



# Y9 FRENCH - CURRICULUM PLANNING SEQUENCE

Subject	Year	Term	GCSE Theme	Topics / Knowledge	Subject Learning Checklist	Grammar point - Top Set	Grammar point - Lower Set	
Foundation French	Year 9	Term 1 - 21hrs	Theme 1 Identity and Culture	Unit 1 My family, Relationships and Marriage	Give the date in French	X	X	
					How to use Knowledge Organisers			
					Say who you are and who is in your family	auxiliary verbs: have & be	I have & I am + negatives	
					Describe people and say how you get on with your family and friends	Verb to be & Connectives reflexive verbs: get on, argue, have fun, get bored	Basic: I get & I argue + negatives Common connectives	
					Say what you do with your friends and family	present tense with regular ER verbs : I, We and They Negatives not, never + position of adjectives	He is, She is, They are + negatives Position of common adjectives	
					Your preferences between friends and family	Opinion phrases + infinitive & reasons Comparatives	Opinions phrases, including opinion + infinitive	
					Asking people about their family & relationships	Asking & answering questions: who, what, how, why & I would like	Asking & answering questions: who, what, why I would like	
				Unit 2 : Social media & New Technologies	Say what you use your phone for	Present tense with regular -er verbs using in order to pour + infinitive	Some -er verbs: use, share, download including opinion verbs	
					Discuss the use of mobile phones and social media	time frequency words modals can & want + infinitives	time frequency words Using short phrases with c'est	
					Talk about the advantages and disadvantages of social media	Modal: we can & we want + infinitive Complex opinions	Revision it is + negatives	
					Unit 3: Free-time activities & Food	Discuss your TV and Cinema habits	Revision present tense: I, He/She and We endings Revision frequency words	Revision present tense I and we forms Revision frequency words
						Talking about your favourite music	Giving details in the past incl. opinions + reasons Revision opinions	Revision opinions
						Talk about the sports you love	Difference between do, go and play Perfect tense: I started, I stopped	Two tenses using I form Difference between do, play and go + negative
				Discussing eating out habits	Negatives: not, never + reasons Revision complex opinions + inf (eat, drink)	Quantities Revision complex opinions + inf (eat, drink)		
				Describe your last weekend	Perfect tense with regular and main irregular verbs Giving details in the past incl. opinions + reasons	Perfect tense with regular and main irregular verbs in the I form incl. opinions		
		Term 2 - 18hrs	Theme 2 Local & Global areas of interest	Unit 4: Customs & Festivals	Looking at French geography and cities Locating large cities	Revision: comparatives with irregular adjectives (beau, vieux)	Revision position of adjectives & intensifiers	
					Looking at the Geography in French Talking about the weather	Using impersonal structures: il y a & il fait Using where we can	Some examples of weather: il fait beau/mauvais/froid, il pleut, il neige Using there is & I can	
					Describing an area in details	Revision weather and descriptions	Revision weather and descriptions	
					Say what they eat and drink	Revision present tense: manger and boire; I & They forms	Revision present tense: manger and boire; I & on forms	
					Describing a French celebration Looking at one example: la fete nationale	Revision main verbs: etre, avoir, faire, voir, aller	Revision main verbs: etre, avoir, faire, voir, aller, danser	
					Describe your last visit to France	Revision perfect tense including opinions; I & We forms Main verbs: arriver, partir, rentrer, passer, aller, acheter Revision sequencing words	Revision perfect tense including opinions; I form Main verbs: partir, aller, rentrer, there was Revision sequencing words	
					Unit 5: Home, Town and Local Area	Describe your house	Revision present tense I live, we have & there is Revision adjectives including irregular	Revision present tense I live, we have & there is Revision adjectives and intensifiers
				Describe your house: positives and negatives		On one hand.. On the other hand; negatives Revision complex opinions and reasons	Revision connectives: but, however; negatives Revision opinions and reasons	
				Say what you do to help at home		Revision I can and I must Using three tenses	I can & I must Using two tenses: present and future	
				Describe what there is in your town		Using that/which/who/where/when to expand responses	Translation to/at/in in French Expand responses using I go to... where I can...	
				Say what you did in town last week end		Revision perfect tense including irregular: I and We forms	Revision perfect tense including irregular: I form and opinions	
				Describe where you live and your ideal home		Conditional tense using if I were rich I would	Conditional tense: I would like, there would be	
				Unit 9: Travel & Tourism	Describing your holiday preferences and your ideal destination	Translation to/at/in in French Revision to go in three tenses + I and We form	Translation to/at/in in French Revision I go, I went, I would like to go + opinions	
					Talking about the weather & Holiday activities	Weather in three tenses including irregular Revision regular verbs + opinions	Using short weather phrases to justify opinions	
					Describing holidays in detail: transports & accomodation	Using verbs in I & We form in three tenses: travel and stay Revision comparatives	Using verbs in I form in three tenses: travel and stay	
Regions of France	Researching a French town/city	Long descriptions using three tenses	Short descriptions using three tenses					
	Asking and answering questions about a French town/city	Asking questions: where, what can we do, how & why Answer with spontaneity	Asking questions : where, what can we do & why					
Unit 10: School & Education	Describing your school: facilities Discussing your timetable & subjects	Revision we have & there is + negatives I chose to study & I am going to continue with	Revision we have & there is					
	Giving your opinions on your teachers	Revision opinions + inf & modals + inf	Revision opinions + inf & verb to be					
	Talking about the uniform & rules at school	Revision modals + inf & I would like to wear	Revision modals + inf					
	Describing a school trip	Revision past tense: perfect tense and opinions	Revision past tense: perfect tense & it was					
	Culture	Watching a French movie	X	X				
Watching a French movie		X	X					
Term 3 - 18 hrs	Theme 2 Local & Global areas of interest	Unit 10: School & Education	Describing your school: facilities Discussing your timetable & subjects	Revision we have & there is + negatives I chose to study & I am going to continue with	Revision we have & there is			
			Giving your opinions on your teachers	Revision opinions + inf & modals + inf	Revision opinions + inf & verb to be			
			Talking about the uniform & rules at school	Revision modals + inf & I would like to wear	Revision modals + inf			
Culture	Culture	Unit 10: School & Education	Describing a school trip	Revision past tense: perfect tense and opinions	Revision past tense: perfect tense & it was			
			Watching a French movie	X	X			
				Watching a French movie	X	X		

					Writing a review about characters and themes	Revision descriptions	Revision descriptions
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