits of membership, this environment encourages students to grow their curiosity, critical thinking and analysis – as well as other vital skills, specific to their given pathway.

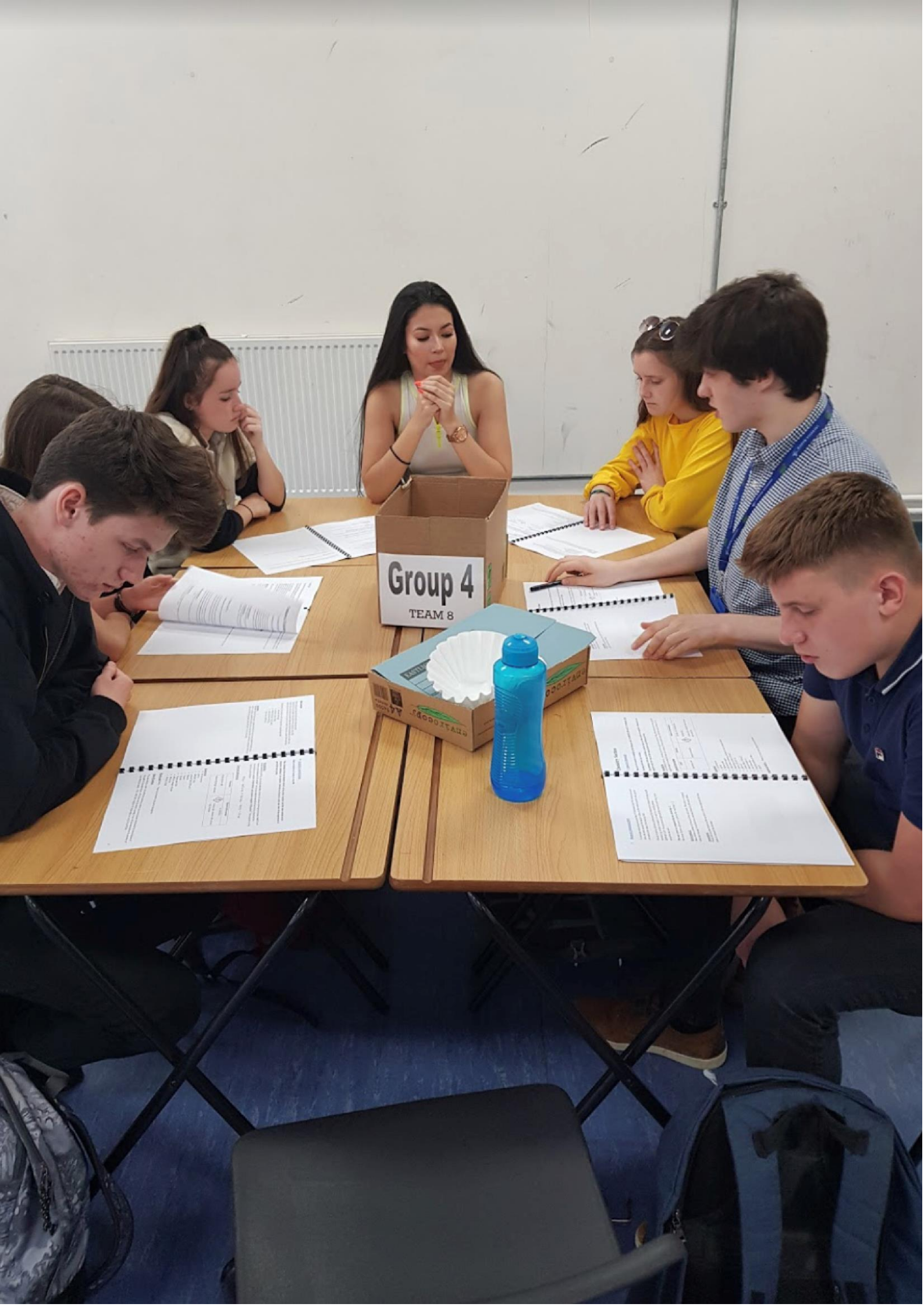
The concept of an academic pathway extends beyond life at Samuel Whitbread, however, as we ask our members to consider where they see themselves not only going to university, or a higher level apprenticeship, but how that enables them to best start their desired career. We hope that, by considering both the skills and by outlining the best path for each student, we are able to foster a clear and supported path towards our members' end goals. The Society has seen immense success, building off the number of successful Oxbridge applicants over the past couple of years, and now has over 40 applicants to Oxbridge this year, with many more applying to other Russell Group universities.

