

# KS5 Curriculum Sequencing – Homework/Prep Time Work and Private Study Work: *Sociology*

## *Sociology* homework, prep time work and private study work policy

All homework, prep time work and private study work in *Sociology* is set on Edulink homework with a clear set date, due date and time allocation.

<b>Homework</b>	3 hours of homework will be set per student per cycle. This will be from both teachers and will consist of tasks aimed at completion of learning, review of learning and application of knowledge. Students will also be asked to create a revision resource at the end of each sub-topic. Homework will be checked for completion by the teacher within a future lesson and where assessment based tasks have been completed, the teacher will provide feedback on the mark scheme.
<b>Prep time work</b>	3 hours of prep work will be set per student per cycle. This will be aimed at developing a deeper understanding of the curriculum. Prep work can include tasks relating to content currently being learnt or content that is upcoming. Prep work should be filed in students folders to allow teachers to review when completing folder checks and to ensure it is accessible for students to refer to when teachers ask for feedback in class.
<b>Private study work</b>	<p>3 hours of non-assessed private study work will be completed per cycle. This work is not checked for completion but evidence of completion will show through assessments. Students have access to a prep work booklet online with a variety of suggestions of tasks they may do in this time. This includes some of the following:</p> <ol style="list-style-type: none"><li>1) Creating summaries of lesson notes</li><li>2) Creating revision resources</li><li>3) Applying knowledge to past questions</li><li>4) Creating essay plans for essay titles</li><li>5) Reading examiners reports available on AQA to identify common errors</li><li>6) Looking at model answers created by AQA</li><li>7) Watching something from the wider watch list</li><li>8) Reading something from the curriculum reading links or wider reading list</li><li>9) Accessing revision websites</li><li>10) Reading Sociology Review articles</li></ol>

## Sequencing of homework, prep time work and private study work



<p>Childhood</p>	<p>Choose one of the conjugal role readings and complete the reading review.</p> <p>Complete reading on Oakley and annotate</p> <ul style="list-style-type: none"> <li>• Complete sub-topic summary sheet/revision resource</li> <li>• Prepare for in class assessment</li> </ul> <p><a href="https://www.youtube.com/watch?v=cKcNyfXbQzQ">https://www.youtube.com/watch?v=cKcNyfXbQzQ</a> The impact of divorce on children - watch the Tedtalk and note take on the impact of divorce on children.</p> <ul style="list-style-type: none"> <li>• Completion of sub-topic summary sheet</li> <li>• Identify two points that you would apply to the following question and write one of the paragraphs in full: Outline and explain two ways in which changing gender roles within the family may have affected children’s experience of childhood. [10 marks] AQA June 17</li> </ul>
<p>Demography</p>	<p><a href="https://www.youtube.com/watch?v=pqaknvLnauU">https://www.youtube.com/watch?v=pqaknvLnauU</a> watch the clip. What are the reasons for and against having children. What are the consequences of a reduced birth rate?</p> <ul style="list-style-type: none"> <li>• Completion of sub-topic summary sheet</li> </ul>
<p>Family diversity</p>	<p><a href="https://www.youtube.com/watch?v=CTuNaZaPh0c">https://www.youtube.com/watch?v=CTuNaZaPh0c</a> One man, six wives and twenty-nine children - watch the documentary and consider the strengths and weaknesses of being part of an alternative family structure.</p> <ul style="list-style-type: none"> <li>• Complete sub-topic summary sheet/revision resource</li> <li>• Prepare for in class assessment</li> </ul>
<p><b>Education and research methods</b></p> <p>The role of education</p>	<p><a href="https://www.youtube.com/watch?v=IYGbfKWtPlk">https://www.youtube.com/watch?v=IYGbfKWtPlk</a> Purpose of education. Watch the Tedtalk and note take on the roles of education presented.</p> <p>Choose one of the theory of education readings and complete the reading review.</p> <ul style="list-style-type: none"> <li>• Completion of sub-topic summary sheet</li> <li>• Answer the following questions: <ul style="list-style-type: none"> <li>a) Outline three functions that the education system performs for society. [6 marks]</li> <li>b) Outline three ways in which school may mirror work in capitalist society. [6 marks]</li> </ul> </li> </ul>

