Name:

Form Group:

Form Tutor:



SWA - Sixth Form Weekly Planner

Weekly Planning

Action Plans (Reflection)

Personal Development Award



Aim:

Update this document each cycle, planning ahead for work which is due. Add in extra commitments such as part time work or training/concerts/matches to assist time management.

There are also points in the year when you will receive a report (Predict 1 and Predict 2) and have a subject Parents' Evening - you need to set an action plan after these, and reflect on your own practice.

Use Edulink, Google Classroom and check email regularly to stay organised and ahead of deadlines

Record achievements for the Personal Development Award as you complete them - and this will help with reference/application/personal statement later in the year.

Top tip: fill in the weekly plan every Monday morning - and take a photograph of your weekly planning so you can check it regularly



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Action Plan after Predict 1:

SUBJECT 1=					
Aspirational Target Grade=	Predict 1=	ATL 1=	<u>IL 1=</u>		
What is your ALPS colour? (your tutor will tell you this, delete the others) RED GREY					

Self -reflection					Target setting
Approach to your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					
Organisation of your work					
Independent study/revision					
Meeting deadlines					
Progress within your studies	E	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					

SUBJECT 2=							
Aspirational Target Grade=	Predict 1=	ATL 1=					
What is your ALPS colour? (your BLUE	our tutor will tell you this, delete th	ne others)	RED	GREY			

Self -reflection					Target setting
Approach to your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					
Organisation of your work					
Independent study/revision					

Meeting deadlines					
Progress within your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

SUBJECT 3=										
Aspirational Target Grade= Predict 1= ATL 1=										
What is your ALPS colour? (your tutor will tell you this, delete the others) RED GREY										

Self -reflection					Target setting
Approach to your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					

Organisation of your work					
Independent study/revision					
Meeting deadlines					
Progress within your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

SUBJECT 4 =									
Aspirational Target Grade= Predict 1= ATL 1=									
What is your ALPS colour? (your tutor will tell you this, delete the others) BLUE RED GREY									

Self -reflection					Target setting
Approach to your studies	Е	G	R I	∟	What ONE thing will you change/improve and HOW will you do this?
Attendance					

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Note taking in class					
Organisation of your work					
Independent study/revision					
Meeting deadlines					
Progress within your studies	E	G	R I	L	What ONE thing will you change/improve and HOW will you do this
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

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Action Plan after Predict 2:

SUBJECT 1=				
Aspirational Target Grade=	Predict 1=	ATL 1=	<u>IL 1=</u>	
What is your ALPS colour? (your tutor will tell you this, delete the others) BLUE RED GREY				

Self -reflection					Target setting
Approach to your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					
Organisation of your work					
Independent study/revision					
Meeting deadlines					
Progress within your studies	Е	G	R I	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					

SUBJECT 2=									
Aspirational Target Grade=	Predict 1=	ATL 1=							
What is your ALPS colour's	? (your tutor will tell you	RED	GREY						

Self -reflection					Target setting
Approach to your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					
Organisation of your work					
Independent study/revision					
Meeting deadlines					

Progress within your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

SUBJECT 3=									
Aspirational Target Grade=	Predict 1=	ATL 1=							
What is your ALPS colour BLUE	? (your tutor will tell you	RED	GREY						

Self -reflectio	n				Target setting
Approach to your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					
Note taking in class					
Organisation of your work					

Independent study/revision					
Meeting deadlines					
Progress within your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

SUBJECT 4 =									
Aspirational Target Grade=									
What is your ALPS colour? (your tutor will tell you this, delete the others) BLUE RED GREY									

Self -reflect	ion				Target setting
Approach to your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Attendance					
Punctuality					

Note taking in class					
Organisation of your work					
Independent study/revision					
Meeting deadlines					
Progress within your studies	Е	G	RI	L	What ONE thing will you change/improve and HOW will you do this?
Comprehension of subject content					
Application to exam questions					
Application towards meeting coursework criteria					

