

OPPORTUNITY • ACHIEVEMENT • EXCELLENCE



Curriculum and Options 2021-23

Ian Butler

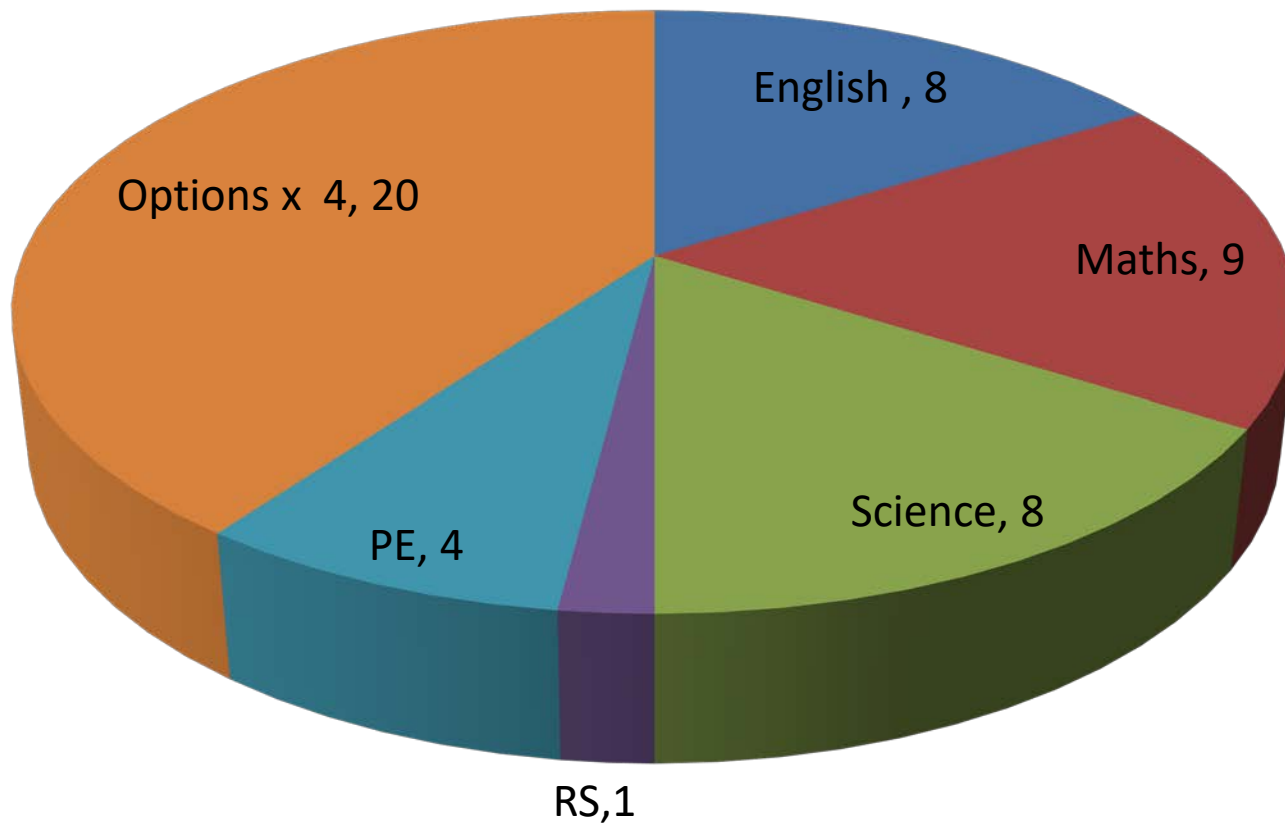
Vice Principal - Curriculum

Changes to GCSE grades



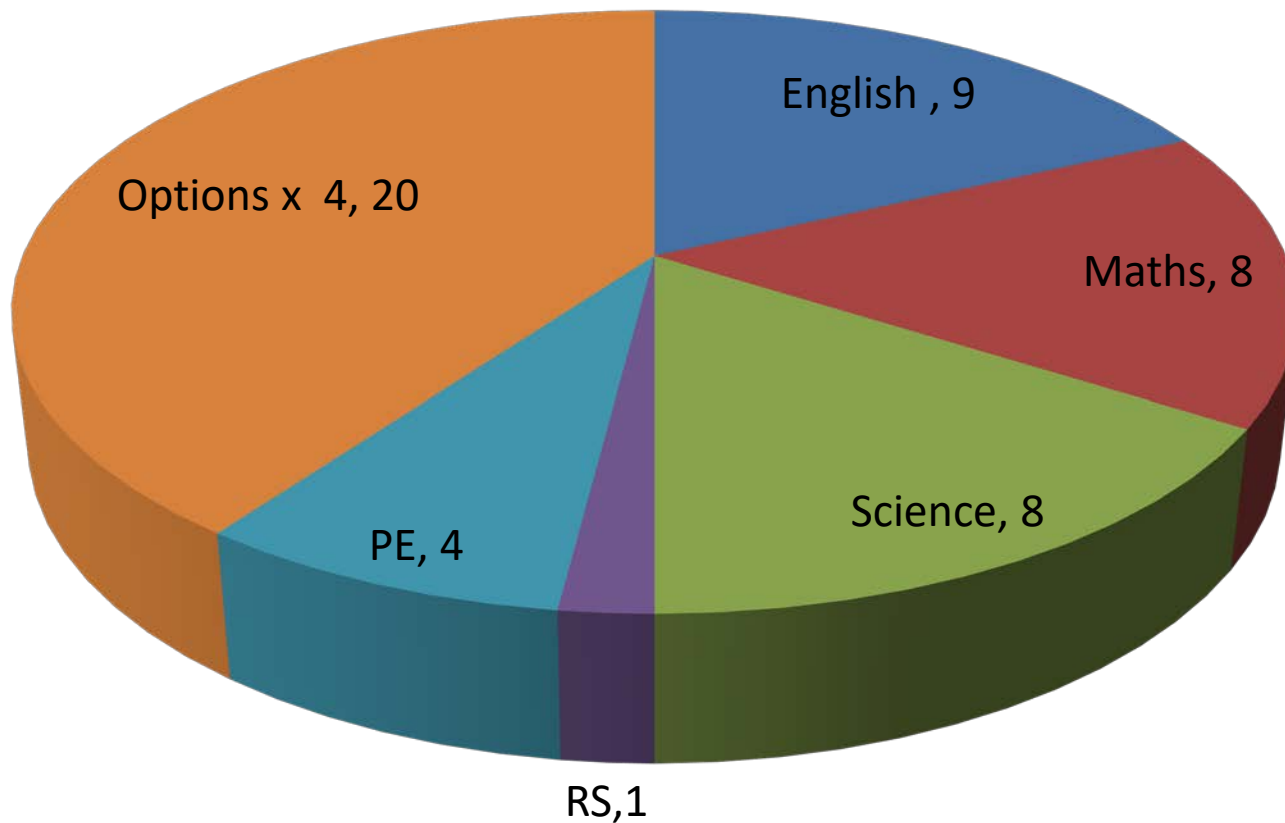
Curriculum hours

Year 10 Allocations / 2 week cycle (50Hrs)



Curriculum hours

Year 11 Allocations / 2 week cycle (50Hrs)



English language & Literature

Curriculum

- Every pupil will study both Language and Literature
- Both courses are 100% exams at the end of Y11
- Students will be awarded a grade 9-1

Setting

- Based on KS2 data, base line tests, Y9 assessments, teacher recommendation

Examination at end of Year 11

- English Language – 2 x 105 min exams
- English Literature – 1 x 105 min & 1 x 135 min exams

Maths

Curriculum

- AQA GCSE Mathematics (8300)
- Students will be awarded a grade 9-1
- The maths GCSE is made up of 5 different areas: Algebra, number, ratio and proportion, geometry, data and probability.

Setting

- Based on KS2 data, base line tests, Y9 assessments, teacher recommendation

Examination at end of Year 11

- 3 x 90 min external exams at either Higher (grade 9 to 5) or Foundation (grade 5 to 1)

Science

Curriculum

- Every pupil will study either Combined Science (Double Science) or Single Sciences (Biology, Chemistry & Physics).
- The decision on which route is taken at the end of Year 9 and is based upon performance throughout Year 9 and in the end of Year mock exam.
- Both courses are 100% exams at the end of Y11

Awards

- Students will be awarded 2 grades. Eg 6,6 5,4 or a 7,8.
- Or a 9-1 grade in each of the single sciences.

Examination at end of Year 11

- 6 x 75 min external exams at either Higher or Foundation level
- 6 x 105 min external exams at either Higher or Foundation level

OPTIONS

KEY DATES AND DEADLINES

- **26th November 2020** – Virtual Options evening, opportunity to look at subject information on our website about all the different options. These can also be discussed with teachers and have been within Engaging Minds lessons

Year 9 Virtual Options Evening

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SAMUEL WHITBREAD ACADEMY

ACHIEVEMENT.

