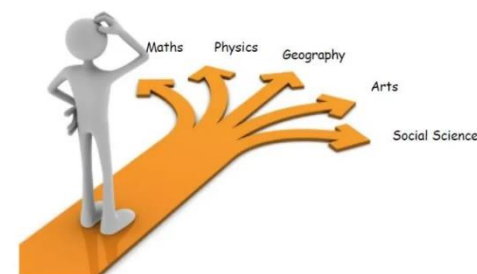




Future Options, Pathways and Careers (FOPC) in the Curriculum Journal



Future Options, Pathways and Careers

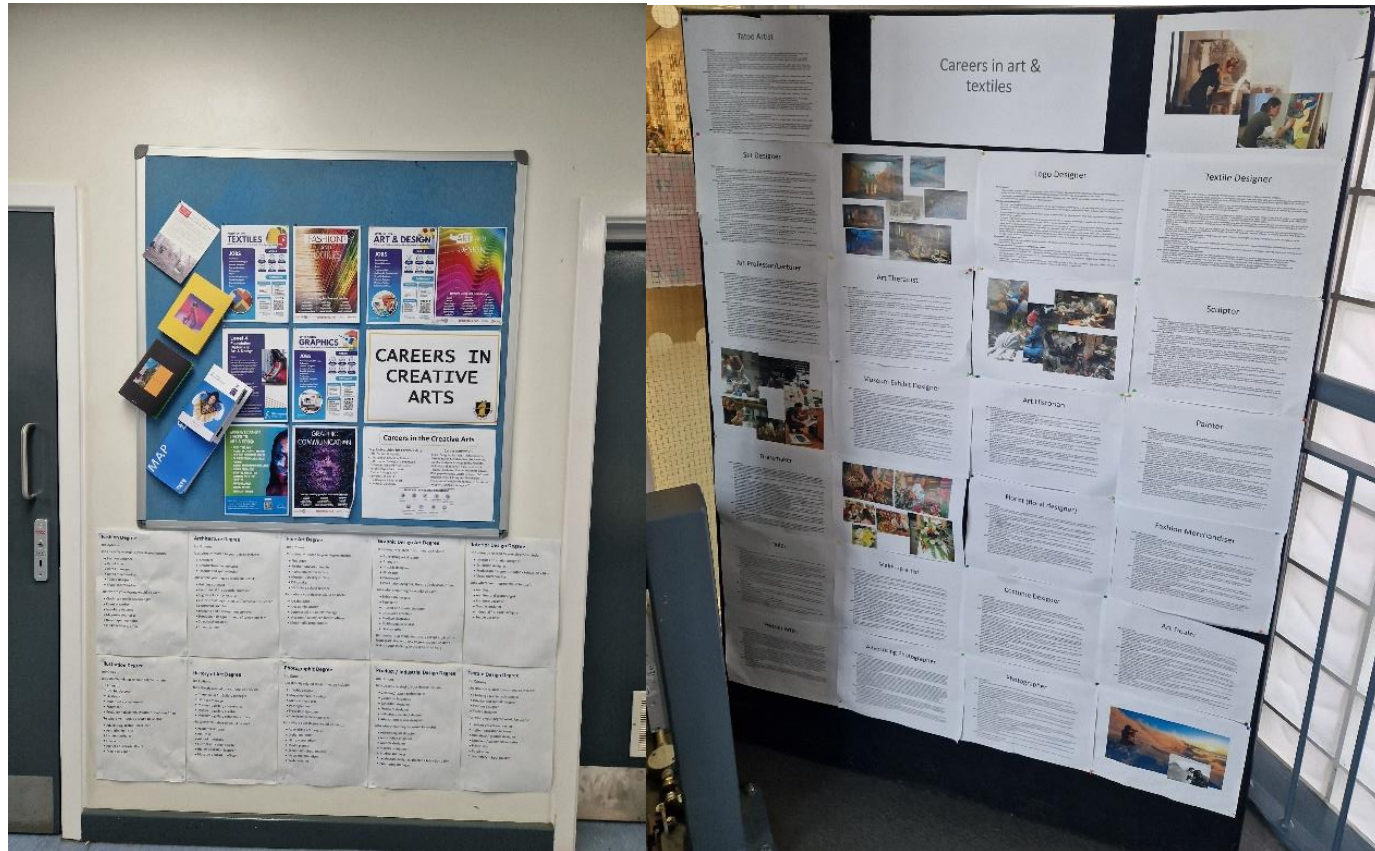
Contents

Subject	Page Numbers	Subject	Page Numbers
Art	3 - 4	Photography	67 – 68
Biology	5 - 7	Physical Education	69 - 70
BTEC Health and Social Care	8 - 10	Physics	71 - 73
BTEC Information Technology	11 - 13	Psychology	74 - 75
BTEC Media	14 - 15	SEND Support	76 - 78
BTEC Music Practice	16 - 17	Sociology	79 - 80
BTEC Sport	18 - 19	Spanish	81 - 82
Business Studies	20 - 21	Textiles	83 - 84
Chemistry	22 - 23		
Computer Science	24 - 26		
Dance	27 - 29		
Design Technology	30 - 33		
Drama	34 - 35		
English Language	36 - 37		
English Literature	38 - 40		
Film Studies	41 - 42		
Food Technology	43 - 49		
French	50 - 52		
Geography	53 - 55		
History	56 - 57		
Mathematics	58 - 61		
Music	62 - 63		
Philosophy, Religion & Ethics	64 - 66		

GCSE Course: ART

Sequencing and embedding of future options, pathways and/or careers in the GCSE Art curriculum and scheme of learning. The below Art sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s:



Art GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Sketch and design development for a project brief	Starter 1: Still Life Block	Concept Artist for Game & Film BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zvwx92p
Art department production design team	Starter 2: Mixed media animal	How to become an art director: Laura's story – BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z48kgwx
Ceramics Artist	Starter 3: Ceramics	How to become a ceramics artists. Icould https://icould.com/stories/matt-r/
Graphic design	Starter 4: Watercolour Block	How to become a graphic designer: Ste's story BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zbccvk7
Games designer	Starter 5: Acrylic Block	How to become a games designer BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zb38y9q
Illustrator	Starter 6: Oil Block	How to become an illustrator BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z769hbk
Creative Director	Starter 7: Lino Print	What is the role of a creative director? Icould https://icould.com/stories/katie-g/
Theatre design: Costume, production and graphic illustration	Starter 8: Mixed Media Final piece	Graphic design: I designed the graphic props for the Wizarding World BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zhf7qp3

GCSE Course: **BIOLOGY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE biology curriculum and scheme of learning. The below biology sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in the department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Cells	Eukaryotes and Prokaryotes year 9	My path video in lesson 1 of topic – Why Bother – Cell Biology: http://www.youtube.com/watch?v=XR_ooPu5SE4
Cells	Stem Cells year 9	Science Journalism: video and writing article for new scientist magazine task. Choice of videos depending on teacher preference: https://www.tiktok.com/@pandoradewan/video/7455277238292991265 https://www.journalism.co.uk/video/so-you-want-to-be-a-science-journalist-/s400/a717427/
Biological Organisation	Principles of organisation Year 9	My path video in lesson 1 of topic: Why Bother – Biological Organisation: http://www.youtube.com/watch?v=y2i_hLr_kGE
Biological Organisation	Food tests RP Year 9	Food scientist – video and fact find task: https://www.youtube.com/watch?v=FnijACsaZVo
Biological Organisation	Heart dissection	Cardiothoracic surgeon: video and evaluation task https://www.youtube.com/shorts/5-Kxaoi6jeY
Biological Organisation	Coronary Heart disease	Diagnosing patients' task: careers linked to doctor.
Bioenergetics	Photosynthesis Year 10	My path video: Science Why Bother: Bioenergetics http://www.youtube.com/watch?v=xz337lRXhAI
Bioenergetics	Write up of practical lesson year 10	Temperate horticulturalist – video and questions applying the theory learnt to what the considerations of the job might be https://icould.com/stories/robert-b/
Bioenergetics	Anaerobic respiration	Video on making bread rise – link to baking https://www.youtube.com/watch?v=p0dLwCP61Vw
Infection and Response	Communicable diseases Year 10	My path video: Why Bother: Infection and Response http://www.youtube.com/watch?v=ubJZwyETRpA
Infection and response	Drug development	https://icould.com/stories/ryan-s/
Ecology	What is a community year 10	My path video: Why Bother: Ecology: http://www.youtube.com/watch?v=iqMNYbGGUmM
Ecology	Waste management	Careers in waste management looking at a new company that helps recycling facilities be more efficient: https://www.greyparrot.ai/careers

Ecology	Land Use	letter writing research task looking at various industries and how they pollute - link to green jobs in any industry
Ecology	Maintaining biodiversity	Example of conservation job Zoo keeper: https://www.tiktok.com/@londonzooofficial/video/7423792467897519392
Homeostasis	Homeostasis year 11	My path video: Why Bother: Homeostasis http://www.youtube.com/watch?v=xjQgfuE-3BU
Homeostasis	Human Endocrine system	Nurse (specialisms – could be endocrinology): https://www.youtube.com/watch?v=x4Y_2fpETOU
Inheritance variation and evolution	DNA and the genome year 11	My path video: Why Bother: Inheritance and Evolution http://www.youtube.com/watch?v=74VRcpeU7Bk
Inheritance Variation and Evolution	Inherited disorders	Genetic counsellor: evaluate role https://www.youtube.com/watch?v=Q0IYSO0vqSo
Inheritance Variation and Evolution	Evidence for Evolution and Fossils	Palaeontologists working on walking with dinosaurs: https://www.youtube.com/watch?v=zxPdisOB7Ow



Future Options, Pathways and Careers

GCSE Course: BTEC HEALTH AND SOCIAL CARE

Sequencing and embedding of future options, pathways and/or careers in the BTEC L2 Health and Social Care curriculum and scheme of learning. The below H&SC sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4):

Careers in the curriculum display board/s in department:



BTEC Health and Social Care topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
<p>Component 2: Health & Social Care Services and Values</p>	<p>The following is from the specification. Students have to complete a PSA on how health and social care services meet the needs of an individual (case study) and be specific with how health and social care professionals do this using their skills.</p> <p><i>Health services available:</i></p> <ul style="list-style-type: none"> <i>o primary care – GP surgeries, dental care, out-of-hours services, telephone services, accident and emergency departments</i> <i>o secondary care – specialist medical care to include rheumatology, respiratory medicine, cardiology, endocrinology</i> <i>o tertiary care – specialist medical care to include oncology, transplant services</i> <i>o allied health professions – physiotherapy, speech and language therapy, occupational therapy, dietetics</i> <i>o multidisciplinary team working – how services work together, including referrals between services.</i> <p><i>Social care – help with day-to-day living because of illness, vulnerability or disability.</i></p> <ul style="list-style-type: none"> ● <i>Social care services:</i> <i>o services for children and young people – foster care, residential care, youth work</i> <i>o services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues) – residential care, respite care, domiciliary care</i> <i>o services for older adults – residential care, domiciliary care.</i> 	<p>Students use this website to access different videos of different health and social care professionals to complete the PSA.</p> <p>https://icould.com/explore/categories/subject/health-and-social-care/?cpage=2</p> <p>https://www.healthcareers.nhs.uk/</p> <p>https://nationalcareers.service.gov.uk/job-profiles/social-worker</p>

<p>Component 1: Human Lifespan development</p>	<p>The following is from the specification. Students have to complete a PSA (task 3) on how health and social care services can help a service user overcome life changing events.</p> <p><i>The sources of support that can help individuals adapt:</i></p> <ul style="list-style-type: none"> <i>o family, friends, neighbours, partners o professional careers and services o community groups, voluntary and faith-based organisations</i> <i>o multi-agency working, e.g., social services working with mental health trust, children's services working with the justice system</i> <i>o multidisciplinary working, e.g., a health visitor working with a GP, psychiatric nurse with an occupational therapist.</i> 	<p>Students use this website to access different videos of different health and social care professionals to complete the PSA.</p> <p>https://icould.com/explore/categories/subject/health-and-social-care/?cpage=2</p> <p>https://www.healthcareers.nhs.uk/</p> <p>https://nationalcareers.service.gov.uk/job-profiles/social-worker</p>
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Future Options, Pathways and Careers

GCSE Course: **BTEC L2 INFORMATION TECHNOLOGY**

Sequencing and embedding of future options, pathways and/or careers in the BTEC L2 IT curriculum and scheme of learning. The below I.T. sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4):

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Component 1 User Interface Design	Lesson 1 Introduction	<p>UX Designer</p> <p>Lesson Video: https://icould.com/stories/mustafa-k/</p>
Component 2	Lesson 6 Sectors that use Data Modelling	<p>Discussion: AI/Machine Learning Engineer, Data Scientist, Administrator.</p> <p>Homework: https://icould.com/stories/parveen-a/</p>
Component 3 LA.A Modern Technologies	Lesson 1 Communication Technologies	<p>Discussion: Network Engineer, Telecoms Engineer, IT Consultant, Electrician, Electrical Engineer, Digital Communications Manager.</p> <p>Lesson Video: https://icould.com/stories/lizzie-dcm/ https://icould.com/stories/perry-w/</p>
	Lesson 2 Cloud Storage and Computing	<p>Discussion: Systems Analyst, Multimedia Developer, Computer Engineer, Solutions Architect.</p> <p>Lesson Video: https://icould.com/stories/natasha-solar/</p>
	Lesson 5 Inclusivity and Accessibility	<p>Discussion: Tech Policy Advisor, Accessibility Consultant</p>

Component 3 LA.B Cyber Security	Lesson 1 System Attacks and External Threats	<p>Discussion: Cyber Security Analyst, Penetration Tester (Ethical Hacker), Incident Response Specialist, Information Security Officer</p> <p>Homework: https://icould.com/stories/ethical-hacker</p> <p>Lesson Video: https://www.youtube.com/watch?v=AuYNXgO_f3Y</p>
Component 3 LA.C Implications of Digital Systems	Lesson 2 Environmental Issues	<p>Discussion: Digital Ethics Officer, Data Protection Officer (GDPR roles), Tech Policy Advisor, Environmental Impact Analyst.</p> <p>Homework: https://icould.com/stories/elizabeth-v/</p>
	<p>Lesson 3 Data Protection Act</p> <p>Lesson 4 Criminal Use</p>	
Component 3 LA.D Planning and Communication	Lesson 1 Data Flow Diagrams	<p>Discussion: Business Analyst</p>



Future Options, Pathways and Careers

GCSE Course: BTEC L2 MEDIA

Sequencing and embedding of future options, pathways and/or careers in the BTEC L2 Media curriculum and scheme of learning. The below Media sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4):

GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Exploring Media Products	Lesson 1: Media Tastes	How does this topic link to future options, pathways and careers? Role of Media Producer https://www.youtube.com/watch?v=jcFa_xoYQk0
Exploring Media Products	Lesson 4: Textual Analysis	How does this topic link to future options, pathways and careers? Video Games Designer https://www.youtube.com/watch?v=aqKRdIF841g
Exploring Media Products	Lesson 6: Audience	How does this topic link to future options, pathways and careers? Research Roles https://www.youtube.com/watch?v=2Xxyp6t-QHc
Developing Digital Design Skills	Lesson 1: Magazine Covers	How does this topic link to future options, pathways and careers? Careers in Magazines https://www.youtube.com/watch?v=PXp3RiXkTIM
Developing Digital Design Skills	Lesson 2: Double Page Spreads	How does this topic link to future options, pathways and careers?

		Future of Journalism https://www.youtube.com/watch?v=ACLL384Np4s
Developing Digital Design Skills	Lesson 3: Generating Initial Ideas	How does this topic link to future options, pathways and careers? Idea Development https://www.youtube.com/watch?v=y1Yow6rd-lw



Future Options, Pathways and Careers

GCSE Course: BTEC L2 MUSIC PRACTICE

Sequencing and embedding of future options, pathways and/or careers in the BTEC L2 Music Practice curriculum and scheme of learning. The below Music Practice sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in the department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Component 1	Any	<ul style="list-style-type: none"> How to become a drummer https://www.bbc.co.uk/bitesize/articles/z4w6qp3
Component 1		<ul style="list-style-type: none"> How to become a singer/songwriter https://www.bbc.co.uk/bitesize/articles/zvmcmfr
Component 2		<ul style="list-style-type: none"> Session Musician https://www.youtube.com/watch?v=9QVj85OHc8g&list=PLVEWa7uIDT769WGUTc - IOca4dJRIPatZ&index=54
Component 2		<ul style="list-style-type: none"> Music Producer https://www.youtube.com/watch?v=fAemv1O0Hb4&list=PLVEWa7uIDT769WGUTc - IOca4dJRIPatZ&index=66
Component 3		<ul style="list-style-type: none"> Sound Designer https://www.youtube.com/watch?v=vj4c3YGdt_U&list=PLVEWa7uIDT769WGUTc - IOca4dJRIPatZ&index=6
Component 3		<ul style="list-style-type: none"> Sound Engineer https://www.youtube.com/watch?v=sCc0ZdU2oIU&list=PLVEWa7uIDT769WGUTc - IOca4dJRIPatZ&index=98



Future Options, Pathways and Careers

GCSE Course: **BTEC SPORT**

Sequencing and embedding of future options, pathways and/or careers in the BTEC Sport curriculum and scheme of learning. The below sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Component 1 - Explore types and provision of sport and physical activity for different types of participant	Learning aim A - L2 Sport, Exercise and Physical Activity	Outdoor ed instructor - working for outward bound The perfect career - Work for the Outward Bound Trust
Component 1 - Examine equipment and technology required for participants to use when taking part in sport and physical activity	Learning aim B - L1 Sports Clothing and Equipment	Development of equipment in sport - Nikes labs https://www.youtube.com/watch?v=VCRXfGtwX9Y
Component 1 - Be able to prepare participants to take part in sport and physical activity.	Learning aim A - L1 - BTEC Tech Award Intro	Coaching - Sports Apprenticeship https://www.youtube.com/watch?v=hPIgr2Y0ILw
Component 2 - Understand how different components of fitness are used in different physical activities	Learning aim A - L1 Physical Components of fitness	Personal training - article on how to join https://www.bbc.co.uk/bitesize/articles/z6hqvk7#:~:text=What%20qualifications%20do%20you%20need,an%20apprenticeship%20or%20applying%20directly.&text=This%20information%20is%20a%20guide,and%20all%20the%20qualifications%20needed.
Component 2 - Demonstrate ways to improve participants' sporting techniques.	Learning aim B - L1 Techniques, strategies and fitness required for different sport	Coaching - elite- Article on how to become an elite coach. Reading task https://trainingtale.org/how-to-become-an-elite-sports-coach-the-key-components/
Component 3 - Demonstrate knowledge of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise	Learning aim - A - L3 principles of training	Sports Science- Max Whitlock on how sports science is used https://www.youtube.com/watch?v=mRjsVC7QluE

GCSE Course: **BUSINESS STUDIES**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Business Studies curriculum and scheme of learning. The below Business Studies sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
1.1 Enterprise and Entrepreneurship	Role of an Entrepreneur	https://icould.com/stories/jake-fintech-founder/ https://icould.com/stories/ava-fitness-coach-founder/ https://icould.com/stories/sir-richard-branson/
1.2 Spotting a Business Opportunity	Market Research	https://icould.com/stories/sam-t/
1.4 Making a Business Effective	Digital Communications	https://icould.com/stories/lizzie-dcm/ https://icould.com/stories/sarah-s/
2.1 Growing a Business	Globalisation	https://icould.com/stories/yvonne/
2.2 Making Marketing Decisions	Place	https://icould.com/stories/sahar-k/
2.3 Making Operations Decisions	Working with Suppliers Quality	https://icould.com/stories/neil-ophm/ https://icould.com/stories/nat-mech-eng/ https://icould.com/stories/ellen-h/ https://icould.com/stories/jatt-s/
2.4 Making Financial Decisions	Finance	https://icould.com/stories/sarah-b/
2.5 Making HR Decisions	Recruitment	https://icould.com/stories/sam-l/



