

## Geography Y10 - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	<b>Big Ideas</b>	Subject Learning Checklist
		Term I - 35hrs	Global Hazards - Hazardous Weather	Introduction to Global Hazards
	Year I0			Where are Extreme Weathers Found (Part 1)
				Where are Extreme Weathers Found (Part 2)
				Global Circulation Systems
				The Development Gap and Fairtrade
				High and Low Pressure Zones
				World Climate Zones
				El Nino and La Nina
				Tropical Storms Introduction
				Typhoon Haiyan
				Droughts
				Heatwaves in the UK
			Global Hazards - Plate Tectonics	Structure of the Earth
				Plate Tectonic Types and Convection Currents
				Plate Boundaries
				Volcanoes
				Earthquakes (Part I)
				Earthquakes (Part 2)
GCSE Geography				Haiti Case Study (Part I)
				Haiti Case Study (Part 2)
				Haiti Case Study (Part 3)
				Haiti Case Study (Part 4)
				Colliding Continents
				UK Physical and Human Characteristics
			UK in the 21st Century	Issues in the UK
		hours Term 2 - 30 hours		Demographic Transition Model and Population
				Ageing Populations
				Population Structure and Ethnic Diversity
ш				Economic Changes since 2001
S				Core Economic Hubs
U U				Cambridge: An example of an Economic Hub in the UK
•				The UK and the Middle East - Global Conflict
				Media Exports
				Fast Food
				What are Distinctive Landscapes?
			ve Landscapes	The Physical Landscape of the UK
				Geology of the UK
				Influence of Climate on Landscapes
				Human Activity on Landscapes
				Agents of Change
				River Landforms (Part 1)
				River Landforms (Part 2)
				River Management
				River Tees Case Study
				River Tees Case Study

## Term 3 - 30 |

Coastal I Coastal I Jurassic C Jurassic C Role Play Role Play

Coastal Processes and Mass Movement Coastal Landforms Jurassic Coast Case Study Jurassic Coast Case Study Role Play: Slapton Ley Role Play: Slapton Ley Coastal Fieldwork: Walton on the Naze Coastal Fieldwork: Walton on the Naze