[Online Wellbeing Programmes](#) - click here for more info

COVID-19 & WIDER
REOPENING

YEAR 9 VIRTUAL
OPTIONS EVENING

YEAR 9 SUBJECT
OPTIONS

ANNUAL AWARDS
EVENINGS

YEAR 8 VIRTUAL OPEN
EVENINGS

LETTERS

PARENTAL SUPPORT

PARENTS EVENING

TERM DATES

TRANSITION

TRAVEL

UNIFORM

YEAR 9 OPTIONS



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Year 9 Subject Options

Here you will find recorded presentations from the leaders of all the options we offer.

CORE SUBJECTS:

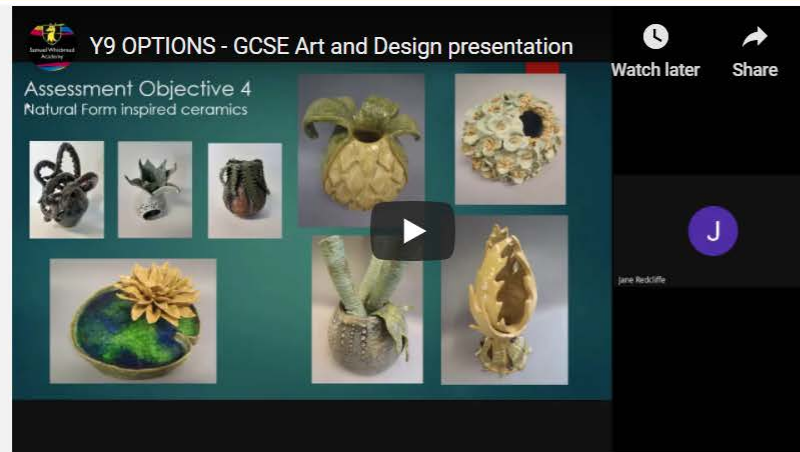
[ENGLISH CURRICULUM - LANGUAGE AND ENGLISH LITERATURE](#)[MATHS CURRICULUM](#)[SCIENCE CURRICULUM - SINGLE AND DOUBLE](#)[COVID-19 & WIDER REOPENING](#)[YEAR 9 VIRTUAL OPTIONS EVENING](#)[YEAR 9 SUBJECT OPTIONS](#)[ANNUAL AWARDS EVENINGS](#)[YEAR 8 VIRTUAL OPEN EVENINGS](#)[LETTERS](#)[PARENTAL SUPPORT](#)[PARENTS EVENING](#)[TERM DATES](#)[TRANSITION](#)

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ICT - BTEC L2

ART AND DESIGN



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If you have any questions directed to specific Subject Departments, you can email the Heads of Departments directly below.

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Head of Maths

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Hannah Meadows

Head of Music

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Head of Geography

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Jayne Moffat

Head of Science

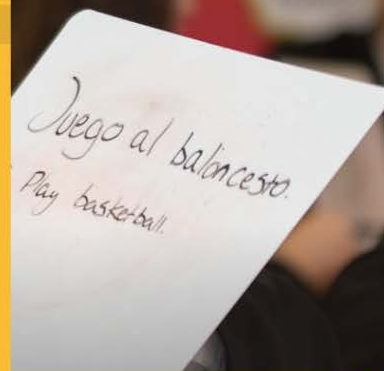
jmoffat@bestacademies.org.uk

Jennie Philbin

Head of Business

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\(SEND\)](#)[REVISION](#)[YEAR 11 TEXTBOOKS](#)[ACADEMIC ENRICHMENT](#)[STAFF LIST](#)[MATHEMATICS](#)[HOME](#) > [LEARNING](#) > [CURRICULUM](#)

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CURRICULUM CONTENT

For more in-depth information about the GCSEs, A levels and BTEC courses that we offer at Samuel Whitbread Academy please visit the below exam board websites.

- [Edexcel](#)
- [AQA](#)
- [WJEC](#)
- [OCR](#)



Art & Textiles



Business



Computer Science & IT

[MUSIC](#)[PE](#)[PSYCHOLOGY](#)[PHILOSOPHY, RELIGION AND ETHICS](#)[SCIENCE](#)[SOCIOLOGY](#)[SPANISH](#)

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Business

Curriculum Intent

Business is at the centre of the global economy. It is dynamic, and brings different nations together through trade. Studying Business enables you to develop an understanding of the world, and the different behaviours of businesses and how this affects us as consumers.

