



## SWA Health and Social Care

### FEEDBACK EXPECTATIONS

KEY STAGE 4	KEY STAGE 5
<p><b>External Summative assessments</b> - In preparation for their external assessment, students will receive personalised comments on the front of their assessment paper in red pen (WWW/EBI comments). Whole class feedback will be shared in the form of MRI powerpoints (specifically focusing on misconceptions/ examiner tips of each question). Students will be expected to MRI their work in green pen.</p>	<p><b>External Summative assessments</b> - Teachers delivering Units 1 and 2 will formally mark students' summative assessments as well as calendared mock papers. This marking will be completed in red pen including WWW/EBI comments. Students will be given reflection MRI time to correct their errors and whole class feedback will be shared to address misconceptions.</p>
<p><b>Internal Summative assessments</b> - Teachers will internally assess four pieces of coursework evidence, assignments will be marked twice (first &amp; final submissions). Students will receive both written and verbal feedback. Following this, their MRI improvements will be typed up in a different colour and students will have a 10 day resubmission deadline to hand in their final draft where a grade will be given (U - L2D). A small sample will be internally IV'ed.</p>	<p><b>Internal Summative assessments</b> - Teachers delivering Units 5 and 14 will internally mark four pieces of coursework - students may be given a resubmission date based on the teachers discretion. Feedback will be provided in relation to the assessment criteria. Students will complete their MRI improvements in a different colour and a grade will be awarded once improvements have been finally submitted. A small sample will be internally IV'ed by members of the dept.</p>
<p><b>Formative assessments</b> - Homework activities in assessment booklets are self or peer marked. Students are expected to assess their work in green. Teachers will use whole class verbal feedback to correct student errors.</p>	<p><b>Formative assessments</b> - Prep time activities will be peer or self assessed. Students will be expected to submit these tasks on google classroom. Teachers will send acreds home to those students who fail to submit work.</p>
<p><b>Verbal feedback</b> - Students will be given the opportunity during lesson time to work towards their assignment deadlines and teachers will give both 1-2-1 and whole class feedback to students throughout these lessons. MOTE recordings will also be used for google drive submissions.</p>	<p><b>Verbal feedback</b> - Whole class feedback will be given to students throughout examined and coursework assessed units of work. Personalised 1-2-1 feedback will be shared with students following all coursework submissions.</p>