## <u>KS5 Curriculum Sequencing – Homework/Prep Time</u> <u>Work and Private Study Work: English Language and</u> <u>Literature A Level</u>

# A Level English Language and Literature homework, prep time work and private study work policy

All homework, prep time work and private study work in A Level English Language and Literature is set on Edulink homework with a clear set date, due date and time allocation in order to meet the recommended Sixth Form requirement of 8-9 hours of homework/prep time work and/or private study work for the course each fortnight.

Homework	4 hours of homework will be set for each student across both sides of the course every fortnight. This can vary in terms of weighting between the two teachers. Homework will be checked for completion in future lessons.
Prep time work	3 hours of prep time work will be set for A Level English Language and Literature per fortnight. Prep time work is linked to previously studied topic areas in order to prep for assessments and/or prepping for future lesson content. Prep time work reading and note taking is also set looking ahead to topics in future lessons. Prep time work will be checked for completion in future lessons.
Private study work	<ul> <li>2 hours of private study work will be set each fortnight across both sides of the course. Private study work can be selected from our course booklets (which have a list of independent tasks at the front) or by watching and making notes on MASSOLIT videos for the relevant part of the course</li> <li>Private study work is not checked for completion but evidence of completion will show through assessments.</li> </ul>

#### Year 12 Autumn Term (14 weeks)

Cycle	Work Set	Expected
1		Completion Tim
L	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	Character study/profiles of Tom and Daisy	1 hr
2)	Read and annotate next section of The Great Gatsby (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected Completion Tim
2	Watch Anthology annotation videos for texts studied this cycle	 1 hr
weeks	Watch MASSOLIT video 3 – John McRae	30 mins
8-4)	https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-2	
,	Character study/profiles of George and Myrtle	1 hr
	Watch MASSOLIT video 4 – John McRae	30 mins
	https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-3	
	Character study/profile of Gatsby (to be added to)	1 hr
	Pages 29-31 and 39-51 may support	
	Read and annotate next section of The Great Gatsby (teacher set). Complete comp.	2 hrs
	questions	21113
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
	bookiet independent tasks/inA550En videos	21115
		2 1113
Cycle	Work Set	Expected
	· · · · · · · · · · · · · · · · · · ·	Expected
3	Work Set	Expected Completion Tin
s weeks	Work Set Watch Anthology annotation videos for texts studied this cycle	Expected Completion Tin 1 hr
s weeks	Work Set Watch Anthology annotation videos for texts studied this cycle Consolidate notes ready for folder check Watch MASSOLIT video 5 – John McRae	Expected Completion Tin 1 hr 1 hr
3 weeks	Work Set Watch Anthology annotation videos for texts studied this cycle Consolidate notes ready for folder check Watch MASSOLIT video 5 – John McRae https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4	Expected Completion Tin 1 hr 1 hr
3 weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan	Expected Completion Tim 1 hr 1 hr 30 mins
3 weeks	Work Set Watch Anthology annotation videos for texts studied this cycle Consolidate notes ready for folder check Watch MASSOLIT video 5 – John McRae https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4	Expected Completion Tim 1 hr 1 hr 30 mins
3 weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr
3 weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.	Expected Completion Tim 1 hr 1 hr 30 mins
3 weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs
3 weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae <u>https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4</u> Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs
3 (weeks	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs
Cycle 3 (weeks 5-6) Cycle	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae <u>https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4</u> Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs
3 weeks 5-6)	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs 2 hrs
3 weeks 5-6) Cycle	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs
3 weeks 5-6) Cycle	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 5 Completion Tim
3 weeks 5-6) Cycle	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Watch Anthology annotation videos for texts studied this cycle         Watch MASSOLIT video 6 – John McRae	Expected         Completion Tim         1 hr         1 hr         30 mins         1 hr         2 hrs         2 hrs         2 hrs         2 hrs         1 hr         1 hr
3 weeks 5-6) Cycle	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Watch Anthology annotation videos for texts studied this cycle         Watch MASSOLIT video 6 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-5	Expected Completion Tim 1 hr 1 hr 30 mins 1 hr 2 hrs 2 hrs 2 hrs 2 hrs Expected Completion Tim 1 hr 30 mins
3 weeks 5-6)	Work Set         Watch Anthology annotation videos for texts studied this cycle         Consolidate notes ready for folder check         Watch MASSOLIT video 5 – John McRae         https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-4         Character study/profiles of Wolfsheim and Jordan         Pages 38 and 36 may support         Read and annotate next section of The Great Gatsby (teacher set). Complete comp.         questions         Read and annotate next set of Anthology texts (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Watch Anthology annotation videos for texts studied this cycle         Watch MASSOLIT video 6 – John McRae	Expected         Completion Tim         1 hr         1 hr         30 mins         1 hr         2 hrs         2 hrs         2 hrs         2 hrs         1 hr         1 hr

