



SWA DANCE FEEDBACK EXPECTATIONS

KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
<p>Verbal Feedback: WWW/EBI verbal feedback is provided by the teacher throughout practical lessons to students as they work in small groups and evidenced in books with a stamp. Students should write this feedback in their book themselves, once teacher has imparted it and stamped book. Every student will receive verbal feedback once a cycle. Students should work to immediately implement the feedback and improve their practical work.</p>	<p>Verbal Feedback: WWW/EBI verbal feedback is provided by the teacher throughout practical lessons to students as they work in small groups. Students should write this feedback in their record book themselves, once teacher has imparted it and stamped book. Every student will receive verbal feedback at least once a week. Students should work to immediately implement the feedback and improve their practical work.</p>	
<p>Peer Feedback: Peer feedback is used as a tool at the end of every dance lesson, where students pair up and deliver peer verbal feedback based on the criteria set in the lesson, as well as on the partner's performance. Non-participants (injured students) also deliver peer feedback to identified groups/individuals.</p>	<p>Formative Assessment: Students are set 6 or 12 mark questions once a cycle. Teachers will mark written homework of 6/12 mark questions, using WWW/EBI in red pen. Whole class feedback will be given and misconceptions addressed by the teacher. Students write an MRI in green pen and should work to implement the feedback on their next piece of written work. Homework will be set once every cycle; this could be practical work, an automatically marked quiz on Satchel One or a 6/12 marker.</p>	
<p>Summative Assessment: In line with the assessment schedule, students undertake an end of unit assessment at the end of each half term, which is assessed in line with KS4 assessments. The assessment is either peer marked with direct teacher guidance or teacher assessed. Homework will be set once a term. Satchel One quizzes are automatically marked. Rio carnival poster homework is teacher marked in red pen with WWW/EBI.</p>	<p>Summative Assessment: In line with the assessment schedule, students undertake a practical assessment and exam style test paper at the end of each half term. The papers are marked out of 40 and marked in line with the exam board criteria. Both teacher marked in red pen. Students respond MRI to the practical assessment feedback in green pen. The practical assessment will focus on the performance or choreography elements of the course. Students are marked in line with the exam board criteria.</p>	