

Y9 FRENCH - CURRICULUM PLANNING SEQUENCE

Year	Term	Topics / Knowledge Organiser Content	Vocabulary focus	Grammar focus	Phonics focus	Homework
Year 9	Term 1 - 2 hrs	Introducing yourself	Welcome Lesson: Expectations, Ice Breakers, Rules + Introduce KO	x	x	Revision for baseline assessment
			Knowledge Organiser Basics + introducing yourself	Present tense conjugation of main verbs	Initial h, reminder of a few basic rules	
			Likes and dislikes: hobbies and sports	Using infinitives after opinion verbs	Final consonants 'st', diphthong 'ue'	
			What you did over the summer and what you would like to do	Past and near future for a few basic verbs conjugated in the first person singular (key verbs: I went, I visited, it was etc.)	E with accent at the end of verbs	
		Baseline Assessment + Family Knowledge Organiser	Introduce main verbs to be used in this topic, in 3 tenses	Whole pronunciation of main words for this topic		
		Unit 1: My family, My friends and I	Retrieval grid Say who you are and who is in your family	Possessive pronouns, expressing possessives using nouns, pas de + no article Retrieval of main verbs in present tense - first and third person singular	Plural s	Learn main vocabulary for this topic using knowledge organiser
	Describe people and say how you get on with your family and friends		Reflexive verbs in the first and third person singular Retrieval of adjective agreement	Final consonant when followed by a vowel Not accented e in monosyllabic words		
	Vocab test Say what you do with your friends and family		Regular -er verbs in present tense	Applying pronunciation rules introduced so far to different verb conjugations in present tense		
	Your preferences between friends and family		Comparatives and superlatives Subordinate clauses with opinion phrases	Final s when followed by a vowel		
			Retrieval grid / Consolidation	Depending on group needs	Depending on group needs	
		Unit 2: My hobbies, My phone and Technologies	Unit 2 - My hobbies, My phone and Technologies Knowledge Organiser	Introduce main verbs to be used in this topic, in 3 tenses	Whole pronunciation of main words for this topic	Learn main vocabulary for this topic using knowledge organiser
	Types of TV programmes and opinions		Using direct object pronouns with opinions	s at the end of les		
	Types of films and talking about visit to the cinema		Revision of past tense, opinions in the past	ct/rt in words like: action, fiction, mariaux		
	Talking about your favourite music		Using faire+infinitive and rendre+adjectives, ce que, to justify opinions	Retrieval: e (no accent) in monosyllabic words: me, te, se		
	Vocab Test + Talk about the sports you love		Learning when to use jouer and faire followed by prepositions, using depuis with present tense, practising translation skills	x at the end of words (aux/heureux/beaux etc.)		
	Say what you use your phone for		Using pour +infinitive, revision of opinion phrases and justifications	Retrieval and consolidation of phonics rules introduced so far		
	Social media: advantages and disadvantages		Using connectives to express opposing arguments	Pronouncing y in words borrowed from English (cyber, hyper)		
	Consolidation and catch-up		Depending on group needs	Depending on group needs		
		Retrieval grid free Time activities + technology	Depending on group needs	Depending on group needs		
		End of Term Assessment: Listening, Reading and Writing				
	Unit 3: French culture and Festivals	Introduction lesson: locating cities (North, South...) (Paris, Marseille, Lyon, Bordeaux, Lille, Alger...) and short descriptions Retrieval Grid	Prepositions with places	Applying pronunciation rules when saying the names of French cities	Learn main vocabulary for this topic using knowledge organiser	
Unit 3 - French culture and festivals Knowledge Organiser		Introduce main verbs to be used in this topic, in 3 tenses	Whole pronunciation of main words for this topic			
Say what they eat and drink in France and express your opinion		Partitive articles and combining 3 tenses in the first person singular	Retrieval: final s when followed by a vowel			
Describe the weather for a wather forecast in French		Weather phrases in 3 tenses	Common diphthongs au / ei / oi			
Describing a French festival in the past tense : le festival de Menton + la fete Nationale		Past tense Pronoun y to signify a place	Retrieval: y			
Retrieval Grid		Depending on group needs	Depending on group needs			
		Modelling writing techniques: 40 / 90 word: (I and we)	Linking sentences using different tenses			
		Writing: You	Linking sentences using different tenses			
