

# Pupil premium strategy statement

## School overview

Metric	Data
Samuel Whitbread Academy	Upper School
Pupils in school	1671
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£163,210
Academic year or years covered by statement	2018/19 -2019/20
Publish date	November 2019
Review date	November 2020
Statement authorised by	Nick Martin
Pupil premium lead	Richard Candlin
Governor lead	Tony Edwards

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.493
Ebacc entry	8% PP v 9.8% non-PP
Attainment 8	4.05
Percentage of Grade 5+ in English and maths	30.7%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Teachers implement an ambitious and sequenced curriculum of consistently high quality and with the cultural capital to enable all children to achieve and excel.	August 2020
Attainment 8	Achieve above national average against similar schools. Disadvantaged pupils are set inflated KS4 targets to accelerate their learning to bridge the gaps in learning. DP pupils are placed in higher maths and English sets to support enhanced aspirational targets.	August 2020

Percentage of Grade 5+ in English and maths	Achieve above national average against similar schools. PP lead in core subjects are using evidence-based strategies to increase performance of DP pupils through pedagogy development in Department lesson study and the school's CARE framework.	August 2020
Other	Improve attendance to 97% and above national average	August 2020
Ebacc entry	To stay in line with rest of school. Align languages curriculum taught with feeder schools.	August 2020

## Teaching priorities for current academic year

Measure	Activity
All lessons have high expectations and effective teaching strategies improves outcomes for DP.	Teacher's appraisals are linked to the school's teaching framework of: Challenge, Asking questions, Reflection, Engagement. The CPD programme uses action research models to identify, create solutions and review the impact of strategies to raise pupil performance levels.
DP experience effective levels of feedback to improve learning	CPD is focussed to ensure feedback enables pupils to articulate the pupil's current level and the steps needed to reach higher levels of understanding and application.
Barriers to learning these priorities address	Retain key staff in Maths, Science and English
Projected spending	£143,210

## Targeted academic support for current academic year

Measure	Activity
Priority 1	English and maths interventions at KS4 are highly effective and well attended
Priority 2	Holiday sessions are well attended through early communications and chasing of parents.
Barriers to learning these priorities address	Low level of buy-in from pupils and families.
Projected spending	£8000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Career and aspiration development through mock interviews with supporting businesses and careers advice with independent Careers advisers.
Priority 2	DP increase their attendance at all extra-curricular sessions.
Barriers to learning these priorities address	Attendance to all sessions
Projected spending	£12000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and use of existing CPD programme to support effective first phase teaching
Targeted support	Ensure staff develop positive discrimination opportunities for DP	DP targets are fixed agenda items for HOD-SLT meetings and Dept meetings.
Wider strategies	Engaging all DP and families	All strategies are developed with RADY principles.

## Review: last year's aims and outcomes

Aim	Outcome
Staffing and Leadership	DP gap reduced from -0.58 to -0.32
Access to out of hours learning	72% of DP attended support sessions after school hours.
Provide additional support opportunities	67% of DP attended Holiday School sessions
Improves careers information advice and guidance	100% DP experienced mock interviews and attended career support sessions
Improve access to resources and removing barriers to learning	83% benefitted from funded resources to reduce barriers to learning