Y10 GCSE Art - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist
					Understand how to produce and observation drawing - selection area to draw and plan composition
GCSE ART	Year 10	Term 1 - 35hrs		Ð	Understand how to accurately observing using measured drawing method
			l d - Skills	media	Understand how to use a range of graded pencils to apply tone and to show form and mark-making to show surface.
					Drawing with biro
				Mixed	Research and take own photographs of objects / life or still life related to the theme, to use as own primary reference.
				lixe	Exploring collage print based on still life drawings, inspired by Sharmon Davidson.
				≥	Understand how to create a monoprint
					Drawing at a museum. How to draw from observation and choose appropriate media, making choices of what to draw and select to inform work
					Learn about clay, introduction to what it is and how it can be used, understanding health and safety guidelines
				Ceramics	Learn about ceramicists and their work, their methods and what inspires them
					Learn how to discuss work of ceramicists and others, looking at subject matter, form, style, surface, decoration (visual language)
					How to respond to ceramicists technique and inspiration in creating ideas for own ceramic composition
					Creating 12 intial ideas
					Creating 3 developed ideas
					Creating final idea
					Practise working with clay
					Learn how to create coiling, slabbing and joining, understanding detailed health and safety information when using clay
				1	Create maquette of final idea in clay, understanding method of making, review and refine idea in preparation of producing final piece
					Create final idea in clay
			or		Glaze final clay model after first firing. Add a photo of final piece to sketch books and evaluate final piece.
			Theme: Natural World - Skills		Exploring water colour, using different techniques such as cling film, wet on wet, rock salt
		Term 2 - 30 hrs		Water colour	Understand how to create a mixed media composition of animal drawings, using a variety of media, methods and techniques. These include using collage,
					watercolour, acrylic paint, pen and ink and pastel
					Respond to the work of a watercolour artist, understand technique and method of applying watercolour, looking at a range of watercolour artists of their
					Research and annotation on chosen artists who use watercolour, acrylic and oil paint
					Create 3 biro composition ideas for a lino print using own reference materials and studies produced during project - combining ideas and artists. Learning how
				Lino	to to combine different visual forms effectively
					Learn how to create a 3 colour reduction lino print - understanding printing method and using lino cutting tools with health and safety observed
					Develop lino piece using registration paper to keep prints lined up
				Ĕ.	Respond to and understand technique and method of applying acrylic, looking at a range of acrylic artists of their choice.
					Explore acrylic paint, creating a study of an image related to theme.
				of	Respond to and understand technique and method of applying oil paint, looking at a range of oil paint artists of their choice.
				ure on	Explore oil paint, creating a study of an image related to theme.
		Term 3 - 30 hours		Independent development: Exploring any or a mixture of the achniques explored in the project	Create an A2 mixed media final piece, using a variety of different media and methods used in the project so far.
					Choose and respond to the work of artsts, that are of personal choice relating to the theme.
					Understanding how to develop personal responses.
					님 Developing initial ideas creating thumbnail sketches, responding to the theme and artists by creating own ideas x 3, drawing out and using their own reference
					To drawings and image
					Oreate observational studies to practice each of the 5 parts of your final piece design.
					To created developed ideas exploring composition and media and make appropriate media choices for their work, annotating and analysing own designs.
					C Development of ideas that relate to theme and chosen artist, explaining ideas and evaluation
				ш	Development of ideas that relate to theme and chosen artist, explaining ideas and evaluation
			~	own and	Research for mock exam theme, creating initial ideas mind map
			ll Ž	g ov s ar	
			ا کے ا	pin <u>(</u>	Explore skills using pen and water to create experiments on collage materials
			Y11 Mock theme	Developing o ideas, skills a	풍 Develop and refine ideas exploring monoprint techniques.
			t J	De	Develop secondary and primary sources exploring water colour effects and drip effect