

	W	W/C	Teacher A - Component 3 Learning Aim A	Teacher B - Component 3 Learning Aim A	✓
SEP	A	06-Sep	Introduce new unit – Health and Wellbeing (128-129)	Genetic Inheritance & Ill Health (120-133)	
	B	13-Sep	Diet & Exercise (134-137)	Substance misuse & personal hygiene (138-141)	
	A	20-Sep	Social Interactions & Stress (142-145)	Willingness to access help & financial resources (146-149)	
	B	27-Sep	Environmental conditions & Housing (150-153)	The impact of life events – relationship changes & changes in life circumstances (154-157)	
OCT	A	04 Oct	Exam Prep for Q1	Exam Prep for Q2	
	B	11-Oct	<b>ASSESSMENT WEEK- COMPLETE Q1 &amp; 2 FOR SARAH &amp; DAMIEN IN BLACK ASSESSMENT BOOKLET</b>		
	A	18-Oct	MRI lesson & independent revision on weaker area	MRI lesson & independent revision on weaker area	
		25-Oct			
NOV	B	01-Nov	Career focus week – Documentaries & guest speaker appearances about health and well being	Career focus week – Documentaries & guest speaker appearances about health and well being	
	<b>Component 3 Learning Aim B</b>				
	A	08-Nov	Health indicators – measured/ observed (160-161)	Pulse rate & Blood Pressure (162-165)	
	B	15-Nov	Peak flow & Body Mass Index (166-169)	Published Guidelines (170-171)	
	A	22-Nov*	MOCK CYCLE - Exam Prep for Q3	MOCK CYCLE - Exam Prep for Q3	
DEC	B	29-Nov*	MOCK CYCLE - Risks to abnormal readings (172-173)	MOCK CYCLE-Interpreting lifestyle data - smoking (174-177)	
	A	06-Dec	Interpreting lifestyle data -alcohol (178-179)	Interpreting lifestyle data - inactivity (180-181)	
	B	13-Dec	<b>ASSESSMENT WEEK- COMPLETE Q3 FOR SARAH &amp; DAMIEN IN BLACK ASSESSMENT BOOKLET</b>		
		20-Dec			
		27-Dec			
<b>Component 3 Learning Aim C</b>					
JAN	A	03-Jan	Introduce Q4, Q5 & Person-Centred Approach (184-185)	Q6 – Obstacles + Emotional/psychological (192-195)	
	B	10-Jan	Recommended actions, short/ long term targets (186-189)	Time constraints & availability of resources (196-199)	
	A	17-Jan	Sources of support + Needs, Wishes, Circumstances (190-191)	Unachievable targets & lack of support (200-203)	
	B	24-Jan	Exam Prep for Q4, Q5 & Q6	Ability, disability & addition + barriers to access (204-207)	
FEB	A	31-Jan	<b>*ASSESSMENT WEEK- COMPLETE Q4, 5 &amp; 6 FOR SARAH &amp; DAMIEN IN BLACK ASSESSMENT BOOKLET*</b>		
	B	07-Feb	<b>*ESTIMATING THAT THEIR EXTERNAL EXAM WILL BE SAT FROM THE 1<sup>ST</sup> FEB 2022*</b>		
		14-Feb			
MAR	A	21-Feb	Students have an opportunity to go back to improve component 1 and/ or component 2 before the external IV requests a sample for moderation.  *Mock cycle will be happening during this term		
	B	28-Feb*			
	A	07-Mar*			
	B	14-Mar			
	A	21-Mar			
	28-Mar				
	04-Apr				
	11-Apr				
APRIL	A	18-Apr	Students paperwork will need to be completed for the external IV process to begin. Students can use our lesson time to revise for other subjects as all three components have been delivered.		
	B	25-Apr			
	A	02-May			
May	B	09-May	Once exam results have been given back, revision lessons will be offered to those students who wish to resit the exam.		
	A	16-May			
	B	23-May			
		30-May			

Year 10 KEY DATES

Reporting dates = 15/11/21...21/2/22...20/6/22  
Subject PRE = Thursday 17<sup>th</sup> March

Year 12 KEY DATES

Reporting dates = 1/11/21...28/2/22...  
Subject PRE = Thursday 31<sup>st</sup> March  
IPE exams = wb.27/6/22  
Work experience week = 11/7/22

Year 11 KEY DATES

Reporting dates = 11/10/21...3/1/22...25/4/22  
Mock cycles = wb.22/11/21 & wb.28/2/22

Year 13 KEY DATES

Reporting dates = 13/9/21...17/1/22...25/4/22  
Subject PRE = Tuesday 12<sup>th</sup> October  
IPE exams = wb. 29/11/21 & wb.14/3/22