<p>Social class and achievement</p>	<p><a href="https://www.youtube.com/watch?v=i9aSp9bFmMg">https://www.youtube.com/watch?v=i9aSp9bFmMg</a> Britain's poorest kids. Watch the documentary and note take on the factors that will impact on achievement of the lower social classes.</p> <p>Choose one of the social class and education readings and complete the reading review.</p> <ul style="list-style-type: none"> <li>● Completion of sub-topic summary sheet</li> <li>● Prepare for in class assessment</li> </ul>
<p>Gender and achievement</p>	<p><a href="https://www.youtube.com/watch?v=sgAu1i6aChs">https://www.youtube.com/watch?v=sgAu1i6aChs</a> Why boys are failing. Watch the Ted talk and note down explanations for boys' underachievement discussed.</p> <ul style="list-style-type: none"> <li>● Completion of sub-topic summary sheet</li> <li>● Prepare for in class assessment</li> </ul>
<p>Ethnicity and achievement</p>	<p><a href="https://www.bbc.co.uk/iplayer/episode/m0014t9p/we-are-black-and-british-series-1-episode-1">https://www.bbc.co.uk/iplayer/episode/m0014t9p/we-are-black-and-british-series-1-episode-1</a> watch from 5 minutes to 23 minutes and answer the following questions:</p> <ol style="list-style-type: none"> <li>1. How can labelling theory be applied to this clip?</li> <li>2. What suggestions are presented to tackle an ethnocentric curriculum?</li> <li>3. How far can ethnic differences in achievement be explained by social class?</li> </ol> <p><a href="https://assets.website-files.com/61488f992b58e687f1108c7c/61bcc0cc2a023368396c03d4_Runnymede%20Secondary%20Schools%20report%20FINAL.pdf">https://assets.website-files.com/61488f992b58e687f1108c7c/61bcc0cc2a023368396c03d4_Runnymede%20Secondary%20Schools%20report%20FINAL.pdf</a> Race and racism in English secondary schools. Read and note down the key conclusions and recommendations made from the report.</p> <ul style="list-style-type: none"> <li>● Completion of sub-topic summary sheet</li> </ul>
<p>Educational policy</p>	<p>Research into the PISA table. What is it and where do we rank?</p> <ul style="list-style-type: none"> <li>● Completion of sub-topic summary sheet</li> </ul>
<p>Research methods and the research process</p>	<p><a href="https://www.youtube.com/watch?v=PeBisBQblFM">https://www.youtube.com/watch?v=PeBisBQblFM</a> Five steps to tyranny documentary. Watch and note take on the ethical issues that have been broken through the research.</p>

<https://www.dailymotion.com/video/x15zok3> Child of our time. What is a longitudinal study? How is it conducted? What are the strengths and weaknesses of the method?

- Completion of primary methods sub-topic summary sheet/revision resource
- Completion of secondary methods sub-topic summary sheet/revision resource
  
- Identify the two points you would include in the following response and write one paragraph (i.e. one point):  
Outline and explain two disadvantages of using laboratory experiments in sociological research. [10 marks]

**Methods in context**

[https://www.youtube.com/watch?v=1mcCLm\\_LwpE](https://www.youtube.com/watch?v=1mcCLm_LwpE) A class divided. What are the strengths and weaknesses of using a covert observation when looking at labelling in education?

<https://www.independent.co.uk/news/education/education-news/sexism-schools-poll-teachers-stereotypes-boys-girls-stem-subjects-sciences-maths-tech-a7567896.html> Sexism in school: 57% of teachers admit to stereotyping girls and boys - read the article and identify the strengths and weaknesses of using questionnaire and interviews to research into teacher stereotyping.

- Drawing on the item and your wider knowledge, make a list of strengths and weaknesses of using participant observations to investigate **pupil exclusions**.

**Item C**

Investigating pupil exclusions Pupil exclusions take many forms. Permanent exclusions from school are rare, but about 1 pupil in 20 is excluded for a fixed period, often for physical assaults against staff. There are no reliable figures for pupils sent out of individual lessons. Pupils may also self-exclude by truanting or simply by 'switching off' in class. Boys, pupils with special educational needs, poorer pupils and Gypsy, Roma and Traveller pupils are much more likely to be excluded. One way of studying pupil exclusions is to use participant observation. By adopting an appropriate role, the researcher may be able to get close to pupils. However, participant observers usually can only study fairly small groups. Furthermore, success greatly depends on the researcher's ability to establish a good relationship with those being studied.