The world of business is constantly in the news, consistently changing and continuously posing new opportunities and threats to millions of people across the world. Most of the working population are employed by businesses and employers are always looking for business minded young people.

Studying Business can help individuals on a variety of career paths, including marketing, human resources, and management in a vast range of different industries, including hospitality, banking, retail management, engineering and fashion.

[ART & TEXTILES](#)[BUSINESS](#)[COMPUTER SCIENCE & IT](#)[DANCE](#)[DRAMA](#)[DT TIMBERS / PAPER & BOARDS](#)[ENGAGING MINDS](#)[ENGINEERING](#)[ENGLISH](#)[FILM & MEDIA](#)

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Curriculum Sequences

KS4

GCSE

- [YEAR 10 CURRICULUM SEQUENCING](#)
- [YEAR 11 CURRICULUM SEQUENCING](#)

BTEC Enterprise

- [YEAR 10 CURRICULUM SEQUENCING](#)
- [YEAR 11 CURRICULUM SEQUENCING](#)

Subject Learning Checklist

- [Theme 1](#)
- [Theme 2](#)

[FOOD](#)[FRENCH](#)[GEOGRAPHY](#)[HEALTH & SOCIAL CARE](#)[HISTORY](#)[MUSIC](#)[PE](#)[PSYCHOLOGY](#)[PHILOSOPHY, RELIGION AND ETHICS](#)[SCIENCE](#)[SOCIOLOGY](#)

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Subject Learning Checklist

- [Theme 1](#)
- [Theme 2](#)

Revision resources

- [Revise Edexcel GCSE \(9-1\) Business Revision Workbook: for the 2017 qualifications \(REVISE Edexcel GCSE Business 2017\)](#)
- [Revise Edexcel GCSE \(9-1\) Business Revision Guide: includes online edition \(REVISE Edexcel GCSE Business 2017\)](#)

Specification and past papers

- [GCSE Business Specification](#)
- [Enterprise – L1/2 Tech Award](#)

[PSYCHOLOGY](#)[PHILOSOPHY, RELIGION AND ETHICS](#)[SCIENCE](#)[SOCIOLOGY](#)[SPANISH](#)

OPTIONS

KEY DATES AND DEADLINES

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- **21st January 2021**– Options subject report issued to parents & carers. Option booklet available on website.

| Option Subject: | Attitude to Learning | Effort | Homework | Course Suitability | Course Level |
|----------------------------------|----------------------|-----------|----------------------|--------------------|--------------|
| Art | Excellent | Excellent | Good | = | GCSE |
| Business | Good | Good | Good | + | GCSE |
| Computer Science | Excellent | Good | Excellent | + | GCSE |
| ICT | Excellent | Good | Excellent | ++ | BTEC |
| Dance | Excellent | Excellent | Excellent | + | GCSE |
| Drama | Good | Good | Good | + | GCSE |
| DT, Food, Textiles & Engineering | Good | Good | Good | See DT Teacher | GCSE |
| Film | Good | Good | Excellent | + | GCSE |
| French | Good | Good | Good | + | GCSE |
| Geography | Excellent | Excellent | Excellent | + | GCSE |
| Health & Social | Excellent | Excellent | Good | ++ | BTEC |
| History | Good | Good | Good | = | GCSE |
| Music | Good | Good | Good | = | BTEC |
| PE | Excellent | Excellent | N/A | + | GCSE |
| Psychology | Good | Good | N/A | + | GCSE |
| Sociology | Good | Good | N/A | = | GCSE |
| Spanish | Good | Good | Requires Improvement | + | GCSE |
| RE | Excellent | Excellent | Excellent | ++ | GCSE |

| KEY | | | | |
|---------------------|----|--------------------|---|--------------------------|
| Course suitability: | ++ | Highly Recommended | = | May Find It Challenging |
| | + | Recommended | X | Will Find It Challenging |

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- **21st January 2021**– Options subject report issued to parents & carers. Option booklet available on website.
- **8th February 2021** – Options process opens – students to take completed forms back to their tutor to get it checked that they have followed all of the criteria.
- **Monday 15th March 2021** – Final deadline for all option forms to be back with the tutor.
- Start KS4 Options in Year 10.

PROCESS

- Using all the information given, carefully choose four options and a reserve.
- It is important to read the options form carefully. There are four option choices, but at least one choice must be either History or Geography.

