



Music Y9 - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	Big Ideas	Topics	Subject Learning Checklist
Music	Year 9	Term 1 - 7 hrs	Performance (A01), Composition (A02) and The Elements (A03)	Performing a Pop Song (3 or 4 hours)	Features of dynamics (A03) Ability to make a critical judgement on own work (A04)
					What makes a good performance (A01)
					Awareness of balance within a performance (A01)
					Accuracy of performance (A01)
		Term 2 - 6 hrs		Remix (3 or 4 hours)	Features of texture (A03) Ability to make a critical judgement on own work (A04)
					Understanding of how to use Cubase software to vary the structure of the song (A02)
					Aurally compare 2 different songs (A03 and 4)
					Brief introduction to technical and creative skills required to compose music (A02)
		Term 3- 6 hs		Film Music (3 hours)	Features of Film music; aurall analysis (A03)
					To use given motif to create a short composition (A02)
					To perform composition as a group (A01)
		Term 3- 6 hs		Blues Music (3 hours)	Features of blues music; aurall analysis (A03) and critical judgement (A04)
					Elements; harmony, rhythm and melody
					To create a perform composition demonstrating blues features (A01 &2)
		Term 3- 6 hs		African Music (3 hours)	Features of african music; aurall analysis (A03) and critical judgement (A04)
					Elements; dynamics, rhythm and texture
					To create a perform composition demonstrating african features (A01 &2)
		Term 3- 6 hs		DR T SMITH	Structure (AO1,2 and 3)
					Instrumentation (A03)
					Unfamiliar Listening (A03 and 4)