



BTEC Music Year 10 - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist
Level 2 BTEC Music	Year 10	Term 1 - 35 hrs	The Exam	Unit 1 - The Music Industry	To understand how the music industry works and how some of the roles interlink
					To understand the pros and cons of large and small venues
					To understand how health and safety affects the music industry
					To understand how production and promotion are used within the music industry
					To understand how service companies and agencies support the people within the music industry
					To understand the different unions that support people within the music industry
			Coursework	Unit 2 - Managing a Music Product	To understand how to create an agenda
					To understand how to run an effective meeting
					To understand how to create effective minutes within a meeting
					To apply understanding of running a meeting
					To be able to evaluate their own ideas and apply this to written work
					To be able to evaluate their own ideas and apply this to written work
		Unit 7 - Introducing Music Sequencing		To research different posters to support promotion	
				To research different posters to support promotion	
				To research different merchandise to support promotion	
				To understand how to analyse effective promotion	
				To use knowledge to create effective promotion	
				To apply knowledge of analysis to evaluation	
		The Exam	Unit 1 - The Music Industry	To apply knowledge of analysis to evaluation	
				To apply knowledge of analysis to evaluation	
				To apply understanding of running a meeting	
				To be able to use different skills to create a 'student support guide'	
				To be able to use different skills to create a 'student support guide'	
				To be able to use different skills to create a 'student support guide'	
Unit 2 - Managing a Music Product	To be able to use different skills to create a 'student support guide'				
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	To be able to use different skills to create a 'student support guide'				
Coursework	Unit 1 - The Music Industry	To understand features of a remix			
		To understand how to construct riffs and import into cubase			
		To understand how to construct riffs and import into cubase			
		To understand how to construct chords and import into cubase			
		To understand how to construct chords and import into cubase			
		To understand how to construct a 'synth vocal' and import into cubase			
	Unit 2 - Managing a Music Product	To understand how to construct a 'synth vocal' and import into cubase			
		To be able to move sections of the song around to ensure structure is complete			
		To understand the roles for different jobs within the music industry			
		To understand the roles for different jobs within the music industry			
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		To understand the roles for different jobs within the music industry			
The Exam	Unit 1 - The Music Industry	To apply understanding to exam style questions			
		To apply understanding to exam style questions			
		To apply understanding to exam style questions			
		To apply understanding to exam style questions			
		To apply understanding to exam style questions			
		To apply understanding to exam style questions			
	Unit 2 - Managing a Music Product	To apply understanding to exam style questions			
		To understand how to effectively communicate with member of the music industry			
		To be able to plan the 'behind the scenes' of the concert			
		To be able to apply feedback to work to make improvements			
		To be able to apply feedback to work to make improvements			
		To apply understanding of running a meeting			
Unit 7 - Introducing Music Sequencing	To be able to apply feedback to work to make improvements				
	To apply all knowledge to the running of a concert				
	To be able to analyse effectiveness of the concert				
	To apply knowledge of analysis to evaluation				
	To apply knowledge of analysis to evaluation				
	To be able to move sections of the song around to ensure structure is complete				
Term 2 - 30 hrs	The Exam	To be able to understand how to use 'Groove agent'			
		To apply feedback and understanding to improve work			
		To apply feedback and understanding to improve work			
		To apply feedback and understanding to improve work			
		To apply feedback and understanding to improve work			
		To apply feedback and understanding to improve work			
	Coursework	Unit 2 - Managing a Music Product	To apply feedback and understanding to improve work		
			To apply feedback and understanding to improve work		
			To apply feedback and understanding to improve work		
		Unit 7 - Introducing Music Sequencing	To apply feedback and understanding to improve work		
			To apply feedback and understanding to improve work		
			To apply feedback and understanding to improve work		

Term 3 - 30 hours

The Exam

Unit 1 - The Music Industry

Coursework

Unit 6 - Introducing Music Recording

To apply feedback and understanding to improve work
To apply feedback and understanding to improve work
To apply feedback and understanding to improve work
To apply feedback and understanding to improve work
To apply feedback of exam style questions to improve exam mark
To develop revision skills that will support with the exam
To develop extended writing skill to achieve full marks in extended exam questions
To apply feedback of exam style questions to improve exam mark
To develop revision skills that will support with the exam
To develop extended writing skill to achieve full marks in extended exam questions
To apply feedback of exam style questions to improve exam mark
To develop revision skills that will support with the exam
To develop extended writing skill to achieve full marks in extended exam questions
To apply feedback of exam style questions to improve exam mark
To develop revision skills that will support with the exam
To develop extended writing skill to achieve full marks in extended exam questions
To research and understand the use and history of various microphones
To research and understand the use and history of various microphones
To research and understand different effects used within recordings
To research and understand different effects used within recordings
To apply effects to examples
To apply effects to examples
To be able to plan a recording session effectively
To be able to set up a piano ready for recording
To be able to record a piano part, ready for mixing
To be able to set up a bass guitar ready for recording
To be able to record a bass guitar part, ready for mixing
To be able to set up a guitar ready for recording
To be able to record a guitar part, ready for mixing
To be able to set up a vocalist ready for recording
To be able to record a vocal part, ready for mixing
To apply mixing techniques to final piece
To apply mixing techniques to final piece
To apply mixing techniques to final piece