



BTEC Level 3 National Extended Certificate in Health and Social Care = one A Level


Believe – Achieve – Succeed – Exceed

Aims of this session

- To help you to understand how this course works and the units you will be studying
- To discuss the expectations of the course



Questions to get you thinking...

1. Why did you decide to choose this subject?
 2. Where do you hope your A level choices will take you in the future? What are your aspirations OR future career prospects?
 3. How do you think next year will be different from your GCSEs?
 4. What do you think will be the biggest challenge?
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Sixth form ethos

- **Believe – Achieve – Succeed – Exceed**

As a department we want all of you to aim to achieve all **Distinction** grades in every one of your HSC units

Expectations are high and you should be aiming for the best


(UCAS subject references and Overall UCAS points score)




Video clips

- <https://www.youtube.com/watch?v=hD6Pi-ozzMg>
- <https://www.youtube.com/watch?v=uuyynIBDgeU>

Our Expectations of You

- That you will make a commitment to achieving the very best that you are capable of
 - That you meet the deadlines set for the assessments
 - That you engage and contribute in all learning activities
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Your expectations of us

- That we will deliver the content that will enable you to achieve your very best
 - That we make learning fun and interesting
 - That you will receive timely academic guidance and feedback.
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What is the difference between the Health and Social Care Sector?

The health and social care sector

- Health care includes all hospital activities, medical nursing homes, GP services

Social care includes residential nursing care, domiciliary care (care in the home), social work

The Course Overview

Unit	Mandatory Units	Assessment	GLH
1	Human Lifespan and Development	External	90
2	Working in Health and Social Care	External	120
5	Meeting Individualised Care and Support Needs	Internal *Synoptic*	90
14	Physiological Disorders and their Care	Internal	60

- Equivalent to 1 A level
- Unit 1 & Unit 5 in Yr 12
- Unit 2 & Unit 14 in Yr 13

***NOTE-** You must get a least a PASS in all four units to gain a Level 3 qualification

Units studied and Points System

Year 12 = 180 GLH	Year 13 = 180 GLH
Unit 1 – Exam (90 GLH) Unit 5 – Coursework (90 GLH)	Unit 2 – Exam (120 GLH) Unit 14 – Coursework (60 GLH)

Points available for internal units

Overall grade	Unit Size	
	60 GLH	90 GLH
U	0	0
Pass	6	9
Merit	10	15
Distinction	16	24

Points available for external units

Overall grade	Unit Size	
	60 GLH	90 GLH
U	0	0
Pass	9	12
Merit	15	20
Distinction	24	32

Units studied and Points System

Year 12 = 180 GLH	Year 13 = 180 GLH
Unit 1 – Exam (90 GLH) Unit 5 – Coursework (90 GLH)	Unit 2 – Exam (120 GLH) Unit 14 – Coursework (60 GLH)

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Points available for external units


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Unit 1 Human Lifespan Development – Mrs Chamberlain

- Written exam set and marked by Pearson - 1.5 hours/ 90 marks
- Develops knowledge and understanding of patterns of human growth and development, exploring key aspects of growth and development, and the experience of health and wellbeing.



Unit 2 Working in Health and Social Care

- Externally assessed through assignment
 - Aims to help you understand what it is like to work in the health and social care sector.
 - To understand responsibilities that you need to understand and carry out such as maintaining the safety of and safeguarding individuals
 - You look at the range of roles and responsibilities of people who work in health and social care settings, learning about the organisations that provide services in this sector, and the different settings in which these services are delivered according to the needs of the service user.
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Unit 5 Meeting Individual Care & Support Needs – Miss Blessing

- Internally assessed through assignment
- To provide care and support individuals need, you need to have a good understanding of the principles behind providing quality care and support.
- You will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.
- You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.

