

KS5 Curriculum Sequencing – Homework/Prep Time Work and Private Study Work: Geography A Level

A Level Geography homework, prep time work and private study work policy

All homework, prep time work and private study work in A Level Geography is set on Edulink homework with a clear set date, due date and time allocation in order to meet the recommended Sixth Form requirement of 8-9 hours of homework/prep time work and/or private study work for the course each fortnight.

Homework	4 hours of homework will be set for each student across both sides of the course every fortnight. This can vary in terms of weighting between the human and physical side of the course with two teachers. Homework will be checked for completion in future lessons.
Prep time work	3 hours of prep time work will be set for A Level Geography per fortnight. Prep time work is linked to previously studied topic areas in order to prep for assessments and/or prepping for future lesson content. Prep time work reading and note taking is also set looking ahead to topics in future lessons. Prep time work will be checked for completion in future lessons.
Private study work	<p>2 hours of private study work will be set each fortnight across both sides of the course. One piece of work that is set from the start of September up until the end of the academic year is access to the supra-curricular content that has been developed for private study. This includes the following areas:</p> <ol style="list-style-type: none">1) wider reading resources2) Lecture and talks from the School of Oriental and African Studies3) Foreign affairs magazine articles4) In the news articles linked to each unit of study5) Inside the foreign office series6) Royal Geographical Society microlectures7) Online journal articles8) Oxford podcast lectures9) Royal Holloway University lecturers for A Level10) TED Talks lined to each unit of study <p>All of the above can be found here: https://drive.google.com/drive/folders/15qTWxtj28y6j0lpPE17uhf6ageS9LnXf?usp=sharing</p> <p>Private study work is not checked for completion but evidence of completion will show through assessments.</p>

Paper 1 – Physical Geography Units

Plate Tectonics and Associate Hazards unit of study – Year 12 Term 1 and Term 2:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Structure of the Earth	<p>An Amazing Look into the Center of the Earth - https://www.youtube.com/watch?v=2qOcedUi0EI</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Theoretical Frameworks	<p>https://www.geolsoc.org.uk/Plate-Tectonics/Chap1-Pioneers-of-Plate-Tectonics/Alfred-Wegener/Jigsaw-Fit</p> <p>https://www.geolsoc.org.uk/Plate-Tectonics/Chap1-Pioneers-of-Plate-Tectonics/Alfred-Wegener/Jigsaw-Fit</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Plate Boundaries	<p>‘Understanding Plate Boundaries’ https://pubs.usgs.gov/gip/dynamic/understanding.html</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Physical Processes	<p>‘Volcanic Causes and Consequences’</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Causes of Hazards	<p>How tsunamis work – TED talk https://www.youtube.com/watch?v=Wx9vPv-T51I</p> <p>‘Hotspot in Theory’ [Geofactsheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Tsunamis	<p>Lahars, landslides and tsunami - the devastating impact of secondary hazards [Geofactsheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Boxing Day Tsunami 2004	<p>Indian Ocean (Tsunami 2004) [Info sheet]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Vulnerability	<p>What makes people vulnerable to natural hazards? [Geofile in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>

Impacts of Hazards	<p>Why Are Volcanoes Rarely Big Killers? [Geofactsheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Governance of Hazards	<p>‘Tectonic Central Notes’ – PMT Tectonics [Info sheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Spearman’s Rank for Hazards	<p>‘Using Spearman’s rank correlation’ – [Geofactsheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Hazard Profiling	<p>‘Tectonic Central Notes’ – PMT Tectonics [Info sheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Mega Disasters	<p>CS Japan (Tohoku earthquake) [Geofactsheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Typhoon Haiyan	<p>Phillippines (Typhoon Haiyan Overview) - [Geofact sheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Multi-Hazardous Zones	<p>Philippines (Multi-Hazard) [Geofact sheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Management of Hazards	<p>‘Management of Hazards’ http://www.hodderplus.co.uk/philipallan/pdfs/AQA-A2-Geography-plate-tectonics.pdf</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Mitigation of Hazards	<p>‘We know how to save lives in disasters - why don't we?’ – TED talk https://www.youtube.com/watch?v=zmanP8WDNwQ&t=67s</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>

