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| **Poetry (Anthology & Unseen)** | **What do you need to know?** | **How can you revise this? Check knowledge? *Each bullet point should take about 10 – 15 minutes*** | **Language link** |
| 1. Content | Do you know:   * All 15 poems * Which ones are power and which ones are conflict | 1. Annotate each of the poems – annotate for ‘exam response’ information 2. Summarise the poems | * Selection and retrieval * Comment on language * Comment on structure * Summary P2 Q2 |
| 1. Power of Nature | Do you know:   * Which poems are ‘Power of Nature’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Power of memory | Do you know:   * Which poems are ‘Power of memory’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Power of identify | Do you know:   * Which poems are ‘Power of identity’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Effects of war | Do you know:   * Which poems are ‘effects of war’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Abuse of power | Do you know:   * Which poems are ‘abuse of power’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Power of time | Do you know:   * Which poems are ‘Power of time’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Brutality of war | Do you know:   * Which poems are ‘Brutality of war’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Reality of war | Do you know:   * Which poems are ‘reality of war’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Control | Do you know:   * Which poems are ‘control’ * Which would be ‘good’ comparisons within the cluster | 1. Comparison HOW table 2. Practice introductions for each possible comparison 3. Long-handed essay plans | * Comparing ideas/ attitudes P2 Q4 |
| 1. Unseen poetry | Do you know:   * How to approach an unseen poem * How to ‘read’ meaning * What is the focus of the question – what do you need to do? | 1. Annotate an ‘unseen’ poem for an essay question 2. Create an essay play for unseen poetry 3. Practice a 25 minute response to an unseen poetry question | * Selection and retrieval * Comment on language * Comment on structure |
| 1. Unseen comparison | Do you know:   * What you are being marked for? * How much you should write? * How many marks it is worth? * What the focus of your response should be? | 1. Practice questions – highlight the key word in the question that tells you what you are marked for. 2. Practice a comparative response in 8 minutes 3. Highlight the HOW part of your response | * Comment on language |
| **Additional reading to help BOOST those marks** | *Make notes as you read, focusing on identifying important, interesting and or relevant information. Then revisit your other notes and extend them.*  **Tissue:**  <https://owlcation.com/humanities/Analysis-of-Poem-Tissue-by-Imtiaz-Dharker>  <https://poemanalysis.com/imtiaz-dharker/tissue/>  Comparing Tissue:  <https://myenglisheffects.com/2017/04/18/comparing-tissue-to-ozymandias/>  <https://mrstepsliteraturerevision.wordpress.com/2018/03/25/tissue-emigree/>  Comparing checking out me history  <https://susansenglish.wordpress.com/2019/04/23/why-i-love-comparing-poems-aqa-checking-out-me-history-with-the-emigree/> | | |
|  | **Once you have mastered points 1 to 12, you need to ensure that you are practicing essay writing. Practice a question from each cluster using your essay plans only as this will help to commit the structure and the information to long-term memory. Practice both unseen questions as well.**   * Every essay that you write, you need to make sure that you get it checked * You must make sure that you highlight the AOs so you know that you have met criteria * Essay writing will identify any areas you need to revisit in your revision. * Knowledge revision should be done consistently to ensure that it goes into the long-term memory. Once you have done them all once, you should be able to revise from your notes in a 10 – 15 minutes chunk | | |