

**Geography at Samuel Whitbread Academy**  
**Curriculum Sequencing**

Year 12:

Course	Year	Term	Big Ideas	Subject Learning Checklist
<p style="text-align: center;"><b>Geography A Level</b></p>	<p><b>12</b></p>	<p><b>Term 1</b></p>	<p>Globalisation</p>	<p><i>Defining Globalisation</i>  <i>Global Communications</i>  <i>Supranational Bodies</i>  <i>Governments and Trade Blocs</i>  <i>Globalisation's Reach</i>  <i>Transnational Companies (TNCs)</i>  <i>Impacts of Globalisation</i>  <i>Migration and Megacities</i>  <i>Mumbai and Karachi: Megacity Examples</i>  <i>Economic Migrants</i>  <i>Cultural Diffusion</i>  <i>Changing Cultures</i>  <i>Development Indicators</i>  <i>Inequality Indexes and Outcomes</i></p>
		<p>(Units taught simultaneously)</p>	<p>Plate Tectonics and Associate Hazards</p>	<p><i>Structure of the Earth</i>  <i>Theoretical Frameworks</i>  <i>Plate Boundaries</i>  <i>Physical Processes</i>  <i>Causes of Hazards</i>  <i>Tsunamis</i>  <i>Boxing Day Tsunami 2004</i>  <i>Vulnerability</i>  <i>Impacts of Hazards</i>  <i>Governance of Hazards</i>  <i>Spearman's Rank for Hazards</i>  <i>Hazard Profiling</i>  <i>Mega Disasters</i></p>

		<b>Term 2</b>	Globalisation Continued	<i>Cultural Tensions</i> <i>International Tensions</i> <i>Controlling Globalisation</i> <i>Improving Sustainability and Ethical Consumerism</i>
			Plate Tectonics and Associated Hazards Continued	<i>Typhoon Haiyan</i> <i>Multi-Hazardous Zones</i> <i>Management of Hazards</i> <i>Mitigation of Hazards</i>
			Diverse Places	<i>Types of Places</i> <i>The Rural-Urban Continuum</i> <i>UK Population Structure</i> <i>UK Cultural Diversity and Migration</i> <i>Immigration – Fertility and Mortality</i> <i>Population Characteristics</i> <i>Globalisation’s Role in Places</i> <i>Demographics and Cultural Identity</i> <i>Realities of Urban Life</i> <i>Media Representations</i> <i>Perceptions of Rural Areas and Urban Areas</i> <i>Investigating Perceptions</i>
			Coastal Processes and Landscapes	<i>Coastlines of the World</i> <i>Geology of Coastlines</i> <i>Classifying Coasts and Characteristics</i> <i>Cliff Profiles and Lithology</i> <i>Rates of Erosion and Vegetation</i> <i>Waves and Erosion</i> <i>Transportation and Deposition</i> <i>The Sediment Cell System</i> <i>Weathering and Mass Movement</i> <i>Sea Level Rise</i> <i>Coastal Management</i> <i>Coastal Flooding</i>
		<b>Term 3</b>	Diverse Places Continued	<i>Internal UK Migration</i> <i>International Migration and Impacts</i> <i>Community Evolution</i>
		(Units taught simultaneously)		

		(Units taught simultaneously)		<i>Ethnic Segregation</i> <i>Social Exclusion and Tensions in Communities</i> <i>Managing Issues in Places</i> <i>Managing Urban Areas</i> <i>Managing Rural Areas</i>
		(Units taught simultaneously)	Coastal Processes and Landscapes Continued	<i>Coastal Impacts</i> <i>Hard and Soft Engineering</i> <i>ICZM Approaches to Management</i> <i>Winners and Losers of Management</i>
		(Units taught simultaneously)	Superpowers	<i>Defining Superpowers</i> <i>Nations Maintaining Power</i> <i>Patterns of Power</i> <i>The Post-Colonial Era</i> <i>Neo-Colonialism and The Rise of China</i> <i>China's Role in the World</i>
		(Units taught simultaneously)	Water	<i>The Hydrological Cycle</i> <i>Water Budgets and Balance</i> <i>Storm Hydrographs</i> <i>Water Deficits</i> <i>Humans and Droughts</i> <i>Causes of Flooding</i> <i>Impacts of Climate Change on the Hydrological Cycle</i> <i>Global Patterns of Water Stress</i> <i>Causes of Water Stress</i>

Year 13:

Course	Year	Term	Big Ideas	Subject Learning Checklist	
Geography A Level	13	Term 1	Superpowers Continued	<i>The Potential of the BRICs</i> <i>Economic Systems of Power</i> <i>Transnational Companies (TNCs) Power</i> <i>Global Governing Bodies</i> <i>Environmental Concerns</i> <i>Resource Conflict</i> <i>The China Sea</i> <i>The Role of Developing Nations</i> <i>Growing Tensions with Asia</i> <i>The Problems of Superpowers</i> <i>Uncertain Futures for Superpowers</i>	
		(Units taught simultaneously)		Water Continued	<i>Consequences and Risks of Water Stress</i> <i>Water Conflicts of the World</i> <i>Managing Water Supplies</i> <i>Management Approaches (Hard and Soft Engineering)</i>
		(Units taught simultaneously)		Migration, Identity and Sovereignty	<i>Globalisation and Migration</i> <i>Migrant Locations Worldwide</i> <i>Reasons for World Migration</i> <i>UK Migration</i> <i>Impacts of Migration</i> <i>Different Perceptions of Migration</i> <i>Managing Migration</i> <i>The Role of Nation States</i>
		(Units taught simultaneously)	Carbon	<i>Terrestrial Carbon Stores</i> <i>Biological processes</i> <i>Human Interference with Carbon</i> <i>Carbon and Ecosystems</i> <i>Fossil Fuels and Deforestation</i> <i>Energy Consumption</i>	
		Term 2	Migration, Identity and Sovereignty Continued	<i>International Border Conflicts</i> <i>Consequences of Disunity</i> <i>Inequalities in the World</i>	

		(Units taught simultaneously)		<i>The Role of the United Nations</i> <i>Successes of the United Nations</i> <i>Intergovernmental Organisations</i> <i>New Nation States</i> <i>Post-Colonial Links</i> <i>Tax Havens</i>
			Carbon Continued	<i>Energy Players and pathways</i> <i>Energy Pathways and Conflict</i> <i>Unconventional Fossil Fuels</i> <i>Alternative Energy Sources</i> <i>Radical Technologies</i> <i>Human Threats to the Carbon and Water Cycles</i> <i>Ocean Acidification</i> <i>Climate Change and Forest Loss</i> <i>Human Wellbeing</i> <i>Temperature and Water Vapour</i> <i>Uncertain Futures and Climate Change</i>
		<b>Term 3</b>	Paper 3 Preparation	<i>Lessons on:</i> <i>Past Paper Practice</i> <i>Explaining Graphs</i> <i>Creating Content Links</i> <i>Synoptic Studies</i> <i>Structuring 24 Mark Questions</i>
			Revision	<i>Lessons on:</i> <i>Exam Question Practice</i> <i>Synoptic Knowledge</i> <i>Exam Structure</i>