

WELCOME

Year 12 Parents Information Evening 27 September 2018

https://www.samuelwhitbread.org.uk/sixth-form/



Believe - Achieve - Succeed - Exceed



Samuel Whitbread Academy Sixth Form Year 12 Key Dates 2018-2019

- Monday 22nd October half term
- Monday 29th October Training day
- Maths GCSE resit exams—Tues 6th Nov, Thurs 8th Nov, Mon 12th Nov
- English GCSE resit exams Mon 5th Nov, Weds 7th Nov
- Tuesday 20th November Careers evening (Exhibition, Sports Hall) 3.15-7.30pm
- Thursday 22nd November Reports issued (Predict 1)
- Friday 7th December SWA Christmas concert
- 12th-14th December BEST Panto
- Wednesday 19th December last day of term
- Wednesday 2nd January 2019 Training day
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- Monday 11th February half term
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- Tuesday 2nd April Year 12 PRE (parents evening with subject teachers 3.30pm-7.00pm)
- Easter holiday: Monday 8th April Monday 22nd April (Back to school 23rd April)
- Monday 27th May half term
- June 19th 20th (provisional) Year 12 Next Steps Days (during the day)
- June 24th-July 5th Year 12 IPE (Internal Progression Exams)
- July 8th-12th Work shadowing week
- Friday 19th July Last day of term



The Sixth Form Team

- Head of Sixth Form Mr L Huckle
- Assistant Head of Sixth Form, Head of Year 12 Mrs S Hoad
- Assistant Head of Sixth Form, Head of Year 13 Mr C Tonking
- Pastoral & Academic Support Officer Mrs C Bonham
- 01462 628059
- PA and Admissions Miss S Butler
- Careers Coordinator

 Miss E Foreman
- Head of Sixth Form Enrichment Mrs R Jackman
- Staff email first initial + surname @bestacademies.org.uk
- Independent careers advisor R Birmingham rosebirmingham@4ypuk.com



Head of Sixth Form

Mr L Huckle



Head of Year 12

Mrs S Hoad



Email

- It is vital that students use and regularly check their student email accounts and SMHW
- <u>06initialsurname@mybest.org.uk</u>
- Staff emails we aim to answer, if a reply is required, within one working day
- Form tutor and subject teacher first point of contact
- Ihuckle@bestacademies.org.uk Head of sixth form
- shoad@bestacademies.org.uk year team
- <u>cbonham@bestacademies.org.uk</u> pastoral, attendance



Emails and SMHW issues?

- Students: If you think you are not getting school emails please check your junk folder, and then see IT services (office next to room 233) and check that you are on the email distribution lists (swa 06 users group).
- Parents: if you are not getting parentmails please check your junk folder, and check your email is recorded on the school system (especially important for new starters) email Miss S Butler shutler@bestacademies.org.uk to rectify this
- SMHW Show My Homework app this can be uploaded onto parents phones as well, please contact Mr D Hall dhall@bestacedemies.org.uk if there are problems with this



What sort of 6th form are you joining?

Year 13s who have just left achieved an ALPS 4 (VERY GOOD)

This is due to the high standards that we expect from all of our sixth formers.



Samuel Whitbread Academy Sixth Form A Level results (not including BTEC)

%	2017 (some courses reformed)	2018 (all courses reformed)
A*-A	22%	22%
A*-B	49%	48%
A*-C	72%	74%
A*-E	98%	98%
ALPs Progress Score	4 (Very Good)	4 (Very Good)



Sixth Form Information

Timings of the Day

- All year 12 students are expected to be in registration everyday for a 8.20am start.
- Assemblies are very important. Monday week A at 8.20am
- Students should remain on site until 1pm when they
 are free to leave for lunch and return for period 5 lessons or
 go home if it is a study hour.
- Scanning their card at the front door in and out is needed fire regulations



Attendance

- If students are absent from school for any reason, they themselves are responsible for contacting the Sixth Form office on the first morning of absence and all subsequent mornings. Parents can also call. 01462 628065.
- cbonham@bestacademies.org.uk
- If any attendance falls below 80% it could lead to exam entry charges being paid by the student not the school AND issuing of a contract at stage 4 of the protocol.
- 16-19 Bursary Fund payments are not paid if a student falls below 80%



