



Y11 SOCIOLOGY - CURRICULUM PLANNING SEQUENCE

| Subject | Year | Term | Big Ideas | Topics | Subject Learning Checklist |
|-----------|---------|-----------------|---|---|---|
| Sociology | Year 11 | Term 1 - 35hrs | Crime and deviance (27 hours - including 3 week gap for mocks and revision) | The Social Construction of Crime and Deviance | <p>Definitions of crime and deviance.</p> <p>Explanations of crime and deviance as social constructs: how they vary over time and place.</p> |
| | | | | Measuring Crime | <p>The different ways in which crime is measured including data sources of crime: victim surveys, self-report studies and official statistics.</p> <p>The 'dark figure' of crime (unreported and unrecorded crime)</p> <p>The pattern and trends in crime figures using relevant statistical data</p> <p>Comparisons of a variety of sociological perspectives on the use of data on crime (functionalist, feminist and Marxist)</p> |
| | | | | Social Control | <p>Formal and Informal social control including unwritten rules and sanctions.</p> <p>Heidensohn's study from a feminist perspective on gender, control and conformity.</p> <p>Different perspectives on social control including Marxist, Feminist and Functionalist</p> |
| | | | | Theories of Crime | <p>Merton's functionalist perspective on crime and deviance.</p> <p>Becker's Labelling theory as a cause of crime</p> <p>Marxist explanations of crime</p> <p>Feminist explanations of crime including Carlen's study on women, crime and poverty.</p> <p>Albert Cohen's study on crime and subcultures</p> |
| | | | | Patterns of Crime | <p>The relationship between social class and crime</p> <p>The relationship between ethnicity and crime</p> <p>The relationship between gender and crime</p> <p>The relationship between age and crime</p> |
| | | | | Criminal / deviant behaviour and Punishment | <p>The relationship between the media and crime</p> <p>Stan Cohen's work on folk devils, moral panic and deviance amplification</p> <p>Public debates over dealing with violent crime</p> <p>Treatment of young offenders</p> <p>Punishment of offenders including prison and surveillance</p> |
| | | Term 2 - 30 hrs | Social stratification (25 hours) | What is social inequality? | <p>Definitions of social inequality</p> <p>Measures of social class</p> |
| | | | | Theories of Social Stratification | <p>The functionalist theory of stratification (effective role allocation and performance linked to the promise of rewards)</p> <p>Davis and Moore's Functionalist perspective on meritocracy.</p> <p>The Marxist theory of stratification, power and class inequality</p> <p>The Feminist theory of stratification, gender and power.</p> |
| | | | | Views of social Class and Inequality | <p>The work of Marx on Social class</p> <p>The work of Weber on social class</p> <p>Social Mobility: patterns over time, debates on meritocracy.</p> |
| | | | | Life Chances | <p>Factors affecting life chances and social class including Fiona Devine's re-visit on Goldthorpe and Lockwood's Affluent Worker study.</p> <p>Factors affecting life chances and gender</p> <p>Factors affecting life chances and ethnicity</p> <p>Factors affecting life chances and age</p> <p>Factors affecting life chances and age</p> |
| | | | | poverty | <p>Definitions of poverty</p> <p>Peter Townsend's study of poverty and the relative nature of defining poverty</p> <p>The culture of poverty</p> <p>Charles Murray the underclass and the undeserving poor: welfare dependency.</p> <p>Capitalism as a cause of poverty.</p> <p>The Welfare State and poverty</p> <p>Groups who are vulnerable to poverty including child poverty.</p> |
| | | | | Power, Authority and Power Relationships | <p>Weber's work on power and authority including traditional, charismatic, rational-legal, formal and informal sources of power</p> <p>Democracy and power</p> <p>Political engagement including voting Behaviour, patterns over time according to age, gender, ethnicity and social class.</p> <p>Power from Pluralist and Conflict perspectives on who holds power.</p> <p>Perspectives on the media and who holds power</p> <p>Walby's Feminist perspective on power in society</p> <p>Different factors affecting power relationships including social class, gender, sexuality, race, age, disability, religion and beliefs</p> |