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| **A Christmas Carol** | **What do you need to know?** | **How can you revise this? Check knowledge? *Each bullet point should take about 10 – 15 minutes*** | **Language link** |
| 1. Plot | Do you understand what happens in the story | 1. Summarise stave by stave (time per stave) | * Paper 2 Question 2 – summarising with purpose |
| 1. Scrooge | Do you understand:   * How the character changes across the duration of the story? * Why Dickens chose the character of Scrooge? * Who Scrooge represents? | 1. Timeline line the progression of the character to show transition 2. Mind-mapping how the character is presented 3. Find appropriate quotations - explosion | * Selection and retrieval (p1. Q1) * Making appropriate inferences (p2. Q1) * Comments on language (p1 q2/ p2. Q3) * Structure (p1 Q3) |
| 1. The ghosts | Do you know:   * Who the 4 ghosts are? * How they are presented? * Which stave they appear in? * What their purpose is? * Why each ghost links to each stave/ moment? * The significance of Marley being the 1st ghost? | 1. Timeline the ghosts 2. Identify the descriptions of them from the text – what do they show? 3. Mind-map the purpose of the ghosts – what do they show Scrooge and why? | * Selection and retrieval (p1. Q1) * Making appropriate inferences (p2. Q1) * Comments on language (p1 q2/ p2. Q3) * Structure (p1 Q3) |
| 1. The Cratchits | Do you know:   * Who all the Cratchits are? * The similarities between Bob and Scrooge? * What the significance is of Martha and Peter’s jobs? * The link between Mrs Cratchit and Fred and their perception of the wealthy? * The significance of Tiny Tim? * The religious teachings linked to the Cratchit family? | 1. In a table note the similarities and differences between Bob and Scrooge 2. Find the quotation from Fred and Mrs Cratchit that shows the poor’s attitude towards the rich. 3. Map the character of Tiny Tim 4. Map what Scrooge learns from the Cratchits. | * Identification of differences and similarities – inference (P2 Q2/ Q4) * Comment on language (P1 Q2/ P2 Q3) |
| 1. Family | Do you know:   * What Dickens is saying about Family? * How Dickens presents the concept of family? * The role that Fred plays? * The importance of Fan? | 1. Mind map how family is shown the novella, identify quotations to support ideas. | * Selection and retrieval (P1 Q1) * Comment on language (P1 Q2/ P2 Q3) |
| 1. Poverty | Do you know:   * What Dickens is saying about poverty and wealth? * How Dickens presents the concept poverty and wealth? | 1. Track through a timeline how poverty is shown across the novella. 2. Identify quotations linked to poverty and wealth: quotation explosions | * Structure (P1 Q3) * Language and effect (P1 Q2/ P2 Q3) * Selection and retrieval (P1 Q1) |
| 1. Religious symbolism | Do you know:   * What religious comment Dickens is making? * What religious symbols and motifs are present throughout the story? * What religious stories Dickens is referencing? | 1. Consider: love they neighbour, do unto others, make the blind see – how are these shown in the story? 2. What is the Christian idea – how is this challenged? Mind map. | * To what extent do you agree (P1 Q4) * Selection and retrieval (P1 Q1) * Attitudes (P2 Q4) |
| 1. Secondary characters | Do you know:   * The purpose of the Fezziwigs? * The purpose of Old Joe and Mrs Dilber? * The role that Charity plays in the reformation of Scrooge? | 1. Mind map the secondary characters 2. Identify the lessons they teach Scrooge 3. Find quotations to support | * Selection and retrieval (P1 Q1) * Comment on language (P1 Q2/ P2 Q3) |
| 1. Poor Law | Do you know:   * How Dickens’ explores both the attitudes of the poor law? * What Dickens’ view of the poor law is? * How is the poor law presented in the novella? | 1. Identify quotations from the novella 2. Explain how/ what they show about the poor law | * Selection and retrieval (P1 Q1) * Comment on language (P1 Q2/ P2 Q3) * Attitudes (P2 Q4) |
| * Essay writing | Do you know:   * How to approach the question * Annotate the extract * Make whole text links * Formulate your response * Ensure that you address AO2 | 1. Highlight and annotate the question 2. Annotate the extract in two colours (extract and whole text) 3. Write a response 4. Highlight/ underline how each of the AOs have been addressed. | * Skill – P1 Q4 or P2 Q4 depending on the question * AO2 = language and effect (P1 Q2/ P2 Q3) |
| **Additional reading to help BOOST those marks** | *Make notes as you read, focusing on identifying important, interesting and or relevant information. Then revisit your other notes and extend them.*  **Dickens’ ideology:** <https://www.ukessays.com/essays/english-literature/what-was-charles-dickens-ideology-english-literature-essay.php>  **Essay on the poor law:** <https://pols2900.files.wordpress.com/2011/01/poorlaw.pdf>  **Seminar on Dickens (focus on the ACC sections:** <https://www.wcu.edu/WebFiles/PDFs/ENGL-Essays-on-ChristmasCarol.pdf> | | |
|  | **Once you have mastered points 1 to 9, you need to ensure that you are practicing essay writing: You need to ensure that you do a question that covers each of the ideas linked to the novel: redemption, poverty, wealth, family, character, etc.**   * Every essay that you write, you need to make sure that you get it checked * You must make sure that you highlight the AOs so you know that you have met criteria * Essay writing will identify any areas you need to revisit in your revision. * Knowledge revision should be done consistently to ensure that it goes into the long-term memory. Once you have done them all once, you should be able to revise from your notes in a 10 – 15 minutes chunk | | |
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