



SPANISH Y10 - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	GCSE	Topics /	Subject Learning Checklist	Grammar point		
		Term 1	Theme 1 Identity and Culture	Unit 1 My family, Relationships and Marriage	Say who you are and who is in your family	auxiliary verbs		
					Say how you get on with your family and friends	reflexive verbs		
					Describe people and relationships	present tense with regular verbs : I, We and They		
					Your preferences between friends and family	comparatives		
					Talk about people's qualities and flaws	Asking and answering questions		
					Give your opinion on friendships and marriage	Opinions phrases, including opinion + infinitive		
				Unit 2 : Social media & New Technologies	Talk about future relationships	Future tense(s)		
					Say what you use your phone for	direct object pronouns, indirect objects pronoun using in order to para + infinitive		
					Discuss the use of mobile phones and social media	time frequency words modals (want, can, must) + infinitives		
				Unit 3: Free-time activities & Food	Talk about the advantages and disadvantages of social media	irregular verbs: to post (colgar), become, know, understand, do, be		
					Discuss your TV and Cinema habits	negatives: not, never, nothing		
					Discuss your opinion on Music festivals	Preterite tense with regular and main irregular verbs		
				Unit 4: Customs & Festivals	Talk about the sports you love	Preterite tense: I started, I stopped, when I was, I learnt		
					Talk about you celebrate your birthday	Preterite tense: main regular and irregular verbs		
					Say your opinion on celebrating with your family	perfect tense		
		Term 2 - 30 hrs	Theme 2 Local & Global areas of interest	Unit 5: Home, Town and Local Area	Describe a Spanish festival: La Tomatina	Using two past tenses together: perfect & preterite		
					Describe your house: positives and negatives	Revision how to use that/which/who/where/when to expand		
					Describe where you live and your ideal home	Conditional tense		
				Unit 6: Voluntary Work & Poverty	Discuss the advantages and disadvantages of living where you are	Different negatives Expanding descriptions		
					Discuss the importance of charity work	Using need & by giving/helping/talking		
					Say what charities do to help, the importance of charities	Using must, want, would like, will be able to Some subjunctives : it is necessary that we do, so that I can		
				Unit 7: Healthy Living	Say what you would like to do to help reduce poverty & social inequalities	Revision conditional, using "if" clauses		
					Say if you are healthy or not (food, drinks, sports, smoking)	Using the adjectives good/bad & adverbs well/bad-ly		
					Compare old and new habits	Using two tenses: imperfect and present (before and now)		
				Unit 3: Free-time activities & Food	Discussing the consequences of dangerous lifestyles	Using complex sentences using if/when		
					Describe your health resolutions	Using it is better if/it'd be better if & future tense with when		
					Discussing the importance of sport	Revision: three tenses, opinions and reasons		
				Term 3 - 30 hrs	Theme 2 Local & Global areas of interest	Unit 9: Travel & Tourism	Discussing eating out habits: pros and cons of fast food	Revision : negatives, extended descriptions, if clause
							Describing your holiday preferences and your ideal destination	Revision go in three tenses Using sequencing words: first, after, then, finally, last
							Discussing the benefits of going on holiday	Revision: can/must/need & weather using "when/if"
Regions of Spain	Describing holidays in detail: an anecdote	Using preterite & imperfect together + opinions Using after having....						
	Spanish: most popular touristic destination	Short descriptions using three tenses						
	Writing an email to a Spanish tourist information in Spanish	Asking questions & using the "usted" form						
Unit 8 : The Environment	Discussing the main environmental/global issues	Passive forms of verbs using se						
	Describing eco-friendly behaviours	Revision modals we must/can/need/should						
	Suggesting solutions to environmental issues	If clauses with present tense						
	Talking about consequences	if clauses using future and conditional						
Culture	Agreeing and disagreeing on global issues	I agree, I disagree, to be right, to be wrong						
	Watching a Spanish movie	Pan's Labyrinth						
	Writing a review about characters and themes	using if I were (character) I would...						