Future Options, Pathways and Careers

GCSE Course: CHEMISTRY

Sequencing and embedding of future options, pathways and/or careers in the GCSE Chemistry curriculum and scheme of learning. The below Chemistry sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in the department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
C 1 Atoms and elements	Atoms and elements	Science, My Path, Why Bother? - Atomic Structure https://www.youtube.com/watch?app=desktop&v=ly9198SJal&list=PLVEWa7uIDT75raD2vVyizBkyJA2w6tS1b&index=20
C 1 Atoms and elements	Pure or Not	Chemical Analysis – Why Bother? https://www.youtube.com/watch?v=VnSrrOkyHrQ
C 2 Bonding	Chemical Bonds	Science, Why Bother? - Bonding Structure and the Properties of Matter https://www.youtube.com/watch?v=Sv5nRkBEjqY&list=PLVEWa7uIDT75raD2vVyizBkyJA2w6tS1b&index=22
C 2 Bonding	Diamond	How to Become A Gemmologist? How To Start Your Career In Gemmology https://www.youtube.com/watch?v=NDywGLdRhuM
C 3 - Quantitative Chemistry	Moles	Science, Why Bother? - Quantitative Chemistry https://www.youtube.com/watch?v=dRUWSTQnSm8
C 4 Chemical Changes	Metal Oxides	Science, Why Bother? - Chemical Changes https://www.youtube.com/watch?v=hZHQIVQJrJg&list=PLVEWa7uIDT75raD2vVyizBkyJA2w6tS1b&index=23
C 4 Chemical Changes	Aluminium extraction	Aircraft Design Engineer Career MMM Career Guidance https://www.youtube.com/watch?v=z4AmvnSuri8
C 5 Energy Changes	Endo/Exothermic	Science, Why Bother? - Energy Changes https://www.youtube.com/watch?v=2k60ELV42zA
C 7 Organic	Crude Oil	Science, Why Bother? - Organic Chemistry https://www.youtube.com/watch?v=VA5yNo6A8IU
C 7 Organic	Fractional Distillation	Work on Giant Offshore Rigs, This is the Highest Paying Jobs on Offshore oil Rigs & What they do https://www.youtube.com/watch?v=2NBvpO4EHNO
C 7 Organic	Esters	How to Become a Perfumer Advice https://www.youtube.com/watch?v=dbyRx_tYAZk
C 8 Chemical Analysis	Instrumental Analysis	Exploring Careers in Forensic Science: A Guide to CSI, Pathology & More https://www.youtube.com/watch?v=urS6uMfIS4c
C 9 Atmosphere	Global Climate Change	Where Science Meets the Sky: Exploring a Career in Atmospheric Chemistry
C 10 Using Resources	Potable Water	Environmental Scientist Future Jobs This career field is becoming increasingly important https://www.youtube.com/watch?v=PrOPITyZPaU
C 10 Using Resources	Sustainable development	Using Chemistry & Resources – Why Bother? https://www.youtube.com/watch?v=p5i_JaqY3FY

GCSE Course: **COMPUTER SCIENCE**

Sequencing and embedding of future options, pathways and/or careers in the Computer Science curriculum and scheme of learning. The below Computer Science sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
3.1 Algorithms	Lesson 1 Introduction	<p>Discussion: Software Developer, AI/Machine Learning Engineer, Data Scientist, Game Developer</p> <p>Lesson Video: https://www.youtube.com/watch?v=xkKCZET_AS8</p>
3.2 Programming	Lesson 16 Structured Programming	<p>Full-Stack Developer, Mobile App Developer, AI/Machine Learning Engineer, Data Scientist, Game Developer, Robotics Programmer – Uses programming for automation and embedded systems.</p> <p>Homework: https://youtu.be/OhuduvuenYQ</p>
3.3 Data representation	Lesson 1.1 Binary	<p>Discussion: Systems Analyst, Multimedia Developer, Digital Forensics Expert, Computer Engineer</p>
	Lesson 7.1 Sound Representation	<p>Discussion: Sound Engineer. https://icould.com/stories/james-m-2</p>
3.4 Computer systems	Lesson 1 Architecture	<p>Discussion: IT Technician/Support Engineer, Embedded Systems Developer, Systems Architect, Cloud Infrastructure Engineer</p>
	Lesson 2 Operating Systems	<p>Software Engineer, Software Developer</p> <p>Lesson Video https://www.youtube.com/watch?v=xnyFYiK2rSY</p>
	Lesson 2 Boolean Logic Revision	<p>Discussion: Robotics and Control System Engineer</p>
3.5 Fundamentals of computer networks	Lesson 3 Network Topology	<p>Discussion:</p>

		Network Engineer, Telecoms Engineer, IT Consultant, Electrician, Electrical Engineer
	Lesson 6 Network Security	Discussion: Cyber Security Analyst, Penetration Tester (Ethical Hacker), Incident Response Specialist, Information Security Officer https://icould.com/stories/ethical-hacker
3.6 Fundamentals of cyber security	Lesson 1 Cyber Security Threats	Discussion: Cyber Security Analyst, Penetration Tester (Ethical Hacker), Incident Response Specialist, Information Security Officer Lesson Video: https://www.youtube.com/watch?v=AuYNXgO_f3Y
3.7 Relational Databases	Lesson 2 Relational Databases	Discussion: Database Administrator (DBA), Data Analyst, Data Scientist, CRM/ERP Specialist, Business Intelligence (BI) Developer, Web Developer Optional Video: https://www.youtube.com/watch?v=ax_NNtpSb0c
3.8 Ethical, Legal and Environmental Impacts	Lesson 4 Legislation Revision Lesson	Discussion: Digital Ethics Officer, Data Protection Officer (GDPR roles), Tech Policy Advisor, Environmental Impact Analysis

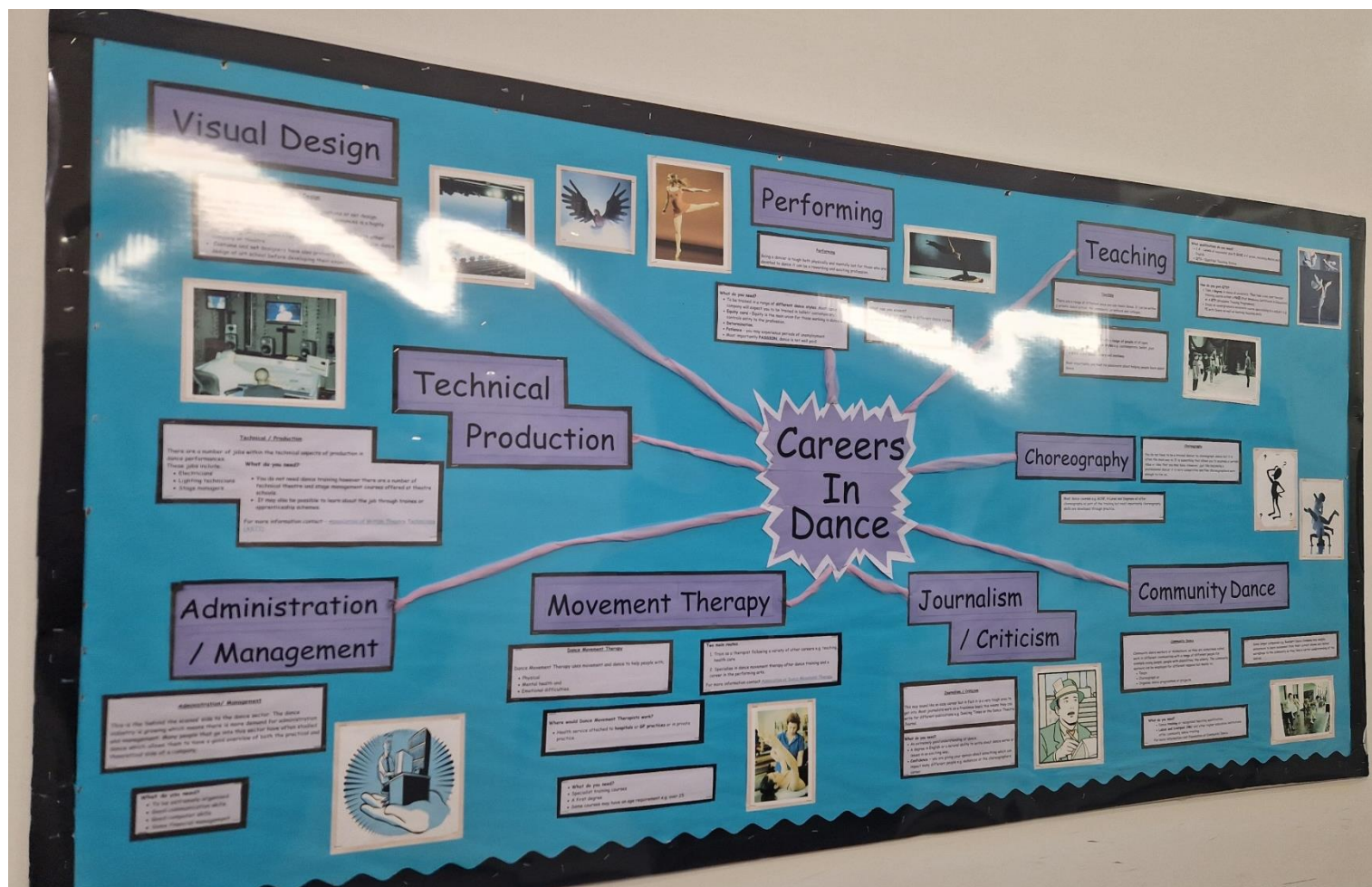


Future Options, Pathways and Careers

GCSE Course: **DANCE**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Dance curriculum and scheme of learning. The below Dance sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Careers in Dance research project	Summer Term homework project for year 9 students enrolling in the GCSE Dance course in September	Using the careers hub on the One Dance UK website to research careers in Dance that interest them. Written tasks to complete with reading and comprehension. https://www.onedanceuk.org/programmes/careers-hub
A Linha Curva	Starter 1 and 2	What is a choreographer? https://www.youtube.com/watch?v=YiquRYWbgA4 https://www.youtube.com/watch?v=S1OlrzqIPSM https://www.bbc.co.uk/bitesize/topics/zw2h34j/watch/znmdxnb
Infra	Starter 3 and 4	Skills and qualities of a professional dancer https://www.bbc.co.uk/bitesize/topics/zw2h34j/watch/zh7k2hv New English Ballet Theatre – careers in a large company https://www.youtube.com/watch?v=4e-20f8gekk
Emancipation of Expressionism	Starter 5 and 6	Behind the Scenes: Lighting designer https://www.tiktok.com/@stagecoachworldwide/video/7329592208196259104 Careers in Arts Management https://www.youtube.com/watch?v=G-nD5ICPkVM
Artificial Things	Starter 7 and 8	Working with neuro-diverse young people with additional needs https://www.youtube.com/watch?v=CEuCLiTVydc Dance with a Second Language https://www.youtube.com/watch?v=SB54t8JleHk&t=103s Dance Movement Therapist https://www.youtube.com/watch?v=bYPSFRd1E7M

