

**Sociology at Samuel Whitbread Academy**  
**Curriculum Sequencing**

Year 12:

<b>Course</b>	<b>Year</b>	<b>Term</b>	<b>Big Ideas</b>	<b>Subject Learning Checklist</b>
<i>Sociology</i>	<b>12</b>	<b>Term 1</b>	<i>Family and households</i>	<b>Role of the family</b> <b>Changing family patterns</b> <b>Social policy</b> <b>Conjugal roles</b> <b>Childhood</b> <b>Demography</b> <b>Family diversity</b>
		<b>Term 2</b>	<i>Education with theory and methods</i>	<i>The role of education</i> <i>Social class and achievement</i> <i>Gender and achievement</i> <i>Ethnicity and achievement</i> <i>Educational policy</i> <i>Research methods and the research process</i> <i>Methods in context</i>
		<b>Term 3</b>	<i>Crime and Deviance with theory and methods</i>	<i>Theories of crime</i> <i>Social distribution of crime</i>

**Year 13:**

Course	Year	Term	Big Ideas	Subject Learning Checklist
<i>Sociology</i>	<b>13</b>	<b>Term 1</b>	<i>Crime and deviance with theory and methods</i>	<p><b>Victimology</b></p> <p><b>Globalisation</b></p> <p><b>Crime prevention and punishment</b></p> <p><b>Structural theory</b></p> <p><b>Social action theory</b></p> <p><b>Postmodernism</b></p> <p><b>Social policy</b></p> <p><b>Theoretical approaches to research</b></p>
		<b>Term 2</b>	<i>Beliefs in society</i>	<p>Theory of religion</p> <p>Relationship between social change and stability</p> <p>Religious organisations and patterns of religiosity</p> <p>Religion in a global context</p> <p>Secularisation</p> <p>Beliefs in post modernity</p> <p>Ideology</p>

		<b>Term 3</b>	<i>Revision</i>	<i>Knowledge review</i> <i>Exam technique</i> <i>Exam practice</i>
--	--	---------------	-----------------	--