



SWA HISTORY FEEDBACK EXPECTATIONS

KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
<p>Verbal Feedback: This is provided by the teacher throughout lessons to individual students or small groups and evidenced in books with a stamp. Every student will receive verbal feedback at least once every 6 lessons. Students should work to immediately implement the feedback and improve their work.</p>	<p>Verbal Feedback: This is provided by the teacher throughout lessons to individual students or small groups and evidenced in books with a stamp. Every student will receive verbal feedback at least once every 5 lessons. Students should work to immediately implement the feedback and improve their work.</p>	<p>Verbal feedback: This is provided by the teacher in response to students' verbal responses in class and when discussing written work in class. Students should work to immediately implement the feedback and improve their work.</p>
<p>Formative Assessment: In line with the assessment schedule, students undertake a range of assessed past paper questions that are peer and self-marked in green pen against student-centred mark schemes. Teachers mark a sample of these questions and will address whole class misconceptions. Homework will be set once every cycle. Students will peer or self-mark homework. Whole class feedback will be given and misconceptions addressed by the teacher. Students should work to immediately implement the feedback.</p>	<p>Formative Assessment: In line with the assessment schedule, students undertake a range of assessed past paper questions that are peer and self-marked in green pen against student-centred mark schemes. Teachers mark a sample of these questions and will address whole class misconceptions. Homework will be set once every cycle. Students will peer or self-mark homework. Whole class feedback will be given and misconceptions addressed by the teacher. Students should work to immediately implement the feedback.</p>	<p>Formative Assessment: Year 12 and 13 undertake regular knowledge tests each half term that are peer-marked and corrected in green pen. Common misconceptions will be addressed as a class by the teacher.</p>
<p>Summative Assessment (topic tests): Feedback on topic tests is given via symbols in red pen at the end of every topic. The symbols link to marking comments that are directly related to assessment objectives. Students receive individual WWW and EBI comments via the symbol key. Students are expected to respond to their feedback in green pen and complete tasks in green pen to demonstrate improvement.</p>	<p>Summative Assessment (topic tests & mock examinations): Feedback on topic tests and mock examinations is given via symbols in red pen. The symbols link to marking comments that are directly related to assessment objectives. Students receive individual WWW and EBI comments via the symbol key. Students are expected to respond to their feedback in green pen and complete tasks in green pen to demonstrate improvement. Whole class feedback and model answers are used to address common misconceptions.</p>	<p>Summative Assessment (Essays & IPEs): Students will undertake a pre-planned series of essays (45min each) that will be completed both at home and in timed conditions in class. Essays will be individually marked and a feedback sheet alongside teacher comments for WWW and EBI will be provided. Students are expected to improve their work (MRI) in green pen.</p>