Attendance concerns

- Tutor is the first port of call as they should be seeing the student every day. They will contact home first.
- Friday lunch detentions are used for missed morning registrations with no explanation.
- Tutors may use a tutor attendance report particularly if the concern is morning registrations.
- Mrs Bonham (PASO) will then pick this up if the issue is persistent and the student could be put on a learning/attendance contract with HoY (Mrs Hoad).
- Failure to adhere to this will lead to a student moving to a contract with Head of Sixth form (Mr Huckle), and could eventually result in being asked to leave 6th form.



Standards

- Dress code professional for a workplace.
- No smoking on perimeter of school site
- Respect each other, take responsibility
- Get involved extracurricular, clubs and events, house system.
- Communicate with staff and each other
- Integration into the sixth form ethos:
 BELIEVE ACHIEVE SUCCEED EXCEED



https://www.samuelwhitbread.org.uk/sixth-form-dress-code/

Day 1 – uniform slip

Day 2 – fixed, no further action

Day 2 – unresolved, tutor contact home, warn: detention (Weds lunchtime)

Day 3 – unresolved – detention with HoY

Examples of ACCEPTABLE items of professional clothing

- Trousers, dress and/or skirt with a formal jacket (jacket is not compulsory),
- · Smart chino or dark denim trousers.
- A smart shirt/blouse and/or smart jumper may be worn.
- Long or short sleeve shirts. These can be worn with a tie (a tie is not compulsory but is recommended).
- V-neck sweaters, sleeveless or long sleeves may be worn to accompany a jacket and/or shirt & tie.
- Department specific uniforms/clothing such as PE, Engineering or Performing Arts department. The school logo needs to be present on all items of clothing.



Examples of UNACCEPTABLE items of professional clothing

- Ripped or bright/multi coloured denim jeans.
- Blue jeans/denim
- Tracksuits, hoodies and casual sports T-shirts.
- · Leisure shorts, combat trousers, sweat shirts and ripped trousers.
- Baseball caps/hats
- Clothing bearing inappropriate slogans.
- · Trainers, plimsolls, flip-flops and canvas shoes
- · Items of clothing that expose the shoulders



Year 11 into 12 Transition

- Big jump!
 - Independent work and application of knowledge
- Free period?
 - No such thing! STUDY PERIOD / PREP TIME
 - One hour in class should equate to one hour outside of classroom learning (Prep time work)
 - Each subject is allocated 9 hours per fortnight with teachers,
 plus study/prep time
- ALPS Target Grade
 - Minimum target grade and students will soon set aspirational targets



Thoughts....

- Year 12 was really stressful. A levels are so much harder than GCSEs
- I cried a lot
- Coursework made me want to jump out of a window
- Prepare yourself
- If you don't like your courses than change straight away
- Do what you enjoy
- The freedom is better
- I couldn't go back to 5 periods every day
- Teachers treat you more like an adult
- Smaller classes are brilliant



Nuggets of advice

- Work effectively in your free periods
- Balance work with your social life
- Do the prep work use SMHW, use google drive resources
- Upload google drive, SMHW and emails onto your phone
- Drive slowly and park carefully!

Samuel Whitbread Academy Sixth Form Capabilities — Gaining independence

- Be able to ask teachers for extra work or more support
- To ask for support e.g. Mrs Bonham
- To phone an admissions officer at university and ask about entry requirements
- To attend a job interview
- To travel to a university open day by themselves
- Living more independently e.g. washing/cooking



equals the future

The past...

