

GCSE DRAMA YEAR 10 CURRICULUM PLANNING

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist	Careers Op	SMSC Op
GCSE Drama	Year 10	Term I- 35-37 hrs		Heard it in the Papers (15-20 hours) Half	To understand the key terms used in the qualification		
				term I	To understand what the explorative strategies are and how they are used		
					Perform in front of the class		
			SE		Gain an understanding of wider social issues		
			Introduction to GCSE		To understand how drama can be used in a symbolic way		
					To look at non-naturalistic performance skills that create mood and atmosphere on stage		
					Gain the ability to understand an issue from several perspectives		
				DNA (17 hours) Half term 2	To understand the context of the play (AO3)		
					To understand the themes of the play (AO3)		
					To look at the different characters and understand their actions (AO3)		
					To analyse the structure of the play (AO3)		
					Explore signicicant moments through the use of role play and script work (AOI,2 and 3)		
					6 mark essay question (AO3)		
		Term 2 - 30 hrs	2)	Devised Exam piece, (30 hours) Half term 3	Explore and analyse 3 different stimuli		
				and 4	Use explorative strategies to develop initial ideas		
			and		Use GEMS to support practical realisation of intent		
			Devising Exam (AOI		Work collaboratively on a single idea		
					Consider health and safety		
					Complete tasks in workbook to support with portfolio		
					Use assessment criteria to inform you of requirements for the piece		
					Use mock performance and feedback to strengthen your work		
					Perform to an audience		
					Evaluate performance		
					Complete draft version of portfolio		
			Portfol io (AO4)	Devised Portfolio - final version (5 hours) Half	Complete final version of portfolio, using feedback from first draft.		
		Term3- 30 hrs	P. P.	term 5	Analyse and evaluate process and outcome (AO4)		
			rts	1 1011010800012 00108000 (15 110010)	Understand the requirements of the componant 2 exam.		
			er Aı		Use GEMS to support practical realisation of intent		
			Summer		Use feedback to improve work (AO1,2 and 4)		
					Perform to an audience at the Summer Arts Festival		
			e : 4	Theatre Trip and Assessment (10 hours)	See a piece of live theatre with school and make notes		
			Live Theatre (AO4)		Analyse and evaluate the performance elements in line with section B of written exam		
					Complete 6 and 9 mark question from section B		