

**SAMUEL WHITBREAD ACADEMY (SWA) – GOVERNING BODY MEETING – PUBLISHED MINUTES - Tuesday 26<sup>th</sup> March 2024**

<b>No.</b>	<b>Item</b>
<b>1</b>	<p><b>WELCOME AND INTRODUCTIONS</b></p> <p>The Chair confirmed the running order for the agenda. Attending the meeting in addition to the governors were Clerk (JW), Principal (NM), Vice Principal (IB), Assistant Principal (TR) and Associate Principal (CK).</p> <p><u>Apologies</u> – Four Governors sent apologies in advance. Apologies received were accepted.  <u>Declarations of Interest</u> - There were no declarations of interest relating to the agenda.</p>
<b>2</b>	<p><b>BEHAVIOUR &amp; ATTENDANCE</b></p> <p>The Associate Principal (CK) highlighted information from her report and answered questions on attendance and behaviour. She confirmed her big focus was on developing the praise system. Governors acknowledged the success of actions taken in regard to toilets and the above national average data in attendance.</p>
<b>3</b>	<p><b>ENGLISH UPDATE</b></p> <p>The Vice Principal (CL) provided a report with an update on the Trust meeting and the impact of interventions. Governor (FB) will follow up with the Vice Principal in her next Governor Link meeting.</p>
<b>4</b>	<p><b>LGB’S UNDERSTANDING AND USE OF THE SCHOOL’S CURRENT PERFORMANCE DATA, INCLUDING IDSR, TO SUPPORT AND CHALLENGE THE SCHOOL</b></p> <p>The Vice Principal (IB) presented the current IDSR. He highlighted the breadth of the curriculum available and student’s attainment. The Vice Principal offered further training to Governors.</p>
<b>5</b>	<p><b>GOVERNOR LINK FEEDBACK FROM VISITS</b></p> <p>The Chair asked Governors if they had added their visit reports to Governor Hub. Governors provided feedback on their reports.</p>
<b>6</b>	<p><b>REVIEW OF EQUALITY OBJECTIVES</b></p> <p>The Assistant Principal (TR) discussed his report and confirmed that the objectives meet the public sector equality duties under the Equality Act. He advised that will review objectives in September.</p>
<b>7</b>	<p><b>GOVERNOR TRAINING</b></p> <p>The Chair discussed governor training available. She discussed the governor training shared by the Trust and available via the NGA Learning Link.</p>
<b>8</b>	<p><b>SCHOOL CALENDAR</b></p>

	The Principal discussed upcoming Arts events. Governors will confirm if they would like to attend.
<b>9</b>	<p><b>PRINCIPALS REPORT</b></p> <p>The Principal gave a verbal update highlighting:</p> <ul style="list-style-type: none"> <li>• SIA Visit</li> <li>• Staff absence</li> <li>• Budget</li> <li>• CBC Transport consultation – changes proposed include only providing transport to nearest school.</li> <li>• Roslyn Park 7's girls at final. Netball going well. Football are in national final on 7th May in Stoke.</li> <li>• Students attended Remembrance event for Victims of Slavery and the Transatlantic Slave Trade. In summer will host conference with cluster schools led by Sharon DeLeonardis.</li> </ul> <p>Governors asked questions about SWA's utility costs, National tutoring programme, enrichment activities, ALPS predictions and student attendance.</p>
<b>10</b>	<p><b>POLICIES</b></p> <p>Governors discussed the policy changes and agreed they were happy to adopt the Damage to Academic Property Policy, Teaching &amp; Learning Policy, Professional Development Policy, Violence towards Staff Policy and Relationship and Sex Education Policy at the meeting.</p>
<b>11</b>	<p><b>MINUTES AND ACTIONS OF THE PREVIOUS MEETING</b></p> <p>Governors confirmed they had read the minutes from the last meeting. The minutes from the LGB meeting on the 15<sup>th</sup> February 2024 were agreed.</p>
<b>12</b>	<p><b>AOB</b></p> <ul style="list-style-type: none"> <li>• The Principal updated on mobile phones in school.</li> <li>• The Principal updated on recent department (HoD) presentations to governors and that the process went really well.</li> <li>• Governors wished the Chair good luck when she runs in the London marathon.</li> </ul>
<b>13</b>	<p><b>NEXT MEETING DATE</b></p> <p>Thursday 23rd May, 7pm. Virtual Meeting.</p>