



## SWA DRAMA FEEDBACK EXPECTATIONS

### DRAMA

#### **Verbal feedback from teacher:**

Ongoing verbal feedback throughout all lessons from the teacher. Students to immediately progress to implement the feedback during lesson activities and improve on their performance work.

#### **Verbal feedback from peers:**

Peer feedback is used as a tool in the use of individual performance skills in order to help each other improve and also recognise opportunities to improve their own work.

Peer feedback will be delivered to students through verbal feedback at the end of watching work or through peer assessment activities in assessment booklets.

#### **Praise postcards**

Personalised postcards will be sent to students performing well in Drama lesson (not attending extra-curricular activities). The aim of this is to build confidence for them to attend extra-curricular opportunities or consider study of the subject at a higher level.

### EXTRA CURRICULAR

#### **Verbal feedback from teacher:**

Ongoing verbal feedback to be given throughout rehearsals. The result should be immediate improvement on the task involved and encourage students to perform to the best of their ability.

#### **Peer verbal feedback from production group:**

Within the department, there are several opportunities to perform each year. We will regularly film parts of rehearsals so that students can see themselves from an audience's point of view in order to understand feedback from peers. This will allow them to feedback their own ideas and judgements about their work.

#### **Written feedback to students and parents from subject teachers.**

All students involved in any extra curricular event within the performing arts productions will have a specific note made on their subject reports (KS4 and 5) giving feedback on achievement. Y9 students and parents will receive a thank you email from a staff member of the production team to thank them on their participation and congratulate them on the production.