	Complete a close analysis paragraph for Extract 6 (pg 89 of booklet)	30 mins
	Read and annotate next section of The Great Gatsby (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
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Cycle	Work Set	Expected Completion Tin
5	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	Watch MASSOLIT video 8 – John McRae	30 mins
9-10)	https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-7	
	Add to your character profiles for Tom, Daisy and Gatsby	1 hr
	Review your notes on the presentation of social outsiders in the novel	30 mins
	Add to your character profiles for George and Myrtle	1 hr
	Read and annotate next section of The Great Gatsby (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
		1
Cycle	Work Set	Expected Completion Tir
5	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	Consolidate notes ready for folder check	30 mins
11-12)	Watch MASSOLIT video 9 – John McRae	30 mins
	https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-8	
	Watch the two Crash Course Videos on the novel. Consider the question of the novel's	1 hr
	themes and Gatsby's 'greatness'	
	https://www.youtube.com/watch?v=xw9Au9OoN88	
	https://www.youtube.com/watch?v=cn0WZ8-0Z1Y	
	Read and annotate next section of The Great Gatsby (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected Completion Tin
7	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	Watch MASSOLIT video 10 – John McRae	30 mins
.3-14)	https://www.massolit.io/courses/fitzgerald-the-great-gatsby/chapter-9	
	Begin compiling a list of overarching themes. Remember the topic of this unit is 'Society and the Individual'	1 hr
	Page 67 may provide starting ideas	
	Watch the William Blazek MASSOLIT video series for additional ideas and analysis	1 hr
	https://www.massolit.io/courses/fitzgerald-the-great-gatsby-00154073-2406-4c4a-9399-	
	<u>372f277ccf2d</u>	
	Read and annotate next section of The Great Gatsby (teacher set). Complete comp.	2 hrs
	questions	

	Booklet Independent tasks/MASSOLIT videos

2 hrs

#### Year 12 Spring Term (12 weeks)

Cycle	Work Set	Expected
		Completion Time
1	Watch Anthology annotation videos for texts studied this cycle	1 hr
(weeks	Watch McRae 2 and complete worksheet	30 mins
1-2)	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/introduction-part-ii	
	MASSOLIT Videos: McRae 3-7 and complete worksheets	1 hr
	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/act-1-scene-1-iago-	
	and-roderigo-plot	
	Create a mind map tracking as many oppositions and contradictions that Shakespeare has	30 mins
	created in the play – characters, genre, form etc	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	
		2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
		Completion Time
2	Watch Anthology annotation videos for texts studied this cycle	1 hr
(weeks	MASSOLIT Videos: McRae 8-11 and complete worksheets	1 hr
3-4)	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/act-2-scene-1-	
	welcome-to-cyprus	
	Use a critical extract to respond to the below question with a paragraph:	30 mins
	'How does the first act of the play explore the oppositions and contradictions inherent to	
	society?'	
	MASSOLIT Videos: Hopkins lago and complete worksheet	30 mins
	https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins/iago	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
Cycle		Completion Time
3	Watch Anthology annotation videos for texts studied this cycle	1 hr
(weeks	MASSOLIT Videos: McRae 12-14 and complete worksheets	1 hr
(WEEKS 5-6)	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/act-3-scenes-1-3-the-	1 × 10
5 01	morning-after-the-night-before	
	MASSOLIT Videos: McRae 15-17 and complete worksheets	1 hr
	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/act-3-scene-4-where-	±
	is-the-handkerchief	
	MASSOLIT Videos: Hopkins The Handkerchief and complete worksheet	30 mins
	https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins/the-handkerchief	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	ואבמע מווע מוווטנמנב וובאג צבו טו אוונווטוטצץ נבאנצ (נבמנוופו צבו)	21115

