

## Y10 FOOD - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist
Food preparation and nutrition	Year 10	Term I - 35	n of course. Using the 12 the task assessment	Introduction to the course	I.I why choose AQA
					2.1 subject content
				3.1 General skills	3.1 General skills . Going through the 12 skills. This will be covered in all the
					skill I - general skills - practical
					skill 2 - knife skills- practical that will show filleting and portion out a chicken
					and fillet a fish. There will be practcials to show skill 9 along side
					skills 3 - preparing fruit and vegetables - practicals 3.3.2.4 - fruit and vegetables
				3.3 Different ways of cooking	skills 6 - cooking methods - practicals 3.3.1.1 - cooking food and heat transfer -
				3.2 specialist equipment and 3.4	3.3.1.2 -selecting cooking methods
				Cooking methods/ prepare and	skills 5- use of equipment - practicals to show the use of different types of
				shape	equipement
					skills 8- sauce making - practicals 3.3.2.2. carbohydrate.3.3.2.3 fats and oils
					3.3.2 - functionall and chemical properties of food
					3.4.1. food spoilage and contamination-this falls within the lessons
		Term 2 - 30	skills for the assessment tasks. Practice assessr task	3.1 General skills and 3.5	skills 10 - making dough pastry- finishing and shaping - practicals
				Sensory evaluating	skill 9 - tenderising and marinating food practicals
					3.5.3 - sensory evaluating
					skills 10 - making dough bread- finishing and shaping - practicals
					3.3.2.5 raising agents
					Skill 11 raising agents - practicals to follow
					skill 12 - setting mixture = practicals to follow
				· ·	3.2.3.1 - nutritional needs and health
				4.1 and 4.2- 4.3.5	3.2.3.2 - energy needs
					3.4.2.1 - buying and storing food
					3.6.1.1 - food sources
					3.6.1.2 - food and the enviorment
					3.4.2.2 preparing, cooking and serving food
					3.5.1.1 - factors affecting food choice
					3.5.1.2 food choices
					3.5.2 - british and international cuisines
		Term 3 - 30	practical afternoon tea assessment	Food preparation task 2 - 4.3.6	All 12 skills needs to be incorporated into the assessment
					3.2.3.1 - nutritional needs and health
					3.2.3.2 - energy needs
					3.4.2.1 - buying and storing food
					3.6.1.1 - food sources
					3.6.1.2 - food and the enviorment
					3.4.2.2 preparing, cooking and serving food
					3.5.1.1 - factors affecting food choice
					3.5.1.2 food choices
	1				3.5.2 - british and international cuisines