Coastal Landscapes and Change unit of study – Year 12 Term 2 and 3:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Introduction to Coasts	<p>'Glossary of Coastal key Terms'</p> <p>'GCSE Coastal Revision notes'</p> <p>The Future of our Coastal Systems – TED Talk https://www.youtube.com/watch?v=vGdHQX_LeI0</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Types of coastline and geology	<p>CS Dorset (Processes and Landforms) [Sheet in folder]</p> <p>Type of Coastlines (energy) – https://www.field-studies-council.org/resources/16-18-geography/coasts/high-energy-coasts/</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Coastal processes	<p>'Basic Coastal Processes' [Geofile in folder]</p> <p>'Mass movement (cliff falls) [Info sheet in folder]</p> <p>Landforms of Coastal Erosion (East Yorkshire) [Geofact sheet in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Coastal Systems (wave, tides, sediment cells)	<p>Coastal Systems (waves, tides and sediment cells) – [Geofile in folder]</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Coastal Landforms and their Formation	<p>Sand dunes (Geofactsheet in Reading folder) Salt marshes (Geofactsheet in Reading folder)</p>

	Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Holderness Case Study	CS Holderness (various) in Reading folder Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Sea Level Change & Coastal Landforms	Sea level change & resulting coastal landforms (Geofile in Reading folder) Sea level change (Geofactfile in Reading folder) Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Coastal Management	Coastal Management – A New Perspective (Geofile in Reading folder) Mangroves for coastal defences https://www.eastriding.gov.uk/environment/sustainable-environment/looking-after-our-coastline/defending-the-east-riding-coastline/ (Holderness council management approach) Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Winners and Losers of Coastal Management	CS Tuvalu (SL climate change) CS Essex (Blackwater estuary) in Reading folder Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Coastal Skills Folder	PMT Statistical analysis techniques (in Reading folder) Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Water Cycle and Water Insecurity unit of study – Year 13 Term 1 and 2:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Water Budgets	Local scale water budgets and river systems – reading and note taking task. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Drought	Deficits within the hydrological cycle – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Storm Hydrographs	Storm Hydrographs [GeoFactSheet] Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Flooding	The meteorological causes of flooding – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Drought	Drought [Geofile] Drought in the Sahel CS [Geofile] Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Impacts of Flooding	Cumbria flooding of 2015 Keswick flooding of 2009 Summer 2007 flooding Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Climate Change	How does climate change impact the hydrological cycle? Reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Water Conflict	River Nile Conflict CS – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Water Management	Different approaches to the management of water supply – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Water Management	The Three Gorges Project [Geofile] Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Integrated Management	UNESCO Water Management in Action – UNEP Dialogue Paper Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Carbon Cycle and Energy Security unit of study – Year 13 term 2 and 3:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
The Carbon Cycle	The Carbon Cycle Geofile Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Weathering	Researching the weathering taking place in the carbon cycle. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
The Greenhouse Effect	Earth Systems and Human Activities – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Terrestrial Sequestration	Researching the cycle of terrestrial stores and sequestration. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Energy Security	Consumption of energy and the energy mix – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
The Role of Carbon	Revision homework -reading of The Carbon Cycle [Geofile] and The Role of Carbon [Geofactsheet]. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Energy Pathways	Energy pathways – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
TNCs	The role of TNCs in Energy [Geofactsheet] – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Geopolitical Conflict	Homework Reading Task: Pathway disruption Political conflict in Syria BP oil spill and environmentalism Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Radical Technologies	Radical Technologies including carbon capture and storage – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Ocean Acidification	Ocean acidification – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
The Amazon – Cycles of Carbon and Water	The Amazon CS – Water and Carbon Balances. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Climate Change	Increased temperatures and evaporation rates – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Palm Oil and Human Wellbeing	Indonesia Palm Oil use CS – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Carbon Management	Rebalancing the carbon cycle – reading and note taking. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Paper 2 – Human Geography units