	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
-		Completion Time
ŀ	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	MASSOLIT Videos: Hopkins Othello and Race	30 mins
7-8)	https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins/othello	
	MASSOLIT Videos: McRae 18 and complete worksheet	30 mins
	https://www.massolit.io/courses/shakespeare-othello-john-mcrae/act-4-scene-3-	
	desdemona-and-emilia	
	MASSOLIT Videos: Hopkins Women and complete worksheet	30 mins
	https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins/women-1bd54d0b-	
	<u>3605-43ef-bd9e-1b7a88c23fc4</u>	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
		<b>Completion Time</b>
5	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	MASSOLIT Videos: McRae 19-21 and complete worksheets	30 mins
<del>)</del> -10)	Create a detailed character profile for Othello throughout the play – his character arc and	1 hr
	Shakespeare's dramatic craft in his presentation of him	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
		Completion Time
5	Watch Anthology annotation videos for texts studied this cycle	1 hr
weeks	MASSOLIT Videos: McRae 19-21 and complete worksheets	30 mins
11-12)	Create a detailed character profile for Othello throughout the play – his character arc and	1 hr
	Shakespeare's dramatic craft in his presentation of him	
	Read and annotate next section of Othello (teacher set). Complete comp. questions	2 hrs
	Read and annotate next set of Anthology texts (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
	Year 12 Summer Term (12 weeks)	
Cycle	Work Set	Expected
		Completion Tim
	Complete next part of Literature coursework (teacher set)	3 hrs
	Re-read and review Voices Anthology in preparation for IPE	2 hrs

1-6	Re-read and review Gatsby/Othello in preparation for IPE	2 hrs
recurrir		2 hrs
asks)		21110
	Year 13 Autumn Term (14 weeks)	
Cycle	Work Set	Expected Completion Tim
-	Add to unseen non fiction portfolio	30 mins
weeks 2)	Add to coursework re-draft	30 mins
	Watch McRae Video 1: Context and complete worksheet	
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/introduction-to-a-	30 mins
	streetcar-named-desire	
	McRae Video 2: Scene 1 and complete worksheet	
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-1	30 mins
	McRae Video 3: Scene 2 and complete worksheet	
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-2	30 mins
	McRae Video 4: Scene 3 and complete worksheet	20 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-3	30 mins 2 hrs
	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
		21113
Cycle	Work Set	Expected
cycic		Completion Tim
2	Add to unseen non fiction portfolio	30 mins
weeks	Add to coursework re-draft	30 mins
-4)	McRae Video 5: Scene 4 and complete worksheet	30 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-4	
	McRae Video 6: Scene 5 and complete worksheet	30 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-5	
	McRae Video 7: Scene 6 and complete worksheet	30 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-6	
	Read and annotate next unseen texts (teacher set) Complete comp. questions	2 hrs
	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set)	2 hrs
	Read and annotate next unseen texts (teacher set) Complete comp. questions	
	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set) Booklet Independent tasks/MASSOLIT videos	2 hrs 2 hrs
Cycle	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set)	2 hrs 2 hrs Expected
-	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set) Booklet Independent tasks/MASSOLIT videos	2 hrs 2 hrs Expected
-	Read and annotate next unseen texts (teacher set) Complete comp. questions Read and annotate next section of Streetcar (teacher set) Booklet Independent tasks/MASSOLIT videos Work Set	2 hrs 2 hrs Expected Completion Tim
weeks	Read and annotate next unseen texts (teacher set) Complete comp. questions         Read and annotate next section of Streetcar (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Add to unseen non fiction portfolio	2 hrs 2 hrs Expected Completion Tim 30 mins
weeks	Read and annotate next unseen texts (teacher set) Complete comp. questions         Read and annotate next section of Streetcar (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Add to unseen non fiction portfolio         Add to coursework re-draft	2 hrs 2 hrs Expected Completion Tim 30 mins 30 mins
weeks	Read and annotate next unseen texts (teacher set) Complete comp. questions         Read and annotate next section of Streetcar (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Add to unseen non fiction portfolio         Add to coursework re-draft         Streetcar – begin to construct detailed theme and character profiles	2 hrs 2 hrs Expected Completion Tim 30 mins 30 mins 30 mins
weeks	Read and annotate next unseen texts (teacher set) Complete comp. questions         Read and annotate next section of Streetcar (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Add to unseen non fiction portfolio         Add to coursework re-draft         Streetcar – begin to construct detailed theme and character profiles         McRae Video 8: Scene 7 and complete worksheet	2 hrs 2 hrs Expected Completion Tim 30 mins 30 mins 30 mins
Cycle weeks 5-6)	Read and annotate next unseen texts (teacher set) Complete comp. questions         Read and annotate next section of Streetcar (teacher set)         Booklet Independent tasks/MASSOLIT videos         Work Set         Add to unseen non fiction portfolio         Add to coursework re-draft         Streetcar – begin to construct detailed theme and character profiles         McRae Video 8: Scene 7 and complete worksheet         https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-7	2 hrs 2 hrs <b>Expected</b> Completion Tim 30 mins 30 mins 30 mins 30 mins