Shadows	Starter 9 and 10	<p>Movement Director for Theatre https://www.youtube.com/watch?v=F8K7hCgW6-w</p> <p>Dance Supervisor for West End show https://www.youtube.com/watch?v=DBHBUqG_YPE</p>
Within Her Eyes	Starter 11 and 12	<p>Becoming a Dance teacher https://www.youtube.com/watch?v=GNTEAI7gDO0</p> <p>From dancer to teacher https://www.facebook.com/watch/?v=1309809523748472</p>



Future Options, Pathways and Careers

GCSE Course: **Design and Technology**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Design and Technology curriculum and scheme of learning. The below D&T sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board and careers advice booklet:



PRODUCT DESIGN



Portfolio Perfection!

The perfect guide to building the perfect portfolio, so to increase your chances of landing that dream job

Like any qualification, a degree in Product Design shows your creative design skills and gives you the technical ability you need to use production methods and materials creatively. So even if you are not pursuing a career in a design related profession, you can still highlight some of the skills that you learnt whilst undertaking the course.

CV Tips!

So on your CV, you can mention the following should you have achieved an qualification in Product Design.

- presentation skills
- communication skills
- the ability to work to deadlines
- commercial and entrepreneurial skills
- problem-solving skills
- the ability to use your initiative and work independently
- teamworking skills
- visual and spatial awareness
- general and specialist IT skills, such as computer-aided design (CAD).

Mr Symeou

Careers in Design:

<https://www.bbc.co.uk/bitesize/groups/cpevl4p4p4zt>

<https://icould.com/explore/categories/subject/art-and-design/>

GCSE topic/unit of study	Lesson in to which FOPC is embedded	How the FOPC is embedded	Focus of the FOPC
Novelty Door Stop project	Homework Task Yr 9 December	Students are shown where to access information about real life people who require a Design and Technology qualification for particular jobs.	To select one of the many possible careers associated with DT and undertake a research assignment. https://www.bbc.co.uk/bitesize/groups/cvpqdx824t
Box Project	September Yr 10	Case Study Designer – James Dyson To give students an understanding of the design process.	Highlighting a successful British designer showing how one person made his idea into a business https://www.youtube.com/watch?v=tRT6m3T-QbQ
Design software	October Yr 10	Year 10s are shown the free resources available on the net when it comes to software design packages	This video shows the top 10 free software programs available for students to use, when producing design work using CAD. https://www.youtube.com/watch?v=C8bq90idey0
Product Evolution Project	Jan - Feb Yr 10	Students discover the different manufacturing techniques available in industry so to be aware of how products are made. This includes automated and robotics systems	Injection & Blow moulding https://www.youtube.com/watch?v=b1U9W4iNDiQ Vacuum Forming https://www.youtube.com/watch?v=cbV8Wbvmpjg Die casting https://www.youtube.com/watch?v=xbynUVj3hAE

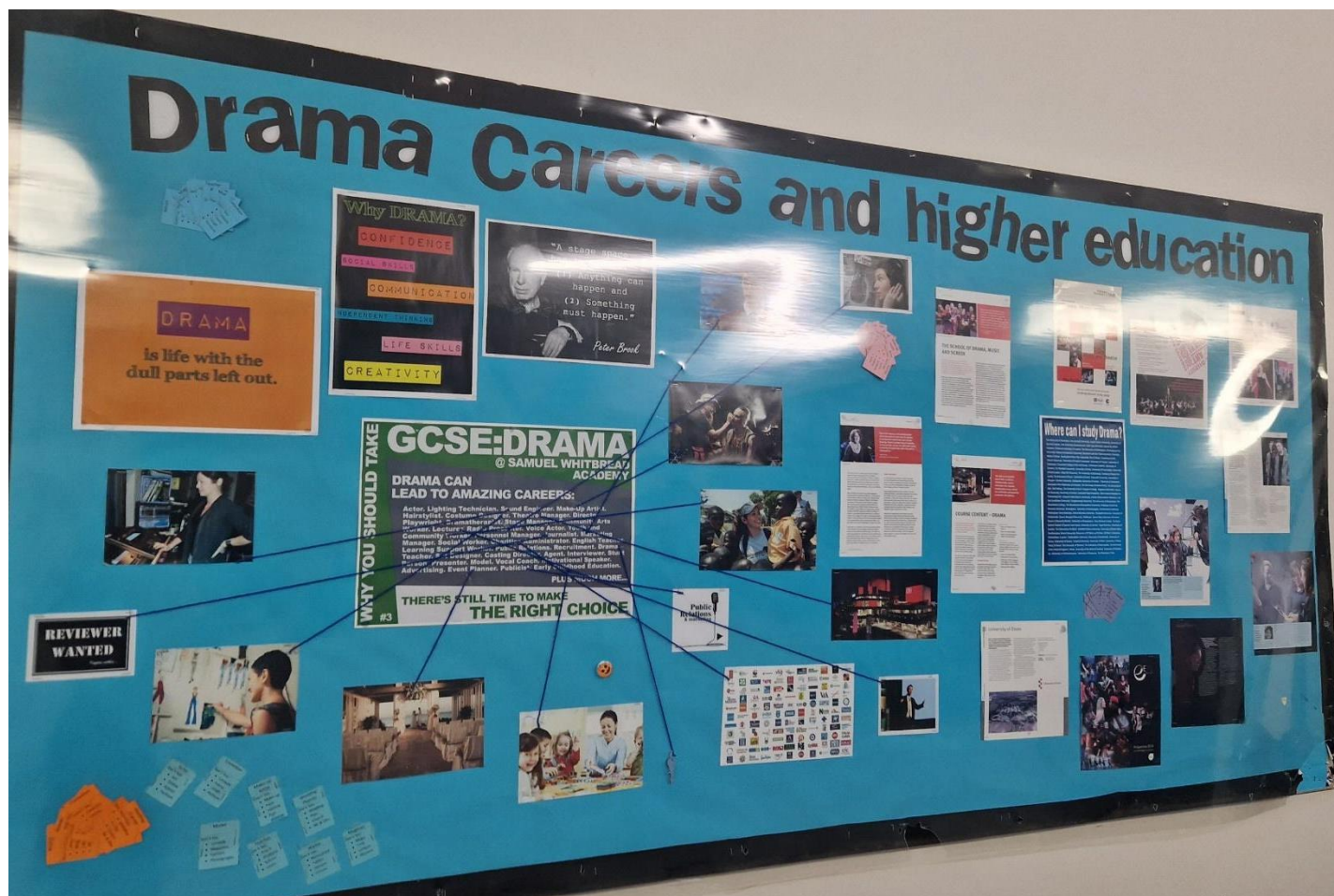
			<p>Flexible Manufacturing System: https://www.youtube.com/watch?v=kMZIsNNheFQ Robotics on a production line https://www.youtube.com/watch?v=l8nMKH3y_1I</p> <p>Automated systems: https://www.youtube.com/watch?v=3RUE367Sb9A</p> <p>What makes a good presentation/presenter. https://www.youtube.com/watch?v=KgObza4ek1U</p>
Design Movements project	April Yr 10	Design Movements Assignment. Students learn about the different design movements that influence a range of products during the ages	<p>How certain time periods in history have their own style, influence on society and growing consumer groups</p> <p>https://www.youtube.com/watch?v=TCI8IPvr6SM&list=PLODDCFpvva45hT6tW4Hq7xjVOO1fX0C1q</p>
Factors influencing the development of products	Sept Yr 12	Students learn the different approaches that designers can undertake - Design Strategies	<p>Iterative design process and user centre https://www.youtube.com/watch?v=8kxoMTMibFo Six Sigma explanation: https://www.youtube.com/watch?v=4EDYfSI-fmc</p>
Materials and Performance characteristics	Sept - Oct Yr 12	Students are shown the different testing methods that materials and products are put through	<p>Tensile Strength http://www.youtube.com/watch?v=67fSwljYJ-E Compressive Strength http://www.youtube.com/watch?v=KyJLLcP_cDo Product Testing https://www.youtube.com/watch?v=9UC_bLWIKwY & https://www.youtube.com/watch?v=1pB_zqHO0c</p>
	Oct- Nov		<p>Life cycle of a plastic bottle https://www.youtube.com/watch?v=6xINyWPpB8</p>

Designing for maintenance and the cleaner environment & Current legislation	Yr 12	<p>Students learn the life cycle of products and how certain products can be design to be recycled.</p> <p>Students are taught the different ways of protecting their designs and technologies</p>	<p>& www.recycledproducts.org.uk</p> <p>Circular Economy https://www.youtube.com/watch?v=zCRKvDyyHmI</p> <p>The regulations www.gov.uk</p> <p>Rolls Royce – Turbine Blade Technology http://www.youtube.com/watch?v=UazsDDFsS7Q</p> <p>James Dyson v Hoover https://www.youtube.com/watch?v=0u8uC9o5_DQ</p>
NEA coursework	Yr 12/13	<p>Drawing techniques and modelling skills</p> <p>To assist students when producing designs and models for their coursework</p>	<p>How to draw like a Product Designer https://www.youtube.com/watch?v=iVy0qGqmKFU</p> <p>Guide to making models https://www.youtube.com/watch?v=vuq-pT8ww9Y</p>
NEA coursework	January Yr 13	<p>Students are shown how designers are constantly optimising their concepts to ensure the right amount of materials are used, and moving parts are simplified.</p>	<p>Design Optimisation https://www.youtube.com/watch?v=1f-BnJnWpUY</p>
Portfolio Advice	Extension task – After Easter Yr 12/13	<p>Guidance and advice given to students who wish to start building a portfolio for possible design jobs in the future.</p>	<p>What to put in your design portfolio https://www.youtube.com/watch?v=1QnBXvdw4S0</p>

