

# Samuel Whitbread Academy Pupil Premium.

## Expected impacts. 2018-19

Key aims for our work with Pupil Premium students taken from the SWA policy:

- Raise progress and continue to narrow and close the gap between the achievement of these students and their peers (measured in gap between PP and non-PP progress, particularly in English and Maths)
- Increase social mobility and address any underlying inequalities between children eligible for pupil premium and others, improving engagement with education and the school community.
- So that we make a significant impact on students' education and lives.

How much money we expect to receive:

	No. of Students	Amount per student	Total Projected Income
Free School Meals	138	£935	<b>£129,030</b>
Looked After Children	3	£1,800	<b>£5400</b>
Adopted Children	2	£2,300	<b>£4600</b>
Service Children	67	£300	<b>£20,100</b>
Total			<b>£159,130</b>

How we plan to spend it, and the expected impact:

We believe that the very best way to improve the outcomes for all of our young people is to provide them with outstanding teachers who can help them to excel in their learning and make excellent progress.

We believe that leadership is critical to success too and so we have chosen to spend some of the grant on this area so that excellent leaders can develop the skills required in all of our staff to enable our young people to achieve brilliant results. To that end, we have refocused the work of our senior leadership team to work with our pupil premium students closely.

<b>OVERALL TARGET: Students in receipt of the Pupil premium will achieve in line with their FFT20 targets, bringing us in line with the top 20% of all schools nationally</b>			
Area of work	Activity/Staffing	Cost	Review
Staffing and Leadership	<p>We employ a number of people with specific responsibilities to improve the outcomes of students in receipt of the Pupil Premium Grant</p> <ul style="list-style-type: none"> <li>• Whole school leadership in SLT (Associate Principal- CLH) will oversee the leaders with PP responsibility- see overall strategy below.</li> </ul>	£148,700	

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	<ul style="list-style-type: none"> <li>• Allocated SLT mentors to each PP student in year 11. All SLT members will meet with their mentees once a cycle. Work being completed on how to revise, organising revision at home and ensuring students are prepared for their mocks and exams. There is an emphasis on SLT members liaising with home to support with at home working.</li> <li>• Additional Teaching capacity through employed specialist staff (SLEs) in English and Maths</li> <li>• English and maths intervention teaching in addition to timetabled lessons.</li> <li>• TLR holders (teachers responsible for) PP progress in English, Maths and Science to monitor and intervene with underperforming students.</li> <li>• House Leaders (x5) to increase engagement and uptake in co-curricular activities through targeted support with their captains to ensure high levels of involvement.</li> </ul>		
Access to out of hours learning	Provide late buses for targeted students for part of the year	£4000	
Provide additional support opportunities	Invest in Easter school, weekend revision and holiday schools for targeted underperforming students	£4000	
Improves careers information advice and guidance	Provide independent careers guidance for students so that aspirations can remain high and transition can be supported	£2000	
Improve access to resources and removing barriers to learning	<ul style="list-style-type: none"> <li>• Focus the remaining budget as a nominal amount for each child to support with resources that directly support their goals of achieving top20% grades. This will include revision guides, books resources, IT, Support for visits and so on.</li> <li>• Where needed, remove barriers to</li> </ul>	£10, 430	

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	learning in regards to student welfare.		
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