Oxbridge consists of two universities, Oxford and Cambridge, and is a colloquial term describing the activities, research and teaching of these two prestigious universities interchangeably. The Russell Group is a selection of 24 leading British universities, who are world leaders in research and academics; including Oxford, Cambridge, Nottingham, Exeter, Glasgow and many other universities across the UK. Any of these universities offer excellent teaching and other facilities, and cater for a wide variety of courses. Of course, there are many other excellent universities, such as Bath, who are not Russell Group universities – as such, membership is not a definitive list of the 'best universities', but it does offer an indication as to the incredible standards of that institution. Nevertheless, if you do not feel that either of these paths are right for you, and you wish to enter straight into a career or apply after Sixth Form, The Society still offers many useful life skills (covered in the Lower and Upper School events pages) that will hold you in good stead throughout your working life, and as such, we would be delighted to have you join us.

Each year of membership of The Society has been carefully developed in order to best nurture our members' skills and abilities. On the following pages, you will find a detailed guide of each year's activities and opportunities.









Mr L Huckle BSc (Hons), PGCE, QTS
Head of Sixth Form/ Alumni Officer

The Society at Samuel Whitbread Academy enables students from Year 10 to be part of a focussed and enhanced route into the Sixth Form and beyond. The Society in the Sixth Form has a huge range of academic opportunities that aim to focus study skills and enable our students to talk about their subjects in a more simple but complex manner. It aims to increase the chance of our students entering into the top academic institutions in the United Kingdom and the world, both universities and apprenticeships. I, myself work closely with The Society leadership team and the group has gone from strength to strength during its first few years of operation. The opportunities and experiences that all members of The Society can now be part of are a unique opportunity to enhance their academic and personal skill set in order for them to stand the best possible chance of succeeding in their next steps, and this supports the overriding Sixth Form ethos of BELIEVE – ACHIEVE – SUCCEED – EXCEED. The Sixth Form team and The Society leadership teams sole purpose is to enhance opportunities for the future and assist our dedicated students to enter the world as future leaders who can challenge and compete successfully with the very best.

Mr L Huckle





Lower School Activities and Events

Years 10 and 11 form a crucial step in Society membership. In Year Nine, students are invited to join the diploma programme – expanding their knowledge and critical thinking skills. Students who were engaged, and wish to continue their super curricular activities, are then invited to join The Society in Year 10. For those do not wish to enter The Society at this time, but wish to re-join later are subject to the normal entry procedures – as outlined in the Application Process section.

The two GCSE years at Samuel Whitbread provide Lower School Society members with many of the benefits of The Society's Sixth Form members: members can access the common room, as study space, as well as attend all lectures. In addition, students are able to further develop the skills gained during their diploma, and which will be critical in their Sixth Form and Next Steps applications. Critical thinking, being able to gain an understanding of topical issues, developed reasoning are the main focuses of these two years. As such, the skills taught are extremely similar to those of the tutorials in Years 12 and 13. However, the focus will be less specific, and of a more broadly academic nature. Here, the goal is not to enrich a particular area, in order to benefit a member's university or apprenticeship application, but rather provide support for students in all areas of their curriculum.

As part of this, some subjects will offer additional courses at GCSE to Society members: eg. an additional Mathematics qualification, which will count as an extra GCSE. These courses are intended to push students, as well as bridge the gap of knowledge and skills between GCSE and A-Levels – which many students struggle with. It is the aim of the Lower School Society to help students prepare and transition into the Sixth Form smoothly, while creating an atmosphere that encourages and rewards creativity, proactive learning and tenacity.

The Lower School Society also takes part in many competitions, including an internal 'Group Four' project, where small groups of students are encouraged to explore and analyse a scientific issue or problem. Other activities include the junior and intermediate Maths Challenge, and the Rotary Club's Youth Speaks: both external competitions, the latter being an opportunity for students to debate and argue a topic of their choosing – potentially on a national level. These activities and events are supported by The Society's Sixth Form leadership, and we highly recommend that all Lower Society members partake in at least one such competition.