Globalisation unit of study – Year 12 Term 1 and Term 2:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Defining Globalisation	Defining Globalisation - Undergraduate Journal Article - Note Taking GeoFile - The Challenges of Globalisation Globalisation TED Talk Homework Fortnightly exam question to work on and complete for two weeks' time. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Global Communications	Continuation of work from Defining globalisation lesson. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Supranational Bodies	Reading and note taking - The Bretton Woods system Tanzania Article Tanzania Conflict Matrix Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Governments and Trade Blocs	Trading Blocs GeoActive Lecture - Brexit: Historical Perspective Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Globalisation's Reach	Fortnightly exam question to work on and complete for two weeks time. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Transnational Companies (TNCs)	McDonaldization reading and note taking Megacities TED Talk Webinar Discussion recording – Globalisation Revision for EQ1 assessment Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Impacts of Globalisation	Globalisation webinar discussion Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Migration and Megacities	Chad Case Study Megacities TED talks Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Mumbai and Karachi: Megacity Examples	<p>Case study – finish Mumbai and Karachi</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Economic Migrants	<p>Complete key terms and definitions – keeping up to date</p> <p>Fortnightly exam question to work on and complete for two weeks time.</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Cultural Diffusion	<p>GeoFactSheet - Measuring Globalisation</p> <p>GeoFile - Population and Globalisation</p> <p>TED Globalisation and Cultural Changes</p> <p>Revision for EQ2 assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Changing Cultures	<p>Continuation of work from the cultural diffusion lesson</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Development Indicators	<p>Researching development progress of nations</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Inequality Indexes and Outcomes	<p>Inequality index research and note taking</p> <p>Fortnightly exam question to work on and complete for two weeks time.</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Cultural Tensions	<p>Continuation of work from development indicators and inequality indexes lessons.</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
International Tensions	<p>Complete case study of the Mekong Delta and First Nations</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Controlling Globalisation	<p>Continuation of work from International Tensions lesson</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Improving Sustainability and Ethical Consumerism	<p>Revision for EQ3 Assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Ethical Consumerism and Fair Trade	<p>Revision for EQ3 assessment</p> <p>Key terms list update</p>

	Fortnightly exam question to work on and complete for two weeks time. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
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Diverse Places unit of study – Year 12 Term 2 and Term 3

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Types of Places	ONS NE England Population Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
The Rural-Urban Continuum	Ethnoracial Diversity Across the Rural Urban Continuum – USA The Fruit of Difference - The Rural-Urban Continuum as a system of identity Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
UK Population Structure	TED Talk Population Structures How do population structure vary Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
UK Cultural Diversity and Migration	Afro-Brazilian Culture in London British Journal of Sociology - 2017 - Vincent - Living in the city school friendships diversity and the middle classes Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
Immigration – Fertility and Mortality	Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
Population Characteristics	University lecture – Ways of thinking about space – Professor David Gilbert Datashine data research for Shefford and Clifton case study Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
Globalisation’s Role in Places	Datashine data research for Shefford and Clifton case study Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing
Demographics and Cultural Identity	Community and individual identity of the the Kashmiri Community in Luton TED TALK - Crime Revision for EQ1 assessment Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing

Realities of Urban Life	<p>Lecture - Northern UK: What next for the cities and the Northern Powerhouse</p> <p>Urban Crime and Ethnicity</p> <p>Theories of crime</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Media Representations	<p>Media representation of Luton and Shefford research</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Perceptions of Rural Areas and Urban Areas	<p>The rural idyll – Lecture – Dr Debbie Pearlman-Hougie</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Investigating Perceptions	<p>Revision for EQ2 assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Internal UK Migration	<p>Seven things you did not know about migration in the UK</p> <p>Visualising internal migration flows across local authorities in England and Wales</p> <p>UK Internal migration website – reading and note taking</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
International Migration and Impacts	<p>Continuation of work from the Internal UK migration lesson</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Community Evolution	<p>TED talk - Ethnic Segregation</p> <p>Lecture - Urban Renewal: Iterative Cities – Renewal and revitalisation from the bottom up by Marcus Westbury</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Ethnic Segregation	<p>Playing the Ethnic Card - Politics and Segregation in London's East End</p> <p>Lecture - Ethnic and Racial Harrassment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Social Exclusion and Tensions in Communities	<p>Lecture - Gentrification and the Global City – Dr Oli Mould</p> <p>Revise for EQ3 Assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Managing Issues in Places	<p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>

Managing Urban Areas	Lecture - Perceptions of Urban places: Good cities, better lives Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Managing Rural Areas	Rural and Regional Development - The Role of Regional Development Agencies in England Revision for EQ4 End of unit assessment Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Superpowers unit of study – Year 13 Term 1 and Term 2:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Defining Superpowers	Lecture – American Exceptionalism Hard Truths Soft Power The_Next_Superpower India's soft power(Isero) Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Nations Maintaining Power	Lecture - Superpower operations around the world: “Lawfare” and the global reach of American Force. Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Patterns of Power	The Origins of Indirect Rule in India - Hyderabad and the British Imperial Order Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
The Post-Colonial Era	Webinar debate - US Hegemony Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Neo-Colonialism and The Rise of China	Practicing decolonial political geography - Island perspectives on neocolonialism and the China threat BBC The Chinese Are Coming (Part 1) – in folder. History 101 – The Rise of China (Netflix) BBC Iplayer documentary on China Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
China’s Role in the World	Lecture notes reading - China and Globalisation

