

	W	W/C	Teacher A - Component 2 Learning Aim B	Teacher B - Component 2 Learning Aim B	✓	
SEP	A	06-Sep	Introduce unit & three care values (98-103)	Continue with four other care values (104-111)		
	B	13-Sep	How to apply the care values (112-117)	Reviewing & receiving feedback (118-123)		
	STUDENTS TO COMPLETE C2(B) ASSESSMENT IN BLACK ASSESSMENT BOOKLET – END OF TOPIC TEST					
	A	20-Sep	Share both scenarios & show example videos. Discuss criteria & teacher feedback checklist.	Students independently being writing their 1-2-1 script and will finish this for HWK.		
	B	27-Sep	Students collaboratively write up group script	Students finalise scripts & rehearse for HWK		
OCT	A	04-Oct	RECORDING WEEK – ALL STUDENTS TO RECORD BOTH VIDEO'S (in school or at home)			
	B	11-Oct	Go over the brief, expectations of assignment & lay out using subheading/ criteria (B.2P3/ B.2M2)	Share teacher feedback worksheets & explain how they need to incorporate this into CWK		
	A	18-Oct	CWK WRITE UP WEEK - HAND IN DEADLINE 1/11/21 & RE-SUBMISSION DEADLINE 26/11/21			
		25-Oct				
NOV	B	01-Nov	Career focus week – Documentaries & guest speaker appearances about specific job roles	Career focus week – Documentaries & guest speaker appearances about specific job roles		
	Component 2 Learning Aim A					
	A	08-Nov	Introduce unit. Primary & Secondary care (66-68)	Physical & Sensory Barriers (80-83)		
	B	15-Nov	Tertiary care & Allied professionals (68-71)	Social, cultural & psychological barriers plus language barriers (84-87)		
	A	22-Nov	Services for children & young/ old adults (72-77)	Geographical & Intellectual barriers (88-91)		
	B	29-Nov	Informal social care (78-79)	Resource & financial barriers (92-95)		
DEC	STUDENTS TO COMPLETE C2(A) ASSESSMENT IN BLACK ASSESSMENT BOOKLET – END OF TOPIC TEST					
	A	06-Dec	Share examples of sample work. Students research distance to their local services	Introduce case studies, brief & go through the basic structure. Identify needs of case study		
	B	13-Dec	CWK WRITE UP WEEK - HAND IN DEADLINE 5/01/22 & RE-SUBMISSION DEADLINE 31/01/22)			
		20-Dec				
JAN		27-Dec				
	A	03-Jan	Career focus week – Documentaries & guest speaker appearances about life stages/ events	Career focus week – Documentaries & guest speaker appearances about life stages/events		
	Component 1 Learning Aim A					
	B	10-Jan	Life stages & areas of PIES development (4-7)	Physical factors (28-29)		
	A	17-Jan	Physical Development Infancy & Childhood (8-11)	Lifestyle factors (30-31)		
FEB	B	24-Jan	Physical Development Adolescence & throughout Early/Middle/Later Adulthood (12-15)	Social and cultural factors (32-33)		
	A	31-Jan	Intellectual & Language Development (16-18)	Relationships and Isolations (34-35)		
	B	07-Feb	Emotional Development across life stages (20-23)	Economic factors (36-37)		
		14-Feb				
MAR	A	21-Feb	Social Development across life stages (24-27)	Introduce brief & go through the basic structure. Show example work to aid planning		
	STUDENTS TO COMPLETE C1A(x2) ASSESSMENTS IN BLACK ASSESSMENT BOOKLET – END OF TOPIC TEST					
	B	28-Feb	Create questionnaire & get it filled out for HWK	Complete a plan for part 1, 2 and 3		
	A	07-Mar	CWK WRITE UP WEEK - HAND IN DEADLINE 17/03/22 & RE-SUBMISSION DEADLINE 20/04/22)			
	B	14-Mar	Career focus week – Documentaries & guest speaker appearances about real life experiences	Career focus week – Documentaries & guest speaker appearances about real life experiences		
	Component 1 Learning Aim B					
	A	21-Mar	Introduce Life Events & Physical events (40-43)	Types of support (52-53)		
APRIL	B	28-Mar	Relationship changes (44-45)	Informal support (54-55)		
		04-Apr				
		11-Apr				
	A	18-Apr	Life circumstances (46-47)	Professional sources of support (56-57)		
MAY	B	25-Apr	Dealing with life events (48-49)	Professional sources of support (58-59)		
	A	02-May	Adapting to change (50-51)	Voluntary sources of support (60-61)		
	STUDENTS TO COMPLETE C1B(x2) ASSESSMENTS IN BLACK ASSESSMENT BOOKLET – END OF TOPIC TEST					
	B	09-May	Go over the brief, expectations of assignment & lay out using subheading/ criteria (A.2P2/ A.2M2)	Show a selection of example work to aid planning for section 1, 2 and 3.		
JUNE	A	16-May	Create primary evidence – questionnaire (x2)	Create consent forms (x2) Continue to plan assignment		
	B	23-May	CWK WRITE UP WEEK - HAND IN DEADLINE 6/06/22 & RE-SUBMISSION DEADLINE 30/06/22)			
		30-May				
JUNE	A	06-Jun	Career focus week – Documentaries & guest speaker appearances about job roles	Career focus week – Documentaries & guest speaker appearances about job roles		
	B	13-Jun	CWK CORRECTIONS CYCLE – FINAL IMPROVEMENTS	CWK CORRECTIONS CYCLE – FINAL IMPROVEMENTS		
	A	20-Jun	CWK CORRECTIONS CYCLE – FINAL IMPROVEMENTS	CWK CORRECTIONS CYCLE – FINAL IMPROVEMENTS		
	Component 3					
	B	27-Jun	Introduce new unit – Health and Wellbeing (128-129)	Genetic Inheritance & Ill Health (120-133)		
JULY	A	04-Jul	Diet & Exercise (134-137)	Substance misuse & personal hygiene (138-141)		
	B	11-Jul	Social Interactions & Stress (142-145)	Willingness to access help & financial resources (146-149)		
	A	18-Jul	Environmental conditions & Housing (150-153)	The impact of life events – relationship changes & changes in life circumstances (154-157)		