The Lower School Society is as much a community as anything else, with members having access to the support network that The Society provides, along with their dedicated Head of Lower School Society, selected from the talented pool of Year 10 students, and who leads the day-to-day activities of the Lower School Society. The Lower School Society encourages members to meet regularly, both in subject-specific groups and in lectures and year groups, in order to foster this sense of community. Individual learning and progress is therefore supported by peers, and ideas and techniques that work are able to be shared. This augments the progress of many students, and smooths the difficulties that can be found in preparing and revising for one's GCSEs.





Upper School Activities and Events

Lower Sixth Form (Year 12)

Welcome to Sixth Form and welcome to 'The Society', The Society is a scheme in the Sixth Form aimed to help students achieve their goals of applying to universities or apprenticeships.

This is mainly done by guiding Year 12s into developing a fulfilled personal statement, including more interesting areas surrounding the subjects of choice. The Society offers a branch of lectures widening your overall knowledge, a range of competitions involving your subjects, the help and support to make these competitions accessible to students and an ILP (Independent Learning Plan) where students must research about more fundamental aspects of their subject and be able to give an explanation to a teacher who specialises in the subject.

This year 'The Society' would like to make itself more accessible to all students at Samuel Whitbread Academy: The Society's main focus is to support students to achieve the futures they wish for. Additional implementations include more optional lectures and a competitive environment with challenges and competitions along with many other opportunities. The Society so far has managed to help many students achieve a deeper understanding of their subject and create a strong personal statement ready for UCAS applications. Applying for university or apprenticeships can be seen as a scary, long process – however, as part of The Society, the help offered will create a much more relaxed and enjoyable experience.

The tutorial system starts at the beginning of Year 12, building on additional subject knowledge which is vital to stand out over other applicants during the application process, and to also enhance critical thinking which will then be put into practice during interviews. These take place with tutors who carry a deep passion and are specialised in your chosen subject.

Interview help is also offered in The Society with Professor Hubbard, previous admissions tutor for University College London, helping to prepare students for the rigorous university interviews. This also links to the ILP programme which will reinforce students' abilities to explain areas surrounding their subject at a fundamental level demonstrating their passion and understanding to their subject.

The Society is a very welcoming group, with a very supportive atmosphere and as long as you have a passion for the subject of your choice, anyone is welcomed.





Upper School Activities and Events

Upper Sixth Form (Year 13)

Members of The Society receive further support in their A-levels year. Although the lecture series and tutorials outlined previously continue, they also receive access to tailored help with their applications to universities (via UCAS) or to higher level

Apprenticeships.

This is achieved through a variety of factors: first, students are asked to confirm their future choices, and finalise their personal statements. Second, students then receive the opportunity to go over their UCAS or apprenticeship applications in detail, be it their academic reference or their CV. Additionally, The Society also provides mock interviews to all students applying to a university that regularly holds interviews for prospective applicants – led by the member of the The Society leadership with experience as an admissions tutor for University College London, Professor Hubbard. In all, this support quickly develops our members applications; rounding off the work completed during their time in Year 12. Particularly, The Society offers the benefit of the first-hand insight into the admissions process, enabling our members to better adapt their applications to suit the requirements of their chosen university or apprenticeship.

Another brilliant opportunity provided to members in Year 13 is the option to visit leading university faculties outside of open days, in order to gain a holistic experience of what studying and student life is like at that university. This is something which The Society is working extremely hard with various institutions to continue to develop for our members.

Alongside these events, competition plays an enormous role in The Society's work. Not only in gaining a place at university or on an apprenticeship, but in super and extracurricular activities too. We have a dedicated competitions and events officer, Tom Goakes, who timetables and shares a wide variety of external events for all our members, and for the wider school as well. Equally important, then, is recognising the success and achievement of our members – an element that we display in our awards ceremonies that take place each half term, alongside our Society newsletter.

Year 13 is a vital year for any Sixth Form student; sitting and receiving their A-levels or BTECs, but also having to choose and apply to universities or apprenticeships. The role of The Society is to bolster and extend the fantastic work done within the Sixth Form, and provide the occasion for students to get the best start they can in their life beyond Samuel Whitbread. It is through these events and activities that we do so.