		Feedback/MRI lesson				
	Unit 4: My home and where I live	Unit 4 - My home and where I live - Knowledge Organiser	Introduce main verbs to be used in this topic, in 3 tenses	Whole pronunciation of main words for this topic	Learn main vocabulary for this topic using knowledge organiser	
Describe where you live (types of houses + country/town + location) and giving opinions		Relative pronoun qui Imperfect and conditional - first person singular for main verbs like habiter / vouloir / avoir etc.	Double L in pavillon / individuelle / village / famille / ville			
Vocab Test Say what there is/isn't in your town/village/city incl. connectives		Retrieval pas de + plural / no article Complex connectives	Sections of question phrase "Est-ce qu'il y a"			
Say what you can and can't do in your town/village		On peut / je peux + infinitives Retrieval: complex opinions in subordinate clauses	Difference between infinitive and conjugated verb endings			
Consolidation / Catch Up + Retrieval Grid		Depending on group needs	Depending on group needs			
Vocab Test + Giving directions		Retrieval: Present tense conjugation Focus on second person plural (using pour aller ... prenez, tournez, traversez)	Difference in pronunciation between verb endings for second person singular and plural			
Speaking role-play Organising a day out		Asking questions Using je vais + je veux + tu veux...	Applying pronunciation rules introduced so far			
		End of term assessments : Listening, Reading	x	x		
	Unit 5: My holidays	Unit 5: My Holidays - Knowledge Organiser	Introduce main verbs to be used in this topic, in 4 tenses	Whole pronunciation of main words for this topic	Learn main vocabulary for this topic using knowledge organiser	
Retrieval Grid - Describing your holiday preferences and your ideal destination		Retrieval: prepositions with countries and cities To go conjugated in the first person singular in present, past, future, near future and conditional	Final letter of prepositions			
Vocab test + Transport preferences using comparatives		Prepositions with different means of transport The verb prendre in present and past tense Retrieval: comparative	Verb endings for -re verbs in present tense 'ge' phoneme			
Types of accommodation		Main verbs on this topic (regular and irregular) in present, past and future	Silent and non-silent consonants at the end of words			
Revision describing a holiday in present and past		Justified opinions in past tense Consolidation of past tense	Imperfect tense, third person singular/plural endings			
Consolidation		Depending on group needs	Depending on group needs			
Buying a train/plane ticket		Retrieval: sentence structure for asking questions	Retrieval: Intonation when asking questions			
		Booking a hotel room	Retrieval: numbers and dates Increasing complexity of sentence structure, with a speaking focus	Consolidation of pronunciation during conversation	Plan a trip to France and write up your itinerary	
		Retrieval grid + Speaking "Peer Assessment" Booking for a holiday				
	Unit 6: My school and my education	Unit 6: My school and my education - Knowledge Organiser	Introduce main verbs to be used in this topic, in 5 tenses	Whole pronunciation of main words for this topic	Learn main vocabulary for this topic using knowledge organiser	
Retrieval grid + My subjects		Past, future and conditional tenses to talk about GCSE options	r' in conditional verbs			
My timetable - revise telling the time		Grammatical markers in reading and listening tasks	Applying pronunciation rules in conversation			
My school - school facilities		Using Imperfect and conditional tenses to talk about previous and ideal school	Retrieval of imperfect/conditional endings in pronunciation			
Uniform - advantages and disadvantages		Tenses and justified complex opinions consolidation Retrieval: adjective agreement	Pronouncing words borrowed from English			
School rules		Il faut / il ne faut pas / il est interdit de/ on peut / on ne peut pas + infinitives	Retrieval: Final consonant when followed by a vowel			
Retrieval grid + Video about school in France		Consolidation of grammatical notions through writing a script for a documentary on schools in the UK	Speaking practice			
		Les Choristes - Part I	Summarising and expressing complex opinions in French about the film	Speaking practice	Make a poster about our school rules	
		Les Choristes - Part II	Summarising and expressing complex opinions in French about the film	Speaking practice		
		Les Choristes - Part III	Summarising and expressing complex opinions in French about the film	Speaking practice		