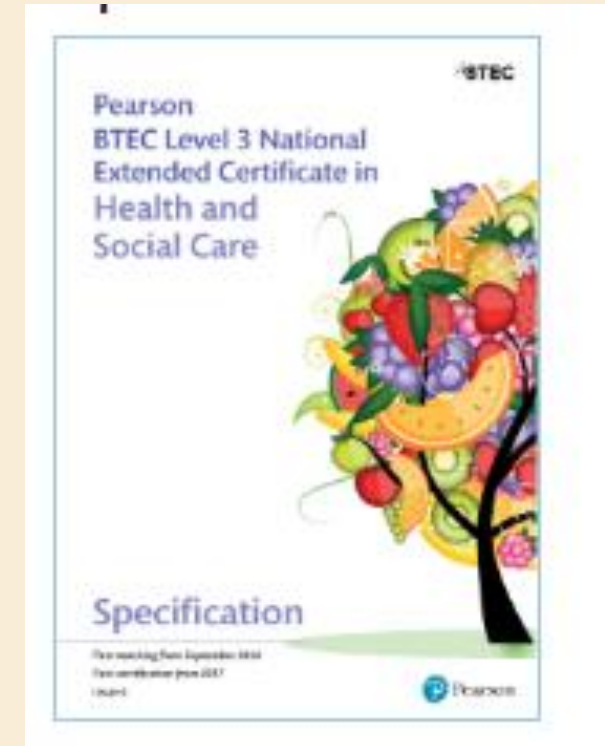
Unit 14 Physiological Disorders

- Internal assessment – assignment
- It is essential to understand the nature of physiological disorders and how to provide appropriate treatment and care.
- This includes being aware of the causes and effects of physiological disorders, as well as the roles of different professionals involved in providing treatment and care for service users. I
- You will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies.

Useful documents

1. Specification

https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCert_HSC_AG_Spec_Iss3C.pdf

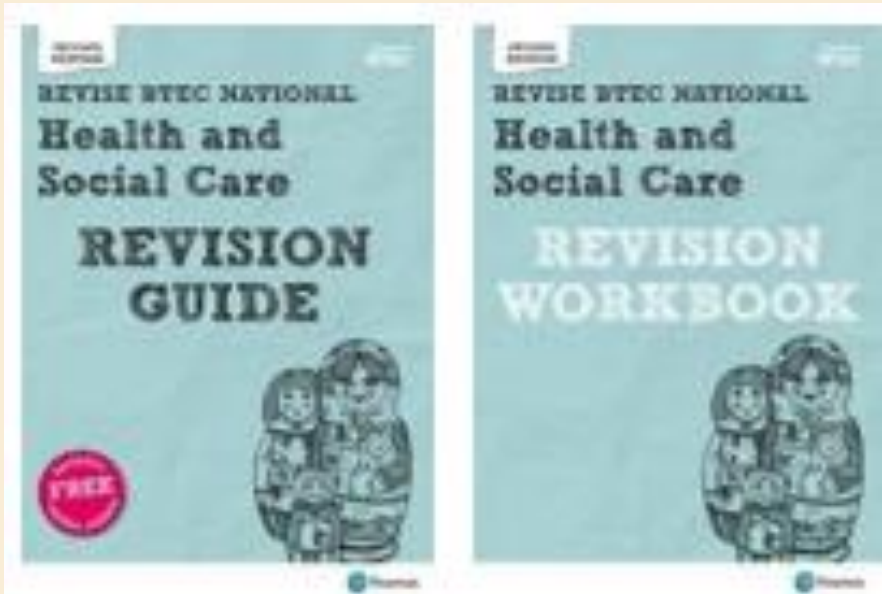


Recommended textbook



- **BTEC National Health and Social Care Student Book 1**
- Publisher: Pearson
- Author: Marilyn Billingham, Pamela Davenport, Hilary Talman, Nicola Matthews, Beryl Stretch, Elizabeth Haworth
- ISBN: 9781292126012

Additional material for the examined units



BTEC National Health and Social Care Revision Guide

Publisher: Pearson

Author: Brenda Baker, James O'Leary, Marie Whitehouse, Georgina Shaw

ISBN: 9781292230443

BTEC National Health and Social Care Revision Workbook

Publisher: Pearson


Author: Georgina Shaw, James O'Leary, Elizabeth Haworth, Brenda Baker

ISBN: 9781292230580

Any Questions?



New changes you need to consider

- 'N grade' is only given for units 1, 2, 3 and 4.
 - Holistic teaching - no coaching should be given after the assignment brief has been given out. Teachers must encourage independence.
 - Referencing is essential at level 3. Neil's tool box was suggested as a good app to use
 - Students are entitled to a re-submission – but if they miss a deadline it is not allowed to be given
 - Up to 15 days can be given for a re-submission.
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Summer Holiday homework – Due 3rd Sept

1. What is equality and diversity? Define each
2. Give examples of this in health or social care settings
3. What is discrimination?
4. Name different types of discrimination
5. How can work places avoid discrimination
6. What does it mean by working in a multi disciplinary team?

Please reference your work