GCSE Course: **DRAMA**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Drama curriculum and scheme of learning. The below Drama sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Intro to GCSE Drama: Becoming an ensemble	Starter: lesson 3	Movement Director for Theatre https://www.youtube.com/watch?v=F8K7hCgW6-w
Live Theatre Evaluation	Starter: lesson 2	Becoming a set designer JOB OF THE WEEK - EPISODE #224 - SET DESIGNER
Devising Theatre	Plenary: lesson 3	How do you become a theatre director https://www.youtube.com/watch?v=yTWUk3QZoLs
Set Text DNA	Plenary: 9 Marker lesson 1 Lighting and sound	Deputy theatre electrician https://icould.com/stories/dave-g/
Set Text DNA	Starter: 9 Marker lesson 2 Costume	TV costume dresser https://icould.com/stories/cath-b/



Future Options, Pathways and Careers

GCSE Course: **ENGLISH LANGUAGE**

Sequencing and embedding of future options, pathways and/or careers the GCSE English Language curriculum and scheme of learning. The below English Language sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
English Language Paper 1	Paper 1: Why we study creative and fiction writing	Writer: https://www.bbc.co.uk/bitesize/articles/z7jff4j#zqxx7y <u>C</u>
English Language Paper 1	Paper 1: Creative writing	Screenwriter: https://www.bbc.co.uk/bitesize/articles/z482382
English Language Paper 1	Paper 1: November 2024	Nanny: https://www.bbc.co.uk/bitesize/articles/zkv8scw

English Language Paper 1	Writing Paper 1 - How creative writing needs to be creative to audiences.	Copywriter: https://icould.com/stories/rory-s/
English Language Paper 1	Writing Paper 1 - Editing written work	Editor: https://icould.com/stories/louise-c/
English Language Paper 1	Writing Paper 1 - Editing written work	Editor: https://www.bbc.co.uk/bitesize/articles/zn3q7yc
English Language Paper 2	Paper 2: Why we study non-fiction writing	Journalist: https://www.bbc.co.uk/bitesize/articles/z7iff4j#zqxx7yc
English Language Paper 2	Paper 2: November 2017	Teacher: https://icould.com/stories/chris-h/
English Language Paper 2	Paper 2: November 2017	Headteacher: https://icould.com/stories/richard-h-4/
English Language Paper 2	Paper 2: June 2024	Doctor: https://www.bbc.co.uk/bitesize/articles/zjgc6v4
English Language Paper 2	Paper 2: June 2024	Nurse: https://www.bbc.co.uk/bitesize/articles/zk8w8xs
English Language Paper 2	Paper 2: June 2025	Ecologist: https://www.bbc.co.uk/bitesize/articles/zdnw382
English Language Paper 2	Writing P2 - How writing and tone is viewed by others	Press Officer: https://icould.com/stories/jessica-r/
English Language Paper 2	Speech writing	Presenter: https://www.bbc.co.uk/bitesize/articles/z7pywty
English Language Paper 2	Speech writing	https://www.bbc.co.uk/bitesize/articles/z6pwnrd
English Language Paper 2	Article writing	Freelance Writer: https://www.bbc.co.uk/bitesize/articles/zbgc6v4
English Language Paper 2	Writing Paper 2 - Editing written work	Editor: https://icould.com/stories/louise-c/

GCSE Course: **ENGLISH LITERATURE**

Sequencing and embedding of future options, pathways and/or careers in the GCSE English Literature curriculum and scheme of learning. The below English Literature sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
An Inspector Calls	Introducing Priestley	Playwright: https://www.bbc.co.uk/bitesize/articles/z482382
An Inspector Calls	Context - The Edwardian Era	Historian: https://blog.royalhistsoc.org/2022/05/18/becoming-a-historian-an-informal-guide/

An Inspector Calls	The Inspector's arrival	Police Officer: https://www.bbc.co.uk/bitesize/articles/zb3gmfr
An Inspector Calls	Mr Birling - power	Businessman: https://www.bbc.co.uk/bitesize/articles/zbw692p
An Inspector Calls	Mr Birling - power	Politician: https://www.bbc.co.uk/bitesize/articles/zkt6cqt
An Inspector Calls	Sheila & Eva - female expectations	Fashion: https://www.bbc.co.uk/bitesize/articles/zvp7y9q
An Inspector Calls	Mrs Birling - abuse of power	Charity Worker: https://www.cafonline.org/about-us/careers/working-for-a-charity
Power and Conflict	Introducing Poetry	Poet: https://www.bbc.co.uk/bitesize/articles/z6pwnrd
Power and Conflict	Context	Historian: https://blog.royalhistsoc.org/2022/05/18/becoming-a-historian-an-informal-guide/
Power and Conflict	My Last Duchess	Painter: https://icould.com/stories/matthew-k/
Power and Conflict	Ozymandias	Sculptor: https://icould.com/stories/matt-r/
Macbeth	Introducing Shakespeare	Playwright: https://www.bbc.co.uk/bitesize/articles/z482382
Macbeth	Context - Shakespeare & Jacobean	Historian: https://blog.royalhistsoc.org/2022/05/18/becoming-a-historian-an-informal-guide/
Macbeth	Macbeth and his origin	Army Officer: https://www.army.mod.uk/army-careers/careers/
Macbeth	Lady Macbeth's demise	Doctor: https://www.bbc.co.uk/bitesize/articles/zjgc6v4

Macbeth	Lady Macbeth's demise	Mental Health Nurse: https://www.bbc.co.uk/bitesize/articles/z9vbr2p#zcy3g7h3
A Christmas Carol	Introducing Dickens	Author: https://www.bbc.co.uk/bitesize/articles/z7jff4j#zqxx7yc
A Christmas Carol	Context - Victorian Era	Historian: https://blog.royalhistsoc.org/2022/05/18/becoming-a-historian-an-informal-guide/
A Christmas Carol	The Character of Scrooge	Banker: https://icould.com/stories/careers-in-investment-banking/
A Christmas Carol	The Character of Bob Cratchit	Clerk/Administrator: https://www.bbc.co.uk/bitesize/articles/zfxrcmn
A Christmas Carol	The Charity Workers	Charity Worker: https://www.cafonline.org/about-us/careers/working-for-a-charity
A Christmas Carol	Power of the Rich	CEO: https://www.bbc.co.uk/bitesize/articles/zbw692p
A Christmas Carol	Who kept London operating?	Manufacturers: https://www.bbc.co.uk/bitesize/articles/zfwnjhv
A Christmas Carol	Who kept London operating?	Merchants: https://icould.com/stories/joanna-h/
A Christmas Carol	Who kept London operating?	Miners: https://www.bbc.co.uk/bitesize/articles/zhhjy9q



Future Options, Pathways and Careers

GCSE Course: FILM STUDIES

Sequencing and embedding of future options, pathways and/or careers in the GCSE Film Studies curriculum and scheme of learning. The below Film Studies sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4):

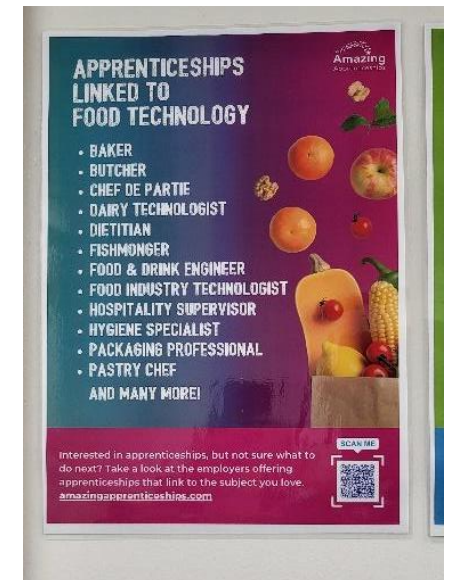
GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Attack the Block	Lesson Two: Behind the scenes	'Behind the Block' documentary with various production roles and duties explored
Attack the Block	Lesson Three + Four: Aesthetics	https://www.youtube.com/watch?v=3dcANGMA1UY Camera Trainee
Attack the Block	Lesson Four a: Creature Feature	https://www.screenskills.com/job-profiles/browse/film-and-tv-drama/craft/prop-master/ Prop master job profile
Attack the Block	Lesson Five: Sound	https://www.screenskills.com/job-profiles/browse/film-and-tv-drama/technical/sound-mixer/ Sound Mixer job profile
District 9	Lesson Four: Cinematography	https://www.youtube.com/watch?v=AO4iE8d_qkk Director of Photography
District 9	Lesson Six: Behind the scenes	'District 9: Behind the scenes' documentary with various production roles and duties explored
District 9	Lesson Nine: Sound & Editing	https://www.youtube.com/watch?v=KXmYSIROawI Sound trainee https://www.screenskills.com/job-profiles/browse/film-and-tv-drama/post-production/editor-film-and-tv-drama/ Editor job profile
Juno	Lesson Ten: Cinematography	https://www.youtube.com/watch?v=VLfAa1DMFAw Lighting trainee
Juno	Lesson Eleven: Mise-en-scene	https://www.youtube.com/watch?v=IkISKXXYvUO Production Designer

Juno	Lesson Twelve: Sound	https://www.youtube.com/watch?v=pDhZPFGZbZg Day at work: Film Composer
Juno	Lesson Thirteen: Editing	https://www.screenskills.com/job-profiles/browse/film-and-tv-drama/post-production/colourist/ Colourist job profile

