



Y10 FRENCH - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	GCSE Theme	Topics / Knowledge	Subject Learning Checklist	Grammar point
GCSE French	Year 10	Term 1 - 35hrs	Theme 1 Identity and Culture	Unit 1 My family, Relationships and Marriage	Say who you are and who is in your family Say how you get on with your family and friends Describe people & relationships Your preferences between friends and family Talk about people's qualities and flaws Give your opinion on friendships and marriage Talk about future relationships	auxiliary verbs reflexive verbs present tense with regular ER verbs : I, We and They comparatives Asking and answering questions Opinions phrases, including opinion + infinitive Future tense(s)
				Unit 2 : Social media & New Technologies	Say what you use your phone for Discuss the use of mobile phones and social media Talk about the advantages and disadvantages of social media	direct object pronouns, indirect objects pronouns using in order to pour + infinitive time frequency words modals be able to/can + infinitives & negatives irregular verbs: devenir, permettre, savoir/connaitre, prendre, comprendre, apprendre
				Unit 3: Free-time activities & Food	Discuss your TV and Cinema habits Discuss your opinion on Music festivals Talk about the sports you love	negatives: pas, jamais, rien Perfect tense with regular and main irregular verbs Perfect tense: I started, I stopped, when I was, I learnt
				Unit 4: Customs & Festivals	Talk about you celebrate your birthday Say your opinion on celebrating with your family Describe a French festival: Solidays	Perfect tense: main regular and irregular verbs imperfect tense for want, can, must Using two past tenses together: perfect & imperfect
		Term 2 - 30hrs	Theme 2 Local & Global areas of interest	Unit 5: Home, Town and Local Area	Describe your house: positives and negatives Describe where you live and your ideal home Discuss the advantages and disadvantages of living where you are	Revision how to use that/which/who/where/when to expand Conditional tense Different negatives Expanding descriptions
				Unit 6: Voluntary Work & Poverty	Discuss the importance of charity work Say what charities do to help, the importance of charities Say what you would like to do to help reduce poverty & social inequalities	Using need & by giving/helping/talking Using must, want, would like, will be able to Some subjunctives : it is necessary that we do, so that I can Revision conditional, using "if" clauses
				Unit 7: Healthy Living	Say if you are healthy or not (food, drinks, sports, smoking) Compare old and new habits Discussing the consequences of dangerous lifestyles Describe your health resolutions	Using the adjectives good/bad & adverbs well/bad-ly Using two tenses: past and present (before and now) Using complex sentences using if/when Using it is better if/it'd be better if & future tense with when
				Unit 3: Free-time activities & Food	Discussing the importance of sport Discussing eating out habits: pros and cons of fast food	Revision: three tenses, opinions and reasons Revision : negatives, extended descriptions, if clause
				Unit 9: Travel & Tourism	Describing your holiday preferences and your ideal destination Discussing the benefits of going on holiday Describing holidays in detail: an anecdote	Translation to/at/in in French Using sequencing words: first. after. then. finally. last Revision: can/must/need & weather using "when/if" Using perfect & imperfect together + opinions Using after having....
				Regions of France	France: most popular touristic destination Writing an email to a French tourist information in French	Short descriptions using three tenses Asking questions & using the "vous" form
				Unit 8 : The Environment	Discussing the main environmental/global issues Describing eco-friendly behaviours Suggesting solutions to environmental issues Talking about consequences Agreeing and disagreeing on global issues	pluperfect tense & passive forms Revision modals we must/can/need/should If clauses with present tense if clauses using future and conditional I agree, I disagree, to be right, to be wrong
		Term 3 - 30 hrs	Culture	Watching a French movie		X
				Writing a review about characters and themes		using if I were (character) I would...