Year 1

Start of Year 12:

Student identification - Student becomes part of the The Society

Analysis Interview

Student interviews to assess their subject choices and academic development needs for entry into the programme

Subject Tutor Allocation

Subject tutor is assigned to a student
Each student receives individual development tasks from their subject tutor where they can develop their subject knowledge and discussion skills
Student build a portfolio of enrichment tasks and outcomes

Student predicted a B+ grade

Students who are not targeted A* or A grade but are predicted B+ will be invited to attend The Society ILP programme

Year 2

Extension Activities

Students experience lectures and visits to a wide range of places and subjects
Group 4 further builds confidence and leadership skills
Subject mentoring expands vocabulary and skills
Step Mathematics
Subject senior challenge competitions

University and Apprenticeship Preparation

Personal statement guidance
References prepared by subject tutors
Interview preparation classes

Interviews

SEPTEMBER - JANUARY

SOCIETY LECTURES



TUESDAY 14TH SEPTEMBER
MRS E KAYE (KS5 LEADER FOR SPORT AND PE
"MORE THAN JUST EXERCISE"

TUESDAY 28TH SEPTEMBER
MR L HUCKLE (HEAD OF SIXTH FORM AND SLT MEMBER)
"CLIMATE CHANGE AND THE IMPACT ON THE
GLACIAL ENVIRONMENT"

TUESDAY 12TH OCTOBER
MR M BARBER (HEAD OF ICT AND COMPUTER SCIENCE)
"IS TECHNOLOGY IMPROVING OR DAMAGING SOCIETY
IN DEVELOPING COUNTRIES?"

TUESDAY 2ND NOVEMBER
MRS S RICHARDS (TEACHER OF ENGLISH)
"THE ART OF RHETORIC: FROM ARISTOTLE TO MARCUS
RASHFORD"

TUESDAY 16TH NOVEMBER
MR P JOHNSON (TEACHER OF SOCIOLOGY)
TBC...

TUESDAY 30TH NOVEMBER
MR M LEWIS (DIRECTOR OF REGULATORY AFFAIRS) - GUEST SPEAKER
"THE IMPORTANT OF REGULATORY AFFAIRS AND DRUG DISCOVERY"

TUESDAY 14TH DECEMBER
MISS V GASKIN (TEACHER OF MFL)
"FRENCH POLITICS"

TUESDAY 11TH JANUARY
MR M INNS (HEAD OF HISTORY)
"FROM ATTLEE TO THATCHER: BRITISH REVOLUTIONARIES?"

TUESDAY 25TH JANUARY
MR J HATCHELL (HEAD OF GEOGRAPHY)
"INEQUALITIES IN CITIES AND TOWNS"

"The Society has given me an ability to expand further on my academic proficiency, allowing a personal challenge to shape the way I intellectually think. Within The Society I have fortnightly tutorials in History which have enabled me to have an advanced critical mind, cultivating my approach to historical literature and interpretations. With the professional advice of Professor Hubbard and Mr. Huckle, they have guided me on a path that is helping me place my academic aspirations into a reality. Furthermore, as someone who is applying to Oxbridge and Russell Group Universities, The Society has allowed me to adopt suitable abilities, such as Personal Statement skills, to gain admission into those universities. Conclusively, The Society has constituted an academic path to further my intellectual abilities helping me not only for my A-Levels but my future academic exploration."

- Harry Morrison Head Student



Competitions Within the Society

Year 9

- Young Geographer of the Year - June 2022



Year 10

- Intermediate Maths Challenge - February 2022
- Junior Physics Challenge - April 2022
- Young Geographer of the Year - June 2022
- Physics Experimental Project - June 2022



Year 11

- Intermediate Maths Challenge - February 2021
- Intermediate Physics Challenge - March 2022
- Physics Experimental Project - June 2022
- Young Geographer of the Year - June 2022

Year 12 and 13

- Senior Maths challenger - November 2021
- British Physics Olympiad - March 2022
- Young Geographer of the Year - June 2022
- International Geography Olympiad - TBC
- British Biology Olympiad - 2022
- UK Chemistry Olympiad - 2022
- Astrophysics Olympiad - February 2022
- The Betty Haigh Shakespeare prize - TBC
- The Oxford computing Challenge - TBC
- 2022 film Festival
- National Psychology Competition



2021 Film Festival





Diversity and Equality



Dr Julia Haynes BA (Hons), MA, PhD, GTP

Head of Academic Teaching and
Learning/Diversity and Equality Officer

The Society at Samuel Whitbread offers a unique opportunity for high attainers, and those with high aspirations, to challenge themselves to do better. The Society is founded upon principles that have always been important, those of equality and diversity. It provides a forum and the opportunity for *all* to meet, and exceed, their potential in school and beyond. I am very proud to be part of a group that is engaging with these principles, not just in the makeup of the Society itself, but also in its actions and the opportunities it provides. The Society, from its officers to its members, seeks to open its doors to *anyone* who has the motivation to succeed. It also aims to promote the importance of equality and diversity in the activities that it creates, provides and promotes.