GCSE Course: **FOOD TECHNOLOGY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Food Technology curriculum and scheme of learning. The below Food Technology sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Info	Focus of the FOPC
Practical lessons	All year for Year 10 and 11	Students follow time-restricted briefs, multitask, and apply professional kitchen routines. Self-reflection on employability skills	<p>Skills for cooking in hospitality industry, learning to work to a fixed time, learning to organise multitasking.</p> <p>https://nationalcareers.service.gov.uk/job-profiles/chef</p> <p>Stories of people working in the hospitality industry</p> <p>Head Chef:</p> <p>https://icould.com/stories/brian-n/</p> <p>Chef: https://icould.com/stories/marvin_sc/</p> <p>Chef 2: https://icould.com/stories/adam-d/</p> <p>Chef 3: https://www.bbc.co.uk/bitesize/articles/zn3k4xs</p> <p>Baker: https://www.bbc.co.uk/bitesize/articles/zvmjbdm</p> <p>Barista: https://www.bbc.co.uk/bitesize/articles/zbg4scw</p> <p>Sous Chef: https://icould.com/stories/steven-t-2/</p> <p>Sous Chef 2:</p> <p>https://icould.com/stories/craig-b/</p> <p>Catering manager:</p> <p>https://icould.com/stories/siobhan-j/</p> <p>Kitchen Assistant:</p> <p>https://icould.com/stories/raechel-b/</p> <p>Concept development chef:</p>

			https://icould.com/stories/paul-c/ Restaurant manager: https://icould.com/stories/jane-c/ Butcher: https://www.youtube.com/watch?v=5k-cmWafXOk
Nutrition module	Oct - Dec	Students explore macro/micronutrients and apply knowledge to case studies. Guest speaker opportunities (e.g. school nurse or nutritionist).	Nutritionist/dietician Nutrition program https://explorefood.foodafactoflife.org.uk/ Stories of people working in industry: Dietician: https://icould.com/stories/laura-m/ Nutritionist: https://www.bbc.co.uk/bitesize/articles/zsm7tcw Personal trainer: https://www.bbc.co.uk/bitesize/articles/z6hqvk7 Dietician: https://www.careerpilot.org.uk/stories/day-in-the-life-of-a-dietitian https://www.careerpilot.org.uk/stories/day-in-the-life-dietitian Studying nutrition: https://www.careerpilot.org.uk/stories/studying-human-nutrition-at-bath-spa-university https://www.careerpilot.org.uk/stories/studying-food-and-nutrition

Food safety	Sept – Oct	Students study food contamination and safety. All students complete a Level 2 Food Hygiene Certificate, a valuable industry-recognised qualification.	<p>EHO job role</p> <p>https://www.food.gov.uk/</p> <p>Students complete Level 2 Hygiene certificate</p> <p>https://www.food.gov.uk/business-guidance/online-food-safety-training</p> <p>Stories of people working in industry</p> <p>Quality assurance and H&S manager:</p> <p>https://icould.com/stories/susan-gam/</p> <p>Microbiologist: https://icould.com/stories/leanne-p/</p> <p>Hygiene team lead: https://icould.com/stories/rafal-k/</p> <p>EHO:</p> <p>https://www.youtube.com/watch?v=YKoRVg1bbGQ</p> <p>https://www.youtube.com/watch?v=h7lag962qsg</p> <p>Food Inspectors:</p> <p>https://www.youtube.com/watch?v=AlaSXeycilc</p> <p>https://www.youtube.com/watch?v=-zc3_mRm7kQ</p> <p>https://www.youtube.com/watch?v=MbH2fPAH4Vc</p>
Food science	Jan - Feb	Students learn how food science experiments are conducted, the chemical and functional properties of foods and how we can improve products through understanding the science behind ingredients.	<p>Working as a food technologist, the process of completing an experiment to improve products:</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=d8W0xr7heJ4 2. https://www.youtube.com/watch?v=l5pjbVKvuWw

			<p>3. https://www.youtube.com/watch?v=IHtshB5QR0Y</p> <p>4. https://www.youtube.com/watch?v=bKgztSASr3w</p> <p>5. https://www.youtube.com/watch?v=TmCy9nHLUIs</p> <p>A day in the life of a food technologist: https://www.youtube.com/watch?v=jufStF3KbOY</p> <p>Chocolate maker: https://www.bbc.co.uk/bitesize/articles/zdhhd6f</p>
Food provenance & Production	March - April		<p>Stories of people working in industry</p> <p>Food production Manager: https://icould.com/stories/simon-pm/</p> <p>Quality assurance and H&S manager: https://icould.com/stories/susan-qam/</p> <p>Wholesale Controller: https://icould.com/stories/howard-wc/</p> <p>Managing Director: https://icould.com/stories/rick-h/</p> <p>CEO: https://icould.com/stories/alastair-s/</p>

			<p>Technical manager: https://icould.com/stories/chris-r/</p> <p>Concept development chef: https://icould.com/stories/paul-c/</p> <p>Farmer: https://www.bbc.co.uk/bitesize/articles/zf2mgwx</p> <p>Pet food business: https://www.bbc.co.uk/bitesize/articles/zbx2bdm</p> <p>Pizza Business owner: https://www.bbc.co.uk/bitesize/articles/zm3wnrd</p> <p>Seafood industry: https://www.careerpilot.org.uk/stories/working-in-the-seafood-industry</p> <p>Studying marine biology: https://www.careerpilot.org.uk/stories/studying-marine-biology-at-university-of-plymouth</p> <p>Vineyard operative: https://www.careerpilot.org.uk/stories/what-s-it-like-to-work-as-a-vineyard-operative</p>
<p>Afternoon tea & NEA2 Year 11</p>	<p>May - July Dec - March</p>	<p>Students deliver a themed afternoon tea event, learning customer service, presentation and plating skills, and event planning.</p>	<p>Front of house training.</p> <p>Stories of people working in careers:</p> <p>Restaurant manager: https://icould.com/stories/jane-c/</p> <p>Venue manager: https://icould.com/stories/tina-l/</p> <p>Waitress: https://icould.com/stories/joanna-v/</p>

			<p>Head of bar:</p> <p>https://icould.com/stories/jamie-k/</p> <p>Events co-ordinator:</p> <p>https://icould.com/stories/louise-l/</p> <p>Front of House Manager:</p> <p>https://icould.com/stories/daniella-w/</p>
NEA1 coursework	Sept – Oct Year 11	Students explore scientific testing of food properties. Emphasis on roles like food technologists, lab technicians, and product developers.	<p>Food technologist roles, developing products</p> <p>https://nationalcareers.service.gov.uk/job-profiles/food-scientist</p> <p>Working as a food technologist, the process of completing an experiment to improve products:</p> <p>https://www.youtube.com/watch?v=d8W0xr7heJ4</p> <p>https://www.youtube.com/watch?v=l5pjbVKvuWw</p> <p>https://www.youtube.com/watch?v=IHtshB5QR0Y</p> <p>https://www.youtube.com/watch?v=bKgztSASr3w</p> <p>https://www.youtube.com/watch?v=TmCy9nHLUIs</p>



Future Options, Pathways and Careers

GCSE Course: **FRENCH**

Sequencing and embedding of future options, pathways and/or careers in the GCSE French curriculum and scheme of learning. The below French sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Theme 1: People and Lifestyle - Education and Work	Discussing future plans, aspirations, and different professions.	<p>Role-play job interviews in French, focusing on skills including language proficiency.</p> <p>Research real-life professionals who use French in their careers.</p>
Theme 2: Popular Culture - Celebrity Culture	Exploring francophone celebrities from various fields (arts, sports, science).	Students research a francophone celebrity and present on their career journey, highlighting any international aspects.
Theme 3: Communication and the world around us - Travel and Tourism, including places of interest	Planning holidays, describing places, asking for directions.	<p>Career Link: Highlight careers in the tourism industry (tour guide, hotel management, flight attendant, travel agent) and how French is essential for interacting with French-speaking tourists or working in francophone destinations.</p> <p>Activity: Create a travel brochure for a French-speaking country, emphasizing career opportunities within its tourism sector.</p>
Theme 3: Communication and the world around us - Media and Technology	Discussing the internet, social media, news, and digital communication.	Career Link: Explore roles in international journalism, digital marketing for global companies, content creation for francophone audiences, and IT support for multinational corporations where language skills are highly valued.

		Activity: Analyse French news articles or social media campaigns, discussing how language skills are vital for working in global media.
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GCSE Course: **GEOGRAPHY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Geography curriculum and scheme of learning. The below Geography sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display boards in the department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Start of the GCSE course	Lesson 1 of Sustaining Ecosystems	How can geography can you in to an apprenticeship? https://vimeo.com/664705438
Sustaining Ecosystems	Lesson 1: introduction and biomes	How does this topic link to future pathways, options and careers? One example is: Ranger – Education Forestry Commission

		https://icould.com/stories/joanne-b/
Sustaining Ecosystems	Lesson 3: Introduction to tropical rainforests	The Living World: Tropical Rainforests - Geography, Why Bother? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=ix99ZigyByU
Sustaining Ecosystems	Lesson 9: The polar regions	Cold Environments, The Living World - Geography, Why Bother? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=fwKYSrc7q3k
Distinctive Landscapes	Lesson 1: UK's changing landscape and geology	Physical Landscapes in the UK - Geography, Why Bother? https://www.youtube.com/watch?v=tldtcDeHedg
Distinctive Landscapes	Lesson 4: Erosional Landforms	Physical Landscapes in the UK - Geography, Why Bother? https://www.youtube.com/watch?v=tldtcDeHedg
Distinctive Landscapes	Lesson 11: Introduction to rivers	How does this topic link to future pathways, options can careers? How to become a catchment officer: https://www.bbc.co.uk/bitesize/articles/zrk37nb
UK in the 21 st Century	Lesson 9: Economic changes in the UK	The Changing Economy - Geography, Why Bother? How can this help you for your future pathways, options and careers? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=jGqe53riyfs
UK in the 21 st Century	Lesson 5 – London's changing population	How does this topic link to future pathways, options and careers? One example is: Town Planner https://icould.com/stories/chris-j-2/
UK in the 21 st Century	Lesson 8: Changing employment in the UK	How does this topic link to future pathways, options can careers? How to become a farmer:

		https://www.bbc.co.uk/bitesize/articles/zf2mgwx
UK in the 21 st Century	Lesson 10: UK Economic Hubs	How does this topic link to future pathways, options and careers? One example is: Digital Plant Manager https://icould.com/stories/paul-dpm/
Resources Reliance	Lesson 1: Running out of resources – WHY?	Energy - The Challenge of Resource Management - Geography, Why Bother? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=bx7QzYjzvK
Resource Reliance	Lesson 2: Running out of resources - IMPACTS	Water - The Challenge of Resource Management - Geography, Why Bother? https://www.youtube.com/watch?v=mZE2BAgQjXA
Resource Reliance	Lesson 10: Technological improvements	How does this topic link to future pathways, options and careers? One example is: Landscape Architect https://icould.com/stories/lorna-d/
Urban Futures	Lesson 4: Rapid urbanisation – causes and consequences	Urban Issues & Challenges - Geography, Why Bother? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=1lwB0MS4n8Q
Urban Futures	Lesson 9: London – challenges and sustainability	How does this topic link to future pathways, options and careers? One example is: Transport Planner https://icould.com/stories/susan-c/
Global Hazards	Lesson 1: Introduction to plate tectonics	Natural Hazards - Geography, Why Bother? How can this help you for your future pathways, options and careers? https://www.youtube.com/watch?v=1oenoCysAGA
Global Hazards	Lesson 3: Volcanoes	How does this topic link to future pathways, options can careers? How to become a volcano vlogger and guide: https://www.bbc.co.uk/bitesize/articles/zrc7y9q
Changing Climate	Lesson 4 – Natural and Enhanced Greenhouse Effect	How does this topic link to future pathways, options and careers? One example is: Climate campaign director https://icould.com/stories/neil-j/
Fieldwork	Human and Physical geography fieldwork – Walton on the Naze	Why bother with fieldwork? https://www.youtube.com/watch?v=-dZdLogf4k8

GCSE Course: **HISTORY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE History curriculum and scheme of learning. The below History sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Richard and John	LC1 What was the Feudal System	How to be a costume designer https://www.bbc.co.uk/bitesize/articles/zwymjsg
Richard and John	LC5 What was the Nature of Crusading	Careers - how to be a senior research manager https://www.bbc.co.uk/bitesize/articles/zv33nrd
Richard and John	LC9 What was the nature of the dispute with the papacy	https://www.amazingapprenticeships.com/resources/apprenticeships-linked-to-history-poster/ History apprenticeship ideas (QR code to follow up) – poster to show range of options students could look into for history.
Medicine through time	LC1 Medieval - Causes of illness	https://www.youtube.com/watch?v=4DHIRDasgoo MyPath – historian as a career
Medicine through time	LC6 Renaissance – Causes of illness	How to be an Art Historian https://www.bbc.co.uk/bitesize/articles/z998jsg
Medicine through time	LC17 Modern era - Causes of illness	How to be an assistant learning officer https://www.bbc.co.uk/bitesize/articles/z48m47h
Medicine through time	LC23 Historical context of Medicine on the Western Front	MyPath – How will history help me video https://www.youtube.com/watch?v=IM3gNpScsJ4
Weimar and Nazi Germany	LC1 Origins of the Weimar Republic	University of Cambridge - use of history research skills at work https://www.youtube.com/watch?v=zvVzsJJoOv0
Weimar and Nazi Germany	LC5 Hitlers rise to power	https://www.youtube.com/watch?v=QNZS8OPbJ9U Careers: Job of the week - anthropologist
Weimar and Nazi Germany	LC9 Creation of a Dictatorship	Job of the week MyPath – Journalist https://www.youtube.com/watch?v=IEpo7YizXjM
Weimar and Nazi Germany	LC13 Nazi Policies towards women	https://www.youtube.com/watch?v=kE0W841kjmA Careers - newspaper journalist MyPath
Superpower Relations and the Cold War	LC1 Early Tensions	https://www.youtube.com/watch?v=SsJ9k0ALq6g Careers – Barrister, MyPath
Superpower Relations and the Cold War	LC4 How did events in Berlin increase tensions	https://www.youtube.com/watch?v=H_mV5bma9Ig Careers – MyPath Museum Curator

GCSE Course: **Mathematics**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Mathematics curriculum and scheme of learning. The below Mathematics sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Similarity and Congruence	Lesson 3 of unit	<p>Designer</p> <ul style="list-style-type: none"> • BBC Bitesize: Making the Magic - Inside jobs in film <p>Architect</p> <ul style="list-style-type: none"> • Architect Explore Careers
Trigonometry	Lesson 3 of unit	<p>Engineer</p> <ul style="list-style-type: none"> • BBC Bitesize – Careers <p>Architect</p> <ul style="list-style-type: none"> • Architect Explore Careers
Equations, Inequalities and Simultaneous Equations	Lesson 3 of unit	<p>Data Scientist</p> <ul style="list-style-type: none"> • Data Scientist 2025 - BBC Bright Network <p>Economist</p> <ul style="list-style-type: none"> • Economist Explore Careers
Geometry	Lesson 3 of unit	<p>Engineer</p> <ul style="list-style-type: none"> • BBC Bitesize – Careers <p>Designer</p>

		<ul style="list-style-type: none"> • BBC Bitesize: Making the Magic - Inside jobs in film
Data Handling	Lesson 3 of unit	<p>Statistician</p> <ul style="list-style-type: none"> • Statistician job profile Prospects.ac.uk <p>Meteorologist</p> <ul style="list-style-type: none"> • Meteorologist Explore Careers
Numbers, Sequences, Indices and Roots	Lesson 3 of unit	<p>Accountant</p> <ul style="list-style-type: none"> • What can I do with an accounting and finance degree? Prospects.ac.uk <p>Financial Advisor</p> <ul style="list-style-type: none"> • Financial adviser Explore Careers <p>Software Developer</p> <ul style="list-style-type: none"> • Software developer - National Careers Service <p>Cryptographer</p> <ul style="list-style-type: none"> • Cryptographer careers: skills and steps to succeed - Cybersecurity Guide
Algebra	Lesson 3 of unit	<p>Software Developer</p> <ul style="list-style-type: none"> • Software developer - National Careers Service

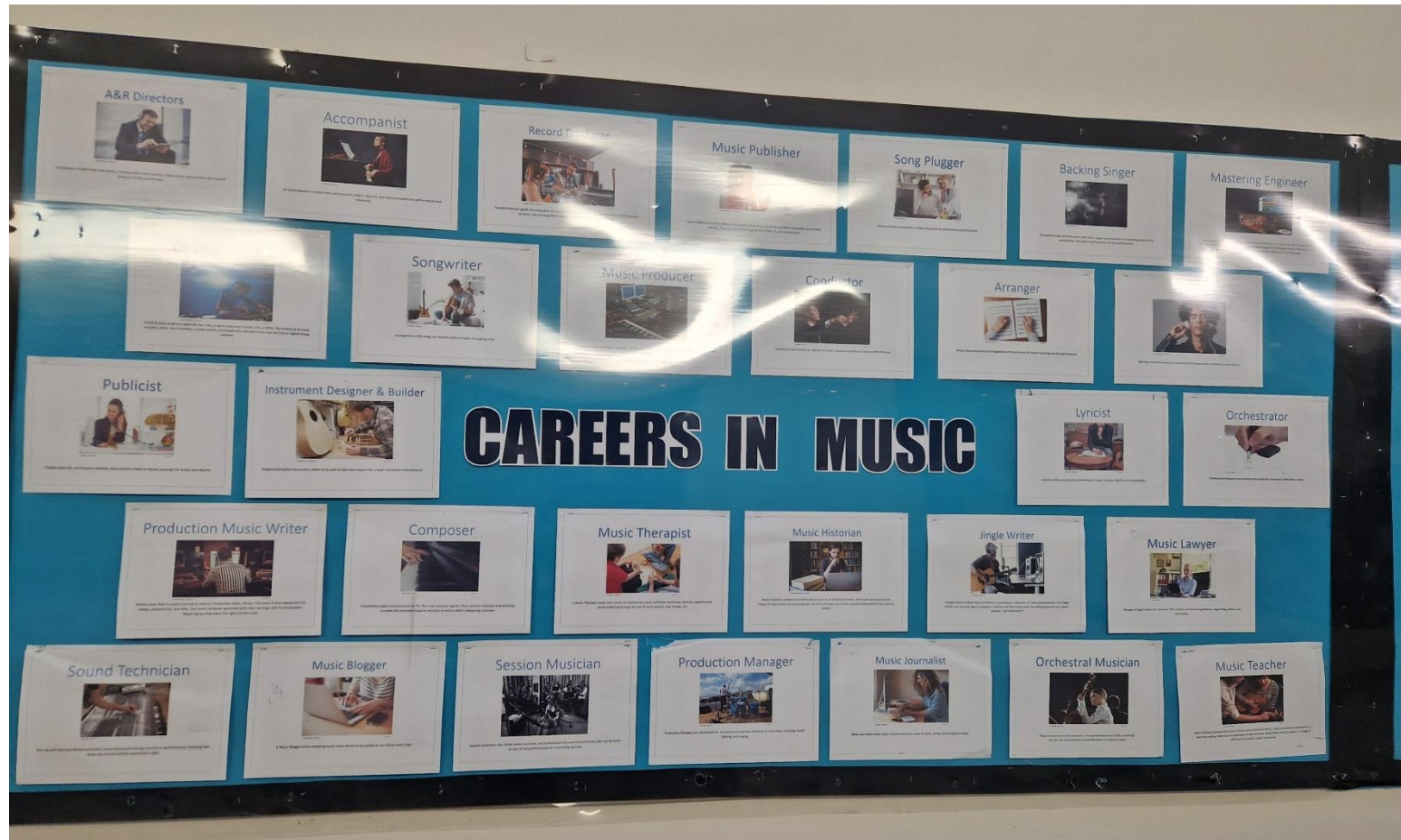
		Engineer
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- [BBC Bitesize – Careers](#)