GCSE results

A level results



"By reviewing the data we find that only 9% of pupils take the expected pathways through Key Stage Two, Key Stage Three and Key Stage Four Levels." (*Michael Treadaway*)

"Students are likely to make cognitive leaps and pauses at different times for a variety of reasons." (Michael Treadaway)

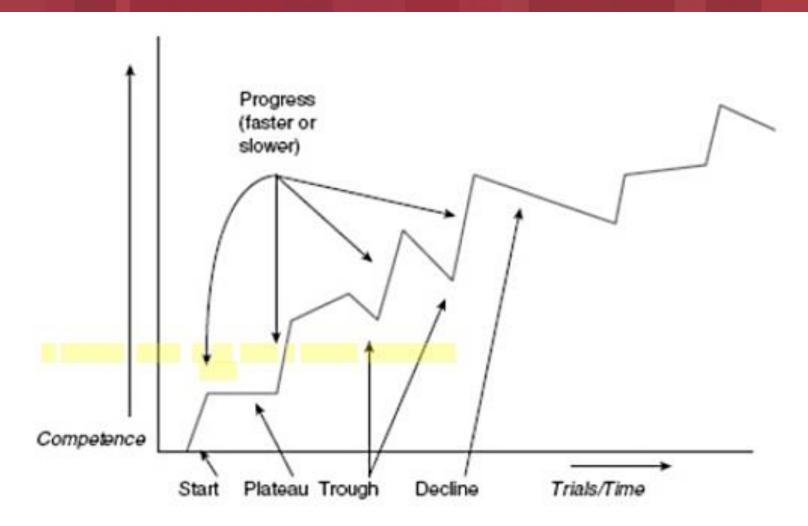


Figure 1.1 A learning 'curve' is far from a straight progression (Atherton, 2005). Reproduced with kind permission from Atherton (2005).



Staying on Track...

- Take every opportunity to speak to your subject specialists (during PRE and after your Predicts)
- Show My Homework
- Google drive shared resources and learning platform
- Need help? ASK YOUR TEACHER
 - Departmental Interventions
 - Supervised study (813, Library, Staff rooms)

WE ARE HERE TO SUPPORT YOU



Your Future – Your choice

- Importance of being on the right course
 - More likely to achieve and be successful if considered carefully
 - If you know what you want to do research entry requirements
- Future Pathways
 - Your next step is important
 - Your courses should reflect what you want to do in the future (medicine, engineering, music tech, etc)
 - University, Apprenticeship or Employment



Year	2012	2013	2014	2015	2016	2017	2018
Number of	24 Students out	26 Students out	8 students out of	13 students out	18 Students out	18 students out	19 students out
Students	of 113 who were	of 124 who were	122 who were	of 113 who were	of 124 who were	of 90 who were	of 95 who were
entering a	placed at	placed at	placed at	placed at	placed at	placed at	placed at
Russell Group	university	university	university	university	university	university	university
university							
	21% of students who placed at university went to a Russell Group University	21% of students who placed at university went to a Russell Group university	8% of students who placed at university went to a Russell Group university	12% of students who placed at university went to a Russell Group university	15% of students who placed at university went to a Russell Group university	20% of students who placed at university went to a Russell Group university	20% of students who placed at university went to a Russell Group university

Destination	2017 %
University	53
Apprenticeship or seeking apprenticeship	34
Employment	0.5
Foundation courses and school leavers programmes (SLP)	12

Oxford or Cambridge University/Russell Group Universities

- Aspiring to apply to a top university in the UK?
- Thinking about Medicine, dentistry or veterinary science?
- Miss Priano: apriano@bestacademies.org.uk



Year 12 IPE

- At the end of summer term 2019
- IPE Internal Progression Exams
 - U grades in year 12 IPE you will not be able to continue into year 13 with that subject

Plus some subjects have external exams May/June 2019 e.g.

Health and Social Care

Applied Science

BTEC Sport

Independent Learning & Private Study

- Free periods are not free periods they are to be used for private study.
- Independent Learning guide reading lists and note taking tasks.



Sixth Form students: Believe - Achieve - Succeed - Exceed

INDEPENDENT LEARNING AND PRIVATE STUDY



RESOURCES/READING LISTS

Please find the following information for each of the A level/BTEC courses:

- 1. Recommended text book/resources to purchase in order to support your progress
- 2. Recommended text books and resources that should be used as part of your independent reading and note taking
- 3. Recommended MOOC's (Massive Open Online Courses) to support studies in the course