	<p>Symbiotic, Triple Layer Interdependency</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
The Potential of the BRICS	<p>Lecture notes reading - the BRICS</p> <p>The BRICs and the Washington Consensus - An introduction</p> <p>The rise of the BRICS in the global economy</p> <p>Podcast - Emerging superpowers</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Economic Systems of Power	<p>Revision for EQ1 Assessment</p> <p>Cambridge union lecture - China Is More A Threat Than An Opportunity</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Transnational Companies (TNCs) Power	<p>Continuation of work set from the economic systems of power lesson</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Global Governing Bodies	<p>Effectiveness and Ineffectiveness of the UN Security Council</p> <p>TED Talk - Global alliances</p> <p>Note taking – international decision making article</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Environmental Concerns	<p>Lecture notes to read – Environmental concerns</p> <p>The rise of the middle class and economic growth in ASEAN</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Resource Conflict	<p>The dragon looks North</p> <p>Lecture - Arctic Geopolitics</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
The China Sea	<p>South China sea – lecture notes reading</p> <p>Podcast - Background to the South China Sea dispute</p> <p>Revision for EQ2 Assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
The Role of Developing Nations	<p>CHINAS INVESTMENT AND TRADE IN AFRICA</p> <p>Emerging Questions on the Shifting Sino-Africa Relations</p>

	Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Growing Tensions with Asia	Continuing with work from the role of developing nations lessso Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
The Problems of Superpowers	The Great Crash 2008 TED Talks - Superpower challenges - financial crisis 12 mark exam question – practice Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Uncertain Futures for Superpowers	Revision for EQ3 Assessment Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing

Migration, Identity and Sovereignty unit of study – Year 13 Term 2 and Term 3:

Area of subject learning checklist	Homework/Prep Time Work and Private Study work set
Globalisation and Migration	Peterborough migration – finish case study Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Migrant Locations Worldwide	Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Reasons for World Migration	Lecture - People on the Move Example 8 mark exam question answer Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
UK Migration	Continuation of work from the reasons for world migration lesson Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Impacts of Migration	Assimilation of British Identity Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Different Perceptions of Migration	Lecture - Migration, A Historical Perspective Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing
Managing Migration	Lecture - Migration and mobility – debates over immigration and refugee policy Migration webinar discussion

	<p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
The Role of Nation States	<p>Lecture - Contested borders and land: Russia, Crimea and Ukraine – riddle, mystery or enigma</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
International Border Conflicts	<p>Webinar - Webinar - What is War</p> <p>Western Sahara example</p> <p>Lecture - Contested borders and areas of land: Can there be peace between Israel and Palestine?</p> <p>Lecture - Border conflict: China and India border standoff:</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Consequences of Disunity	<p>Lecture - Nationalism – Talking about Brexit: Voices from before and after the referendum</p> <p>Lecture - Nationhood and Nationalism: a Philosophical Perspective</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Inequalities in the World	<p>Continuation of work from the consequence of disunity lesson</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
The Role of the United Nations	<p>What has the UN done for you?</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Successes of the United Nations	<p>Complete UN sanctions evaluation</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Intergovernmental Organisations	<p>Heavily Indebted Poor Countries</p> <p>Multilateral debt trap in Jamaica</p> <p>IGOs and the environment – finish evaluation</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
New Nation States	<p>UK Government citizenship test</p> <p>Catalonia and Scotland case studies</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolphPE17uhf6aqeS9LnXf?usp=sharing</p>
Post-Colonial Links	<p>Continuation of work from the New Nation States lesson</p> <p>Revision for EQ4 assessment</p>

	<p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>
Tax Havens	<p>Continuation of work from the New Nation States lesson</p> <p>Revision for EQ4 assessment</p> <p>Supra-curricular resources to access every day on the learning platform: https://drive.google.com/drive/folders/15qTWxtj28y6jolpPE17uhf6aqeS9LnXf?usp=sharing</p>