Applying material from Item C and your knowledge of research methods, evaluate the strengths and limitations of using participant observation to investigate pupil exclusions. [20 marks] AQA June 18

## Crime and deviance

### Theories of crime

<https://www.youtube.com/watch?v=bKssICPUUJs> - Growing up White and working class: Britain's forgotten men

1. What are the characteristics of those committing crime and deviance in the clip (consider age, class etc)?
2. Cohen suggested that blocked opportunities can lead to individuals forming an alternative status hierarchy. What behaviours were shown in the clip of this?
3. Which types of subculture would Cloward and Ohlin place the individuals in the clip in?
4. Miller suggested that the working class do not respond to blocked opportunities but instead have a different set of values. What examples of these did you see?
5. How would Marxists explain the behaviour demonstrated in the clip?

<https://news.sky.com/story/black-schoolgirl-who-was-strip-searched-while-on-period-to-sue-met-police-12569665> Child Q: Black schoolgirl who was strip-searched while on period to sue Met Police - Read the article. What evidence is there in the article of labelling and what are the consequences of this?

- Completion of sub-topic summary sheets/revision guide
- Prepare for in class assessment

### Social distribution of crime and victimology

<https://watchdocumentaries.com/stephen-the-murder-that-changed-a-nation/> Stephen - the murder that changed a nation - Watch the documentary or carry out your own research into the Stephen Lawrence case and note take on ways in which the police demonstrated racism and discrimination in the investigation.

<https://www.bbc.co.uk/news/uk-england-london-58639602> Sabina Nessa murder - read the article and note down the strategies that are suggested to avoid becoming a victim of crime.

- Completion of sub-topic summary sheets/revision guide
- Complete the following assessment questions:
  - a) Outline two differences between the recorded patterns of male and female offending. (4 marks) Outline two reasons for ethnic differences in criminal conviction rates. [4 marks]
  - b) Outline two ways in which gender may influence the risk of being a victim of crime. [4 marks]

<p>Crime prevention and punishment</p>	<p><a href="https://www.dailymotion.com/video/x6bez3j">https://www.dailymotion.com/video/x6bez3j</a> Louis Thereoux behind bars - what are the arguments for and against prison?</p> <ul style="list-style-type: none"> <li>● Completion of sub-topic summary sheets/revision guide</li> </ul>
<p>Globalisation and crime</p>	<p>Research what is meant by green crime and find at least one example of a green crime that has occurred (e.g. the BP oil spill, the Chernobyl power plant disaster)</p> <p>Research state crime - you may wish to look at one of the following: Pol Pot and the Khmer rouge, Rwandan genocide, Guantanamo bay)</p> <p><a href="https://www.google.com/search?q=Mishy+Glenny+investigates+global+crime+networks&amp;rlz=1C1GCEU_enGB970GB970&amp;oq=Mishy+Glenny+investigates+global+crime+networks+&amp;aqs=chrome..69i57j0i13i30.1696j0j7&amp;sourceid=chrome&amp;ie=UTF-8&amp;safe=active&amp;ssui=on">https://www.google.com/search?q=Mishy+Glenny+investigates+global+crime+networks&amp;rlz=1C1GCEU_enGB970GB970&amp;oq=Mishy+Glenny+investigates+global+crime+networks+&amp;aqs=chrome..69i57j0i13i30.1696j0j7&amp;sourceid=chrome&amp;ie=UTF-8&amp;safe=active&amp;ssui=on</a> Mishy Glenny investigates global crime networks - note take on the global crime connections discussed</p> <ul style="list-style-type: none"> <li>● Prepare for media assessment</li> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p><b>Theory</b></p>	
<p>Structural theory</p>	<p><a href="https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en">https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en</a> We should all be feminists OR- <a href="https://www.youtube.com/watch?v=LhjsRjC6B8U&amp;list=PLqrcnkbpV7IiCYNOvNnuWVKol2904qha&amp;index=10">https://www.youtube.com/watch?v=LhjsRjC6B8U&amp;list=PLqrcnkbpV7IiCYNOvNnuWVKol2904qha&amp;index=10</a> Everyday sexism - watch one of the above clips and take notes on the issues raised</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> <li>● Prepare for in class assessment</li> </ul>
<p>Social action theory</p>	<p><a href="https://www.youtube.com/watch?v=DTF_K5D7jX8">https://www.youtube.com/watch?v=DTF_K5D7jX8</a> Elf discovers New York - what behaviours does Buddy show that do not fit with others in society. Why? How do we learn how to behave?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p>Postmodernism</p>	<p><a href="https://www.ted.com/talks/bea_fields_the_way_i_grew_up_post_modern_identities">https://www.ted.com/talks/bea_fields_the_way_i_grew_up_post_modern_identities</a> Post modern identities. What examples of post modern societies are there in this clip and in wider society?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>

