



SWA PE FEEDBACK EXPECTATIONS

CORE GAMES

Verbal feedback from teacher:

Ongoing coaching feedback throughout all lessons from the teacher. Students to immediately progress to implement the feedback during lesson activities and improve on their performance.

Verbal feedback from peers:

Peer feedback is used as a tool in individual sports such as gymnastics, dance or trampolining where feedback can be given on aesthetic performance. Peer feedback will be delivered to individuals by students that are unable to take part in the lesson due to injury.

Talent ID – Praise postcards

Personalised talent ID postcards will be sent to students performing well in Core games and not attending extra-curricular activities. Hopefully building confidence for them to attend extra-curricular opportunities being run by the PE department.

ELITE PERFORMERS – EXTRA CURRICULAR

Visual/verbal feedback from teacher

Where equipment allows, fixtures will be recorded using the VEO platform. Following a fixture team feedback will be given during a team meeting or emailed to individuals where appropriate.

Peer Visual/verbal feedback from leadership group

Within the 6th form sports academies, the leadership group will create their own video clips using VEO that will enable peer feedback and self-review. The leadership group, established by the director of that sport, will have a specific focus for their feedback.

Verbal Feedback from Director of Sport

Pupils will have 1:1 meetings with our directors of sport that enables feedback concerning technical or tactical analysis, nutrition and strength and conditioning. All feedback is designed to increase performance.