



SWA PHILOSOPHY, RELIGION AND ETHICS FEEDBACK EXPECTATIONS

Format, frequency & feed-forward:

KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
<p>KS3 (Year 9) Core : All year 9 assessments will be on google classroom for clear tracking; automatic marking through the google test function.</p> <ul style="list-style-type: none"> • End of term assessment – x3 (Prejudice and discrimination, good and evil and Crime and punishment.) – Self-marked on google classroom; any further feedback given in lesson. 	<p>KS4 (Year 10 & 11) Core : Monitor effort and literacy within books; written work and participation – stamp and informal mark of work given at end of each term. [Written comments are not given for class notes, unless SPAG/presentation errors are being addressed.]</p> <p>[No Formal assessments given.]</p> <p>Homework Policy: X2 per term; research based – feedback within classroom to share and present ideas from topics.</p>	<p>No A-Level classes; Key stage 5 assessment policy not created.</p>
<p>Homework policy: X2 per term/per unit: One set of homework will be independent research/learning, the other will be a piece to bring together what they have learnt. (Feedback within SMHW with literacy feedback where required.)</p>	<p>GCSE (Year 10) : All assessments within GCSE assessment booklet for clear tracking. – Green pen work within DIRT lessons. (Formal marking reviewed within department.)</p> <ul style="list-style-type: none"> • Every four weeks (2 cycles) cycle of assessment practice: <ol style="list-style-type: none"> 1. 5x2 mark + 5 mark. 2. 5-mark question + 8 mark. 3. 15-mark question. <p>Feedback peer assessed with mark scheme as required – (Reviewing the scheme and how best to gain marks.)</p> <ul style="list-style-type: none"> • Two formal assessments per term + DIRT lesson. • End of Unit Assessment – x4. (Relationships, good and evil, Life and death and Human rights) (Formal feedback) 	



SWA PHILOSOPHY, RELIGION AND ETHICS FEEDBACK EXPECTATIONS

	<ul style="list-style-type: none">• Homework Policy: x4 per term:<ul style="list-style-type: none">- X2 independent research homework's set <u>per unit</u> to prepare for topics of interest.- X1 Presentation based homework to present a belief/argument for each unit; x4)- X1 Essay based homework to create model answer per term.	
	<p>GCSE (Year 11) : NB* the majority of Key Stage 4 in year 11 will be controlled assessment.</p> <p>All assessments within GCSE assessment booklet for clear tracking. – Green pen work within DIRT lessons. (Formal marking reviewed within department.)</p> <p>RAG sheets independently completed for year 10 Units; Mocks completed (one for each unit and formally marked and reviewed within the department).</p> <ul style="list-style-type: none">• End of Unit Assessment – x4. (Christian beliefs, Christian Practices, Islam Beliefs, Islam Practices.) Formal feedback given. <p>In class 'Prep assessments once every 2 cycles (4 weeks) which is peer marked within lesson.</p> <ul style="list-style-type: none">• Homework Policy: x4 per term:<ul style="list-style-type: none">- X2 independent research homework's set <u>per unit</u> to prepare for topics of interest.- X1 Essay based homework to create model answer per unit.	