

READING

AUTUMN 1



NEWSLETTER



Sept 23



At Samuel Whitbread Academy, we prioritise reading to ensure every student can read confidently for pleasure and progress.

Welcome to our monthly newsletter. We hope this will help you support your child with their reading at home.

Why is reading important?

Reading underpins everything we do. A student who can read is a student who succeeds in life. Research shows that students who read for pleasure have 26% more vocabulary - and do better in all subjects, including 10% better in maths!

Every month we will share reading recommendations, news from our library and top tips for how you can support your child's reading at home.



KS3

To read a review for Five Feet Apart, click here or...



SCAN ME

KS4



To hear Holly Jackson review her book, click here or...



INTRODUCING... READING AMBASSADORS 2023-24



SCAN ME

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RECOMMENDATIONS



KS5



MRS KIRKMAN

When the adults change, everything changes.

You can buy in the best behaviour tracking software, introduce 24/7 detentions or scream 'NO EXCUSES' as often as you want but ultimately the solution lies with the behaviour of the adults. It is the only behaviour over which we have absolute control.

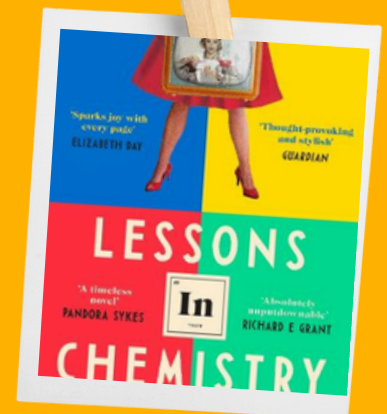
Paul Dix advocates an inclusive approach that is practical, transformative and rippling with respect for staff and learners.



MISS HUSSEY

The Midnight Library

Between life and death there is a library, and within that library, the shelves go on forever. Every book provides a chance to try another life you could have lived. To see how things would be if you had made other choices . . . Would you have done anything different, if you had the chance to undo your regrets? A novel about all the choices that go into a life well lived.



MRS KEEN

Lessons in Chemistry

Chemist Elizabeth Zott is not your average woman. In fact, Elizabeth Zott would be the first to point out that there is no such thing as an average woman. But it's the early 1960s and her all-male team at Hastings Research Institute takes a very unscientific view of equality.