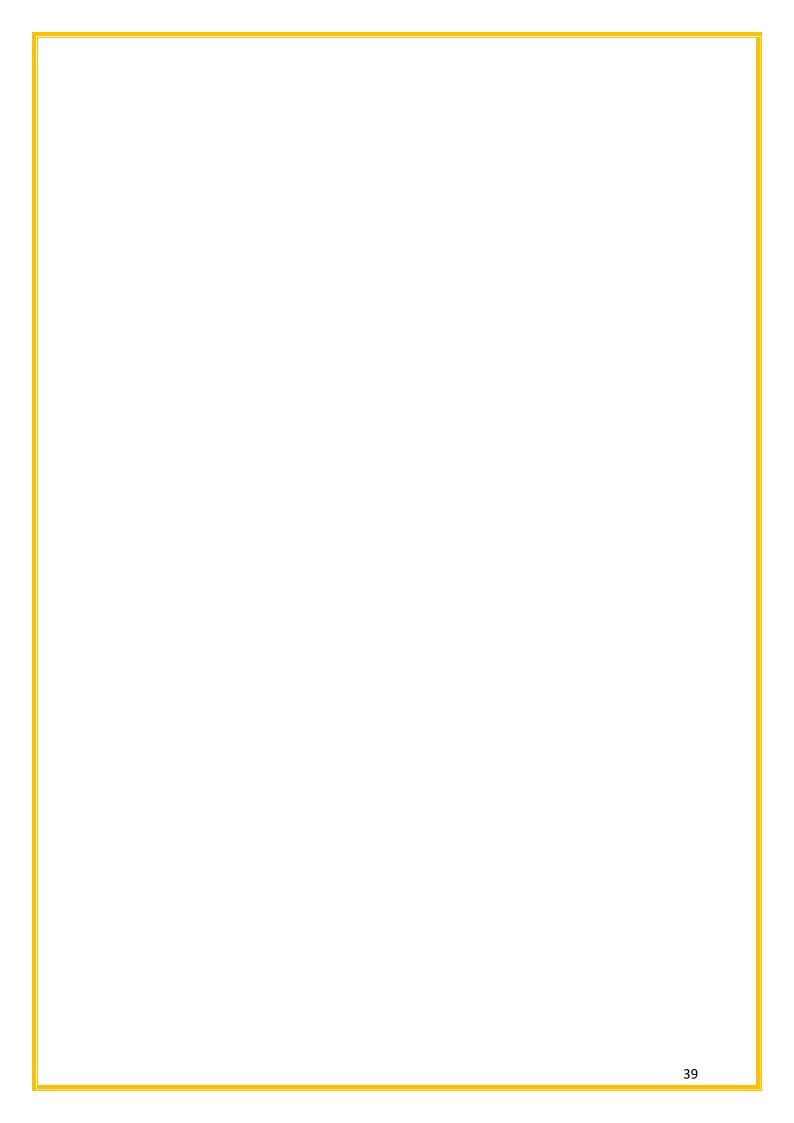
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Reflection after PRE

Think about the conversations you had with teachers during your PRE. Make notes in the boxes below - at least one WWW and EBI for each of your subjects

Subject	WWW (What Went Well)	EBI (Even Better If)