	Read and annotate next section of Streetcar (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected Completion Tin
	Add to unseen non fiction portfolio	30 mins
weeks		30 mins
-8)	McRae Video 10: Scene 9 and complete worksheet	30 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-9	
	McRae Video 11: Scene 10 and complete worksheet	30 mins
	https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-10	
	Read and annotate next unseen texts (teacher set) Complete comp. questions	2 hrs
	Read and annotate next section of Streetcar (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
Cycle	Work Set	Expected
	Add to unseen non fistion motifalia	Completion Tin 30 mins
weeks	Add to unseen non fiction portfolio Add to coursework re-draft	30 mins
		30 mins
-10)	McRae Video 12: Scene 11 and complete worksheet https://www.massolit.io/courses/williams-a-streetcar-named-desire/scene-11	30 mins
	Review character and scene profiles. Bring them to lessons ready to share	1hr 30 mins
	Read and annotate next unseen texts (teacher set) Complete comp. questions	2 hrs
	Read and annotate next section of Streetcar (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
		21115
Cycle	Work Set	Expected
•		Completion Tin
	Add to unseen non fiction portfolio	30 mins
weeks	Add to coursework re-draft	30 mins
1-12)	Streetcar - Use feedback from lessons to improve and build upon character and scene profiles	1 hr
	Read and annotate next unseen texts (teacher set) Complete comp. questions	2 hrs
	Read and annotate next section of Streetcar (teacher set)	2 hrs
	Booklet Independent tasks/MASSOLIT videos	2 hrs
ycle	Work Set	Expected Completion Tir
	Add to unseen non fiction portfolio	30 mins
	Add to coursework re-draft	30 mins
	Streater, Use feedback from lessens to improve and build upon character and seens	1 hr
weeks .3-14)	Streetcar - Use feedback from lessons to improve and build upon character and scene profiles	
weeks		2 hrs
weeks	profiles	2 hrs 2 hrs

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### Year 13 Spring Term (12 weeks)

Cycle	Work Set	Expected
		Completion Time
1-6	Plan and practise two past questions per cycle	3 hrs
(recurring	Re-read and review Year 12 content ready for IPE	4 hrs
tasks)	Booklet Independent tasks/MASSOLIT videos	2 hrs

Year 13 Summer Term – FINAL REVISION