<p>Social policy</p>	<ul style="list-style-type: none"> <li>● Prepare for in class assessment</li> </ul> <p>Research recent social policy changes. Why do you think these policies were put into place? Consider who are they benefiting? How will the public perceive these changes? How does this reflect on the current government?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p>Theoretical approaches to research</p>	<p>Remind yourselves of Jane Elliott's blue eyes/green eyes experiment <a href="https://www.youtube.com/watch?v=1mcCLm_LwpE">https://www.youtube.com/watch?v=1mcCLm_LwpE</a>. How far did she allow her values to influenced her research? Do you believe values had a place in this research?</p> <p>Research the major scientific breakthroughs of the last century.</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p><b>Belief in society</b></p>	
<p>Theory of religion</p>	<p><a href="https://www.youtube.com/watch?v=ryE14q4pn-w">https://www.youtube.com/watch?v=ryE14q4pn-w</a> How Iran's Hijab protests went viral. What are the issues raised in the clip. How could this be applied to theory of religion?</p> <p><a href="https://www.bbc.co.uk/news/newsbeat-53081929">https://www.bbc.co.uk/news/newsbeat-53081929</a> Coronavirus - religion helped me through lock down. Read the article. What are the functions of religion?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p>Relationship between social change and stability</p>	<p>Research into the role religion played for Martin Luther King in creating social change. Can you find any other examples of religion creating change.</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> <li>● Prepare for in class assessment</li> </ul>
<p>Religious organisations and patterns of religiosity</p>	<p><a href="https://www.ted.com/talks/megan_phelps_roper_i_grew_up_in_the_westboro_baptist_church_here_s_why_i_left">https://www.ted.com/talks/megan_phelps_roper_i_grew_up_in_the_westboro_baptist_church_here_s_why_i_left</a> I grew up in Westboro baptist church - here's why I left. Watch the Ted talk.</p> <p>Research one of the following religious organisations ready to feedback on key details of the organisation, it's structure, ideas and history : The Amish, scientology, The people's temple, Branch Davidians,</p>



	<ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> <li>● Identify two points that you would use for the following question and write one paragraph:</li> </ul>
	<p>Item I</p> <p>Minority ethnic groups often arrive in the United Kingdom with a different culture from that of the host society. Also, members of minority ethnic groups often face racism in their everyday lives.</p>
<p>Religion in a global context</p>	<ul style="list-style-type: none"> <li>● Applying material from Item I, analyse two reasons why minority ethnic groups in the United Kingdom are often more religious than the majority of the population. [10 marks]</li> </ul> <p><a href="https://www.dailymotion.com/video/x71ou6u">https://www.dailymotion.com/video/x71ou6u</a> 1979 anatomy of a revolution - why did the revolution occur? What was the role of religion?</p> <p>Research into Politics and Hinduism in India</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> <li>● Identify two points for the following question and write one paragraph. Outline and explain two ways in which globalisation may affect religious beliefs and practices. [10 marks]</li> </ul>
<p>Secularisation</p>	<p>Research into the patterns of religiosity in the UK today. How has this changed over time? What evidence is there of secularisation?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p>Beliefs in post modernity</p>	<p><a href="https://www.youtube.com/watch?v=Im1HZXoofZ8">https://www.youtube.com/watch?v=Im1HZXoofZ8</a> Building religious communities online. Note take the ways in which the internet has contributed to religious practice.</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> </ul>
<p>Ideology</p>	<p><a href="https://www.youtube.com/watch?v=e6LZt8BWqbE">https://www.youtube.com/watch?v=e6LZt8BWqbE</a> Britain first: The most dangerous far right party? What is the ideology of the organisation? What is the impact on society?</p> <ul style="list-style-type: none"> <li>● Complete subject summary sheet/revision resource</li> <li>● Prepare for in class assessment</li> </ul>

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