Course/Sub ject	Recommended text book/resources to purchase	Recommended resources for extra reading and note taking	Recommended MOOC to support learning in this course
APPLIED SCIENCE	AQA have confirmed that there is no textbook or revision guide due to be published to specifically cover the Level 3 course. Students will be provided with plenty of revision material and exam questions to practice. During the course we will expect students to use a range of A level textbooks from subjects including PE, Biology, Chemistry and Physics. These are already present in the library or our classrooms and do not need to be purchased separately. We are assuming a reasonable level of knowledge from GCSE Science is a prerequisite for the course so all GCSE science revision guides are useful for basic recap. All our assignment briefs, student work,	Useful websites for the Year 12 Units: http://www.aqa.org.uk/subjects/science/applied-general www.iop.org www.rsc.org.uk chemicalelements.com nuffieldfoundati on.org cellsalive.com myfitnesspal.co m/tools/bmr- calculator saps.org.uk cleapss.org.uk getinthezone.org.uk/schools/ages-11-19/ages-16-19/ages-16-19-	



16-19 Bursary Fund

For the discretionary bursary, you must be one whose parents or carers are in receipt of:

- Income support
- Income based Jobseeker's Allowance
- Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Employment Support Allowance
- Used to receive Free School Meals
- Also you may be eligible for bursary if you have a disability or health condition – ask if you think you might qualify





16-19 Bursary Fund

- If you believe that you may be eligible for a bursary payment, application forms with further information are available from Mrs Butler in the 6th form office (sbutler@bestacademies.org.uk).
- The deadline for bursary applications this term is
- Friday 28th September



Careers – Miss E Foreman



November 20th 2018

Samuel Whitbread Careers Convention

3:15-8:00pm

Invited exhibitors include:

~Local Companies~

~Institutions~

~Further Education Establishments~

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Come along and talk to these experts to discuss your future career plans, work experience and Apprenticeship opportunities (full details to follow in the coming weeks, via email!)



#### Work Shadowing Week

Week commencing 8th July 2019

Opportunity to experience the world of work and strengthen CV/UCAS applications.

Test out potential careers

Booklet handed out soon with detailed information



### Samuel Whitbread Academy Sixth Form Where to apply for...

https://www.kpmgcareers.co.uk/apprenticeship s/apprenticeship-programmes/kpmgdiscovery#kpmg-discovery-day

https://www.healthcareers.nhs.uk/careerplanning/improving-your-chances/gainingexperience



# What are your interests?



#### Barclay Lifeskills Champion

Looking to stand out to employers or shine in university or college applications? In these situations, every advantage counts, including experience outside of education or work that demonstrates your skills. Becoming a LifeSkills Champion sends a message that you've got the skills to help you face challenges, act as a leader and motivate others.

"When you're teaching others, you break down what you've learnt into ways that others can understand also. It allows you to be creative, and think more deeply into different ideas." Ciara Brodie, 20, student, Liverpool

Through a series of interactive activities, you'll share skills you've learnt through LifeSkills and elsewhere with groups of young people, gaining confidence in public speaking and facilitating group discussions. You'll both develop skills and knowledge that will set you up for the future.

As a LifeSkills Champion, you'll pass on useful experience and knowledge while gaining more at the same time on everything from interview tips to networking. Once you complete three LifeSkills Champion activities you'll be awarded a digital Champions badge to showcase on LinkedIn, your CV or further education applications.

The badge will highlight your dedication to personal development showing how you've put employability skills into practice in real-life scenarios.

### Independent Careers Information, Advice & Guidance



- 40 minute 1:1 Advice & Guidance on:
  - Career ideas / exploration / support
  - CV's, application forms
  - University, College, Apprenticeships
- Appointments are bookable via the Parent Review Evening Booking system/Miss S Butler
  - Parents do not need to attend
- Permission must be granted from teacher if you are going to miss part of a lesson



### Samuel Whitbread Academy Sixth Form Enrichment – Mrs R Jackman

- The Extended Project Qualification (EPQ)
- Further Maths
- GCSE Retakes
- Northampton Saints Rugby Development Course
- Jack Collison Football Academy
- MOOCs (Massive Open Online Courses)
- Teachers for Tomorrow
- Duke of Edinburgh
- Dance Ambassadors
- National Citizenship Service
- Reading Champions
- Subject Ambassadors



# Thank you for coming If you have any questions please feel free to stay behind





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