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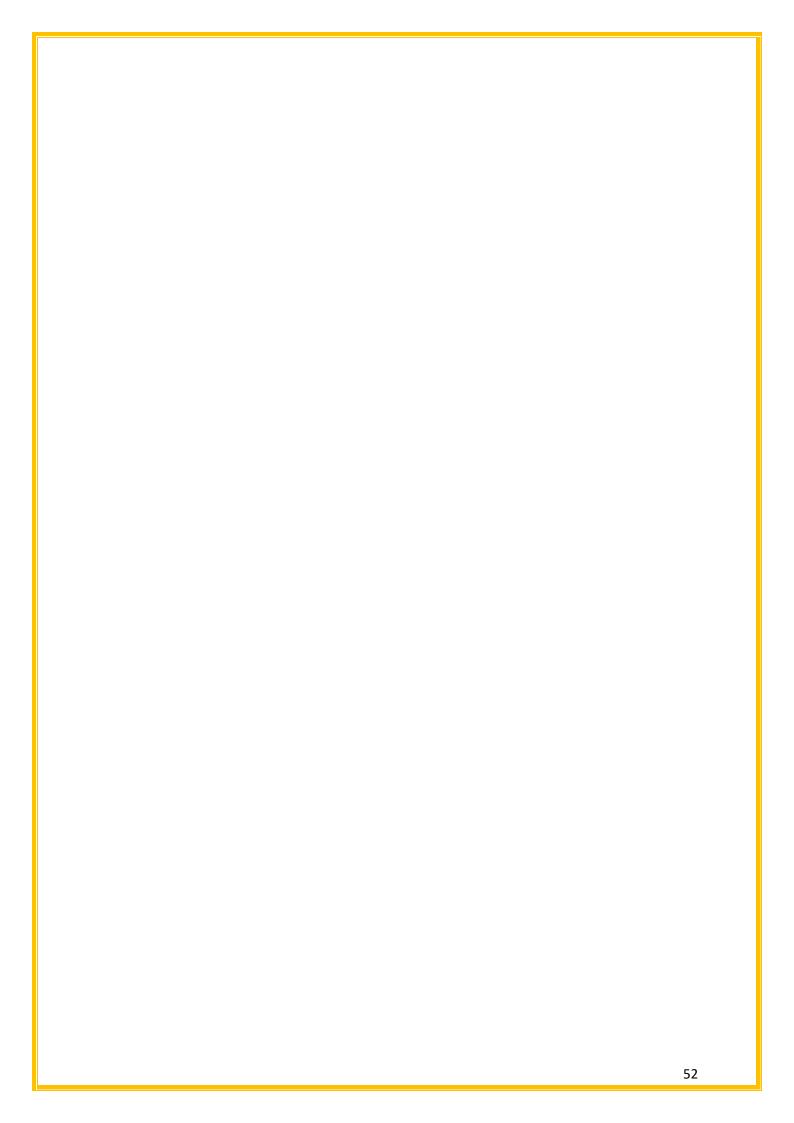
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Reflection after IPEs

Think about the IPE experience this year.

Make notes in the boxes below - at least one WWW and EBI for each of your subjects. Is there anything you have learnt about exam technique or revision/preparation?

Subject	WWW (What Went Well)	EBI (Even Better If) - things I need to remember for revision/exam technique next time:



Week beginning:					
Deadlines coming up this week:					
Day	lessons/work deadlines	After			
		school/evening			
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Year 12 SWA Personal Development Award

Keep a record in each of the four boxes of your personal achievements in each section during year 12. Update regularly during registration time. Successful completion of these areas will help you for applications (apprenticeship, employment and UCAS) in the future—and help as a reminder of what you have achieved during the year.

Name:

Form:



Helping Others (e.g. mentoring younger year gro	oups, maths resit tutoring, sp	orts coaching/refereeing)
	Character and Values Regard Modern Britain	
Improving myself (e.g. developing a skill	□ □ □ □ □ □ □	or working on fitness, passion project,
learning a language or doing a MOOC)	Equality, Diversity and Inclusion Careers and Next Steps	

Extra Notes page:	
Use this page for extra notes about your Personal Development Challenge	t
	55

Year 12 SWA Personal Development Award

Keep a record in each of the four boxes of your personal achievements in each section during year 12. Update regularly during registration time. Successful completion of these areas will help you for applications (apprenticeship, employment and UCAS) in the future—and help as a reminder of what you have achieved during the year.

Name:

Form:



Leading	Others (e	e.g. n	unning a cl	ub,	a House role,	Youth	Ambassador,	Student	Leadership	team,	running a	charity
project)												



'Fun'-raising (e.g. organising a social on a trip or attending an event)

event, running a group activity, going

Extra Notes Page:	
Use this page to make extra notes about your Work Experience	
	57

Extra Notes page:			
Use this page for extra notes about your Personal Statement			
	58		

