



SWA BUSINESS FEEDBACK EXPECTATIONS

KEY STAGE 4	KEY STAGE 5
<p>Verbal: Ongoing and throughout lessons. Immediately implemented live during lesson tasks. Feedback stamps used in pupils' books, students respond to the instructions.</p>	<p>Verbal: Ongoing and throughout lessons. Immediately implemented live during lesson tasks. Feedback is used by students to implement the extra detail or area of improvement needed in the lesson.</p>
<p>Feedback Codes: K, Ap, An, E These codes are used to identify the Assessment Objectives in student work. These will appear on summative assessment work, but may also be identified by the student in class books when verbal feedback is given. K = Knowledge Ap = Application An = Analysis E = Evaluation</p>	<p>Lesson Notes and Homework: A-Level students use folders for lesson notes. These folders are checked by teachers at the end of each topic (for accuracy, organisation and standards). Homework is checked by the teacher and feedback is given dependent on the nature of the task. Whole class misconceptions will be addressed by the teacher; whereas individual feedback may be addressed verbally or through a written comment.</p>
<p>Formative Assessment: Homework activities, such as retrieval quizzes, are peer and self-marked in 'The Biz Quiz' starters. Whole class feedback is used to address any misconceptions and pupils green pen their work. This occurs more than twice a half term.</p>	<p>Fortnightly Questions: A-Level students complete one fortnightly exam question as practice. These are formally marked by the teacher (WWW and EBI) twice a half term. Students keep a record of these questions in their assessment books or folders.</p>
<p>Summative Assessment: Teachers formally mark students' summative assessments in red pen. Whole class feedback is then provided. Students MRI through each question. Students respond by creating WWW/EBI targets, and act on the EBI targets through improvement time. Teachers check improvements and re-written answers to ensure misconceptions are addressed. This occurs once per half term.</p>	<p>Summative Assessment: Each A-Level topic contains exam questions in an assessment book. Teachers mark these assessments and employ whole-class and individually based feedback, using WWW and EBI targets. Students work to improve their attainment in these assessments. This cycle occurs circa every 4 weeks.</p>