**Paper 1 Britain transformed 1918-1979 – Summer Assignment**

Welcome to History A-Level – this is your first assignment – make it your absolute best work!

**Part one**

* You need to create a detailed timeline of British governments, elections, party in power and Prime Ministers
* I have given an example below with the first two General Elections. You must use these headings.
* This must be detailed and of high quality. We will be referring to this throughout the British History course.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Period | General Elections  (with results) | Party in power (or coalition) | Prime Minister  (with dates in power) | Major events |
| Inter-war  1918-1939 | **December 1918** Conservative 379  Liberal 272  Coalition Liberal 127  Sinn Fein 73  Labour 42  **November 1922**  Conservative 379  Labour 142  Liberals (Asquith) 62  Liberals (Lloyd-George) 53 | 1918-1922 Coalition  1922-23 Conservative | 1918-1922 David Lloyd George  Andrew Bonar Law 1922-23 | End of WW1  Independent Ireland 1922 |
| Second World War  1939-1945 |  |  |  |  |
| Early post-war  1945-1964 |  |  |  |  |
| Later post-war  1964-1979 |  |  |  |  |

**Part two**

Write a bullet-point biography of the following Prime Ministers

David Lloyd George – Stanley Baldwin – Ramsay MacDonald – Winston Churchill – Clement Attlee – Anthony Eden - Harold Macmillan – Harold Wilson – Edward Heath – James Callaghan – Margaret Thatcher

* Include background, education, becoming party leader, elections won and lost, time as prime minister,
* The biography should be at least half a side of A4 each
* All of the above work can be hand-written or word-processed. Either way, we will put it into Google Classroom next year.

Make this work detailed and absolutely your best work.

Next year

Britain has an amazing history in the twentieth century, and we explore issues from Prime Ministers to Punk! We explore politics, economics, changing workplace, the welfare state, health, education, social class and changing values, women, immigration, living standards, popular culture, travel and leisure and Margaret Thatcher and the eighties.

I look forward to working with you on the Britain transformed course.

**History A level Paper 2 summer tasks:**

***Part 1: Founding Principles and Structure of Government.***

***Task 1*** -Founding principles and structure of government:

Please visit the following websites to help you the define the following terms and draw the diagram explained below:

[www.history.com/topics/constitution](http://www.history.com/topics/constitution)

<http://www.socialstudieshelp.com/lesson_13_notes.htm>

<http://www.pbs.org/tpt/constitution-usa-peter-sagal/we-the-people/separation-of-powers/>

A) Define: Separation of Powers, US constitution, Checks and balances, Bill of Rights, State, Federal.

B) Then draw diagram showing the separation of powers and checks and balances of the US constitution. Use the one on the socialstudieshelp.com to help you. There is another version on this BBC news story that shows you the relevance of the US system of government more recently: <https://www.bbc.co.uk/news/world-us-canada-38881119>

***Task 2 -*** Political Parties:

Watch this slightly annoying video <https://www.youtube.com/watch?v=1lt-f3QQ7-A>

As you do this note the key differences between the Democrat and the Republican parties, and create a timeline of the political parties of the USA.

***Task 3*** - Key individuals:

Create a CV for each of the following Presidents that include the following criteria: political party, where from, previous job, actions and reputation prior to presidency, how did they gain the presidency, key actions of their presidency, key events during presidency, their legacy

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Woodrow Wilson | Warren Harding | Calvin Coolidge | Herbert Hoover | Franklin Delano Roosevelt | Harry Truman | Dwight D. Eisenhower |

***Task 4:* -** Define the following key terms as they relate to US history in the early 1900s: Isolationism, Progressivism, Laissez-faire

***Part 2: Race and American History***

<https://www.pbs.org/video/the-origin-of-race-in-the-usa-wbm41s/> (history of race in USA) Task: Watch and note down 3 key changes in ideas of race that you recall.

<https://www.crf-usa.org/black-history-month/a-brief-history-of-jim-crow> use this website to create a timeline from the start of the Jim Crow laws – this will take you up to 1954, this was not the end of the Jim Crow era.

<https://www.history.com/topics/early-20th-century-us/jim-crow-laws> (Jim Crow law History - stories) Pick one event listed from our time period (1920-55) and write a paragraph explaining what the event was linked to Jim Crow, and why it was important (think about its long and short term significance).