# BTEC Business at Samuel Whitbread Academy Curriculum Sequencing

#### Year 12:

### Teacher 1

Course	Year	Term	Big Ideas	Subject Learning Checklist
BTEC Business	12	Term 1	Exploring Business	Learning Aim A: Explore the features of different
				businesses and analyse what makes them successful.
				Learning Aim B: Investigate how businesses are organised
		Term 2		Learning Aim C: Examine the environment in which
				businesses operate
				Learning Aim D: Examine Business Markets
		Term 3		Learning Aim E: Investigate the role and contribution of
				innovation and enterprise to business success.

### Teacher 2

Course	Year	Term	Big Ideas	Subject Learning Checklist
BTEC Business	12	Term 1	Personal and Business Finance	Learning Aim A: understanding the importance of
				managing personal finance
				Learning Aim B: Explore the personal finance Sector.
		Term 2		Learning Aim C: Understanding the purpose of accounting
				Learning Aim D: Select and Evaluate different sources of
				business finance.
		Term 3		Learning Aim E: Break Even and Cash Flow Forecasts
				Learning Aim F: Complete Statements of Comprehensive
				income and financial position and evaluate a business'
				performance.

## Year 13:

### Teacher 1:

Course	Year	Term	Big Ideas	Subject Learning Checklist
BTEC Business	13	Term 1	Developing a Marketing Campaign	Learning Aim A: A Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign
		Term 2		Learning Aim B: Using information to develop the rationale for a marketing campaign
		Term 3		Learning Aim C: Planning and Developing a Marketing Campaign

## Teacher 2:

Course	Year	Term	Big Ideas	Subject Learning Checklist
BTEC Business	13	Term 1	Investigating Customer Service	Learning Aim A: Explore how effective customer service
				contributes to business success
		Term 2		Learning Aim B: Investigate the methods used to improve
				customer service in a business
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		Term 3		Learning Aim C: Demonstrate customer service in
				different situations, using appropriate behaviours to meet
				expectations