PROCESS

- Number the four option choices in terms of preference, 1 to 4, using the boxes alongside the subject. The reserve subject choice **must** be written into the box provided. This is the 5th choice of subject.

Humanities subjects (You may choose more than one from this box)

☐ GCSE Geography

☐ GCSE History

☐ GCSE Art & Design

☐ BTEC Art & Design Practice

☐ GCSE Business Studies

☐ BTEC Enterprise

☐ GCSE Computer Science

☐ BTEC Digital Information Technology

☐ GCSE Dance

☐ GCSE Drama

☐ GCSE DT Food Preparation & Nutrition

☐ GCSE DT ☐ Timbers OR ☐ Papers

☐ GCSE Textiles

☐ GCSE Engineering

☐ BTEC Engineering

☐ GCSE Film Studies

☐ BTEC Creative Media

☐ GCSE French

☐ BTEC Health & Social Care

☐ GCSE Music

☐ BTEC Music Practice

☐ GCSE Philosophy & Ethics

☐ GCSE Psychology

☐ GCSE Sociology

☐ GCSE Spanish

☐ GCSE Physical Education

☐ BTEC Sport, Activity & Fitness

Please write a reserve subject from any of the above subjects here.
This subject may be used if other subjects are not viable.

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MAKING YOUR CHOICES

- You must choose at least 1 option from History or Geography. (You can choose both)
- You cannot choose more than 2 DT options.
- You cannot choose both the GCSE and Technical Award options.

Humanities subjects (You may choose more than one from this box)

☐ GCSE Geography

☐ GCSE History

☐ GCSE Art & Design

☐ BTEC Art & Design Practice

☐ GCSE Business Studies

☐ BTEC Enterprise

☐ GCSE Computer Science

☐ BTEC Digital Information Technology

☐ GCSE Dance

☐ GCSE Drama

☐ GCSE DT Food Preparation & Nutrition

☐ GCSE DT ☐ Timbers OR ☐ Papers

☐ GCSE Textiles

☐ GCSE Engineering

☐ BTEC Engineering

☐ GCSE Film Studies

☐ BTEC Creative Media

☐ GCSE French

☐ BTEC Health & Social Care

☐ GCSE Music

☐ BTEC Music Practice

☐ GCSE Philosophy & Ethics

☐ GCSE Psychology

☐ GCSE Sociology

☐ GCSE Spanish

☐ GCSE Physical Education

☐ BTEC Sport, Activity & Fitness

**Please write a reserve subject from any of the above subjects here.
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GOOD REASONS

- Choose subjects in which you feel you will do well and are motivated. You are then more likely to do well and achieve.
- Use the ATL, effort and teacher recommendation report to help you make an informed choice.
- Talk to subject teachers in your lessons.
- Think about your future career. We offer a broad curriculum which helps to keep options open in the future.
- Choose subjects that match how you learn best. Look at the subject pages to see how each subject is examined. Some students prefer a course with a large quantity of coursework, whereas some prefer subjects which are mainly based on examinations. Make sure you plan your courses to play to your strengths.

BAD REASONS

- Picking a subject just because your friend is doing it. The subject may not suit you and you may not be in the same class anyway.
- You like the teacher you've got this year and you would really like to work with them in your option choice.
- Don't pick several subjects with lots of project work or rehearsals unless you are prepared to put in the time. Some students will cope with a large coursework load, but many will not.

GUIDANCE

- We endeavour to meet all students' first 4 option choices, but if this is not possible then we will use the reserve option and inform you of this change.
- All courses are subject to demand. If not enough students choose a course, the subject will not be available.
- If a large number of students express a preference for a course, we will do our best to put on additional classes to meet the demand, but this may not always be possible, for reasons of staffing and specialist facilities.
- If subjects are oversubscribed, and we are unable to put on another additional class, preference will be given to students who have returned the form by the deadline. Other criteria may be used in particular subjects, for example homework record, or reliability in bringing kit or ingredients in practical lessons.

FAQs

- Do I need to take a language?
- Will there be an option to reduce the number of subjects studied if my child has SEN?
- Is it possible to change an option after they have started if my child is struggling?

Key Contacts

- **Form tutor**
- **Subject teachers and Head of Department**
- **Charlotte Tabert – Head of Year**
- **Emma Foreman – Careers Advice and Guidance**
- **Jenny Swift & Thomas Rowell – Learning Support**

**Any questions please email first initial followed by last
name @bestacademies.org.uk
(e.g CTabert@bestacademies.org.uk)**