

## YII Film Studies 2019 Curriculum Sequencing

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist
	Year II		Analysis of Ferris Bueller's Day and Rebel Without a Cause	Social, political, historical and	Lesson I: 1950s Youth Culture
				institutional contexts	Lesson 2 - Teen Genre Recap
		l - 30 hrs			Lesson 3-4-Film Viewing
					Lesson 5: Baseline Assessment of Characters and Context
					Lesson 6: Characters and Context
				Exploration and analysis of	Lesson 7 - Cinematography
				the key elements of Film,	Lesson 8 - Mise en Scene
				within key sequences.	Lesson 9 - Editing and Sound
es - Component 1&2					Lesson 10 - Key Sequence 1
					Lesson II - Key Sequence 2
					Lesson 12 - Assessment
					Lesson 13 - Special Features and Interviews
		<u></u>		Social, political, historical and	Lesson 14 - 1980s Youth Culture
		Term		institutional contexts	Lesson 15-16 - FBDO viewing
					Lesson 17 - FBDO characters
				Exploration and analysis of	Lesson 18- Cinematography
				the key elements of Film,	Lesson 19 - Mise en Scene
				within key sequences.	Lesson 20 - Sound/Editing
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Film Studies					Lesson 23- Theme and Narrative Revision
					Lesson 24- Mock Assessment
		Term 2 - 30 hrs	Analysis of LTROI	•	Lesson I: Characters and Contexts
					Lesson 2: Cinematography/ Mise en Scene
				key elements of Film Form.	Lesson 3: Sound and Editing
					Lesson 4: Gender Representation
					Lesson 5: Age Representation
					Lesson 6: Key sequence I
					Lesson 7: Key sequence 2
				Revisting all Films from across component I and 2.	All remaining lessons are revision activites