SWA has an Equality and Diversity group, for which the Society has already played a large part in assisting and promoting their work. This work includes a continued involvement in online events in conjunction with the Fair Justice System for Scotland Group whose chair is Sir Geoffrey Palmer OBE.

It is also very exciting to see the Society allowing and promoting access to lower years in the school. Engagement with learners in KS3 and 4 will allow students the chance to be challenged and access the wide range of talks and resources that are made available by the Society to aid and promote their progress throughout their time at SWA. It is exciting that in my new role as 'Head of Academics – Teaching and Learning' that I can work with, and alongside, the Society in promoting and developing the opportunities for high attainers across SWA and in our feeder schools, to be challenged in, and outside of their lessons, and be given the opportunity to think 'outside of the box'.



UCAS Timetable - Entry 2021

Entry deadline for all Oxbridge
Veterinary Science/Medicine



courses, as well 15th October 2021 as most Medicine,
and Dentistry courses.

December 2021



Oxbridge interviews for potential applicants A-level
Mock Examinations

18th December 2021



Samuel Whitbread's internal deadline for all
UCAS applications.

15th January 2022



Entry deadline for all courses, except those with a 15th
October deadline.

31st March 2022



Some universities will have returned offers.

5th May 2022



Replies must be submitted if all offers were given by the
31st March 2021.

6th May 2022



All universities and colleges must give a decision for all
applications submitted before 15th January.

May - June



A-Level Examinations normally sat.

3rd June 2022



Replies must be submitted if all decisions were given by
the 6th May 2021.

Mid August 2022



A-Level Results

Our Alumni



Informed Choices

What you decide to study in the Sixth Form can have a major impact on what you can study at degree level or which apprenticeship you apply for. Whether you have a firm idea of your future yet, having the right information now will give you more options when the time comes to make your mind up. Getting your subject choices right is an important first step, but it won't guarantee you a place on your chosen apprenticeship or degree course. Entry to Russell Group universities or top apprenticeships can be highly competitive and academic background, while vitally important, is only one of several things they will take into account when they consider your application. They will also want to select students who are clearly well-motivated and passionate about their subject. The Informed Choices website helps with all of this.

Example of a student's timeline – Doctor

This example is a student's academic and career pathway starting off from their GCSEs to an undergraduate degree from the University of Cambridge. The prepared example,

GCSEs

- English Language – 6
- English Literature – 6
- Mathematics – 8
- Physics – 7
- Chemistry – 9
- Biology – 8
- PE – 5
- Design Technology – 6
- Geography – 6
- Computer Science – 8

A-Levels

- Chemistry - A*
- Mathematics - A*
- Biology - A
- Further Maths - A (AS Level)

Other Qualifications

- Work Experience (NHS Hospital)
- BMAT, UKCAT

Undergraduate Degree

- Bachelor of Medicine and Bachelor of Surgery degree (First)

If you are unsure on what you would like to do as an undergraduate course, the Informed Choices website can be a lot of help, it helps suggest many undergraduate options by inputting their A-Level subjects or ideas of what subjects they would like to choose at A-level. Just make sure to do a subject you enjoy as you don't want to regret what you will be doing for many years.



Mr Nicholas Martin Bsc (Hons) PGCE MA
Principal, Samuel Whitbread Academy

Closing Words

‘The Society’ has had an enormous impact this year, despite all challenges of the Covid restrictions.

We have had highest ever number of applications to Oxbridge and Cambridge Universities nearly all receiving interviews at their desired colleges, with many having multiple interviews. I am delighted to tell you that we had multiple successful applicants, which is a real credit to the work the society has done in the climate of reduced places at these universities. Feedback from colleges indicates the society has picked all the boxes for our applicants during the application process.

Russel group applications have also expanded massively this year with a substantial increase in applications and offered places for our members. The Society will be working even harder this coming year to improve its support to our students in the coming years applications.

They have also organised numerous presentations by alumni on a whole range of different topics from medicine to veterinary science. These have been very popular with students and provide invaluable resources.

Overall a fantastic first year in The Society....

Mr Nicholas Martin





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