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| **Poetry (Anthology & Unseen)** | **What do you need to know?** | **How can you revise this? Check knowledge? *Each bullet point should take about 10 – 15 minutes*** | **Language link** |
| 1. Content
 | Do you know:* All 15 poems
* Which ones are power and which ones are conflict
 | 1. Annotate each of the poems – annotate for ‘exam response’ information
2. Summarise the poems
 | * Selection and retrieval
* Comment on language
* Comment on structure
* Summary P2 Q2
 |
| 1. Power of Nature
 | Do you know:* Which poems are ‘Power of Nature’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Power of memory
 | Do you know:* Which poems are ‘Power of memory’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Power of identify
 | Do you know:* Which poems are ‘Power of identity’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Effects of war
 | Do you know:* Which poems are ‘effects of war’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Abuse of power
 | Do you know:* Which poems are ‘abuse of power’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Power of time
 | Do you know:* Which poems are ‘Power of time’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Brutality of war
 | Do you know:* Which poems are ‘Brutality of war’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Reality of war
 | Do you know:* Which poems are ‘reality of war’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Control
 | Do you know:* Which poems are ‘control’
* Which would be ‘good’ comparisons within the cluster
 | 1. Comparison HOW table
2. Practice introductions for each possible comparison
3. Long-handed essay plans
 | * Comparing ideas/ attitudes P2 Q4
 |
| 1. Unseen poetry
 | Do you know:* How to approach an unseen poem
* How to ‘read’ meaning
* What is the focus of the question – what do you need to do?
 | 1. Annotate an ‘unseen’ poem for an essay question
2. Create an essay play for unseen poetry
3. Practice a 25 minute response to an unseen poetry question
 | * Selection and retrieval
* Comment on language
* Comment on structure
 |
| 1. Unseen comparison
 | Do you know:* What you are being marked for?
* How much you should write?
* How many marks it is worth?
* What the focus of your response should be?
 | 1. Practice questions – highlight the key word in the question that tells you what you are marked for.
2. Practice a comparative response in 8 minutes
3. Highlight the HOW part of your response
 | * Comment on language
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| **Additional reading to help BOOST those marks** | *Make notes as you read, focusing on identifying important, interesting and or relevant information. Then revisit your other notes and extend them.***Tissue:** <https://owlcation.com/humanities/Analysis-of-Poem-Tissue-by-Imtiaz-Dharker><https://poemanalysis.com/imtiaz-dharker/tissue/>Comparing Tissue:<https://myenglisheffects.com/2017/04/18/comparing-tissue-to-ozymandias/><https://mrstepsliteraturerevision.wordpress.com/2018/03/25/tissue-emigree/>Comparing checking out me history<https://susansenglish.wordpress.com/2019/04/23/why-i-love-comparing-poems-aqa-checking-out-me-history-with-the-emigree/> |
|  | **Once you have mastered points 1 to 12, you need to ensure that you are practicing essay writing. Practice a question from each cluster using your essay plans only as this will help to commit the structure and the information to long-term memory. Practice both unseen questions as well.** * Every essay that you write, you need to make sure that you get it checked
* You must make sure that you highlight the AOs so you know that you have met criteria
* Essay writing will identify any areas you need to revisit in your revision.
* Knowledge revision should be done consistently to ensure that it goes into the long-term memory. Once you have done them all once, you should be able to revise from your notes in a 10 – 15 minutes chunk
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