GCSE Course: MUSIC

Sequencing and embedding of future options, pathways and/or careers in the GCSE Music curriculum and scheme of learning. The below Music sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Component 2	Composition Lesson 1	Professional Composer https://icould.com/stories/suzanne-p-2/
Component 3 Instrumental Music	Bach Lesson 1	Musician/Viola Player Britten Sinfonia https://icould.com/stories/clare-f/
Component 3 Vocal Music	Purcell Lesson 1	Audiologist https://www.youtube.com/watch?v=dh2UASAathw&list=PLVEWa7uIDT769WGUTc-IOca4dJRIPatZ&index=35
Component 3 Music for Stage and Screen	Wicked Lesson 1	Orchestra Manager Britten Sinfonia https://icould.com/stories/tom-s-2/
Component 3 Music for Stage and Screen	Star Wars Lesson 1	Kung Fu Panda: What's it like to work on a movie? https://www.bbc.co.uk/bitesize/articles/zqgmywx



Future Options, Pathways and Careers

GCSE Course: **PHILOSOPHY, RELIGION & ETHICS**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Philosophy, Religion and Ethics curriculum and scheme of learning. The below Philosophy, Religion and Ethics sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Introduction to Ethics & Moral Philosophy	First lesson of the unit	Introduction to careers in law, journalism, politics. Ethical reasoning as a core transferable skill. https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/philosophy
Issues of Relationships	Lesson on roles within families and marriage	Careers in social work, family law, counselling. Emphasis on understanding social structures and ethical impact. https://www.targetcareers.co.uk/career-sectors/social-care/1034799-social-work
Religion and Science	Lesson on environmental ethics and origin of life	Pathways to environmental policy, religious studies, theology, and charity work. Ethical debates in science and religion. https://www.ucas.com/explore/subjects/theology-and-religious-studies
Religion, War and Peace	Lesson on just war theory and pacifism	Links to careers in international relations, diplomacy, military ethics, and NGOs. Role of ethics in global affairs. https://www.prospects.ac.uk/job-profiles/diplomatic-service-officer
Crime and Punishment	Lesson on aims of punishment and justice	Careers in criminology, policing, probation services, and legal professions. Justice system and moral philosophy. https://nationalcareers.service.gov.uk/job-profiles/police-officer
Human Rights and Social Justice	Lesson on prejudice and discrimination	Careers in human rights law, international NGOs, politics, and advocacy. Opportunities in social justice and equality sectors. https://www.amnesty.org/en/careers/
Medical Ethics	Lesson on abortion and euthanasia	Careers in medicine, bioethics, medical law, healthcare policy, and clinical psychology. https://www.healthcareers.nhs.uk/
Charity	Lesson on religious motivation behind charity work	Careers in the third sector: NGO work, fundraising, development work, social enterprise and non-profit leadership. https://www.charityjob.co.uk/

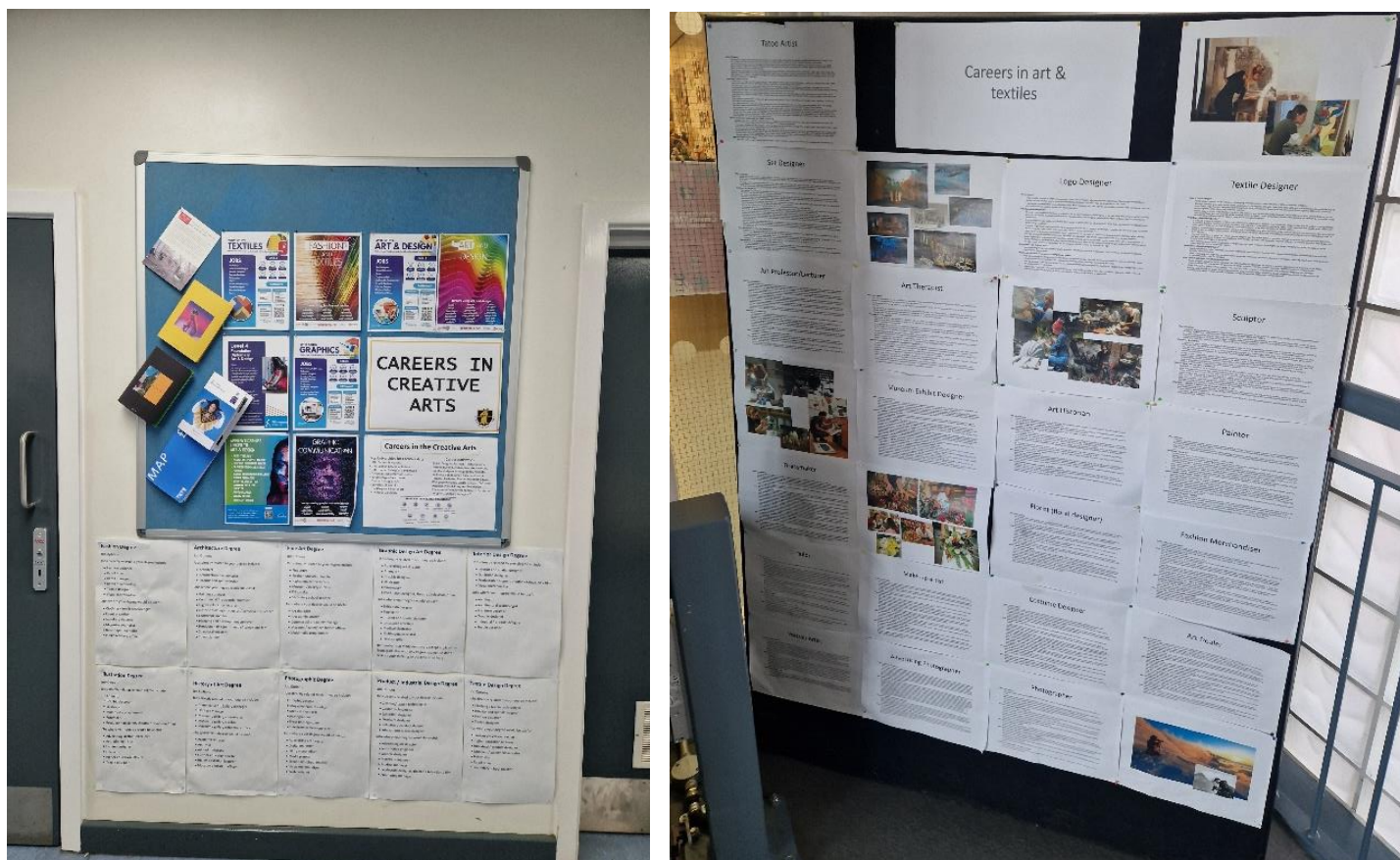


Future Options, Pathways and Careers

GCSE Course: **PHOTOGRAPHY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Photography curriculum and scheme of learning. The below Photography sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4):

Careers in the curriculum display board/s:



Careers in Art, fashion, photography and design:

<https://www.bbc.co.uk/bitesize/groups/cpevl4p4p4zt>

<https://icould.com/explore/categories/subject/art-and-design/>

Art GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Sketch and design development for a project brief	Starter 1: Introduction to creative arts photography	Concept Artist for Game & Film BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zvwx92p
Photography: Video Production	Starter 2: Camera skills	How to become a director of photography BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zkxb6v4
Music Photographer	Starter 3: Photography skills	How to become a music photographer BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zmjgkv7
Art department production design team	Starter 4: Art Director	How to become an art director: Laura's story – BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z48kgwx
Lighting camera man	Starter 5: Shadow photography	What does the role of a camera supervisor involve? https://icould.com/stories/seamus-m/
Photographer	Starter 6: Identity	How to become a photographer https://icould.com/stories/robin-b/
Theatre design: Costume, production and graphic illustration	Starter 7: Theatre and film	Graphic design: I designed the graphic props for the Wizarding World BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zhf7qp3
Graphic design	Starter 8: Graphic design	How to become a graphic designer: Ste's story BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zbccvk7

GCSE Course: **PHYSICAL EDUCATION**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Physical Education curriculum and scheme of learning. The below Physical Education sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Applied A&P	A&P - Musculoskeletal - Lesson 6 - Antagonistic Pairs. Slide following on from Jog Your Memory.	Sports therapist university explaining what it is and how to get qualified https://www.youtube.com/watch?v=bRY9nhPWfU8
Movement Analysis	Movement Analysis - Lesson 1 - First/Second/Third class levers. First slide after the Joy Your Memory.	Sports Science- Max Whitlock on how sports science is used https://www.youtube.com/watch?v=mRjsVC7QluE
Physical Training	Physical Training - Components of Fitness - Lesson 6 Methods of Training. Plenary activity.	Personal training - article on how to join & video clip https://www.bbc.co.uk/bitesize/articles/z6hqvk7#:~:text=What%20qualifications%20do%20you%20need,an%20apprenticeship%20or%20applying%20directly.&text=This%20information%20is%20a%20guide,and%20all%20the%20qualifications%20needed. National Careers https://nationalcareers.service.gov.uk/job-profiles/personal-trainer
Health Fitness and Wellbeing	Health, fitness and wellbeing - Lesson 2, slide 7	Sports Nutritionist - Max Whitlock https://www.youtube.com/watch?v=35D6MZ3z2wc
Sports Psychology	Sports Psychology - Mental Preparation - lesson 7. Slide 2 after Jog your Memory.	Practice styles - Coaching - Sports Apprenticeship https://www.youtube.com/watch?v=hPIgr2Y0ILw
Socio cultural issues	Social Cultural Issues - Lesson 2, slide 9	What are Sports marketing jobs - TIKTOK https://www.tiktok.com/@sportsgrad/video/7138611899851214081

GCSE Course: PHYSICS

Sequencing and embedding of future options, pathways and/or careers in the GCSE Physics curriculum and scheme of learning. The below Physics sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in the department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Energy & Transfers	Thermal Insulation Energy Resources Energy Resources	Insulation installer careers: https://www.youtube.com/watch?v=Mx9nr3ntczg&t=118s Renewable energy careers: https://www.youtube.com/watch?v=eHsMw2KV4L4 Renewable energy engineering careers: https://www.youtube.com/watch?v=fZbCSiabgKY
Electricity	National Grid National Grid Charge & Current	National Grid careers: https://www.youtube.com/watch?v=2O6NwSaWTzw National Grid apprenticeships: https://www.youtube.com/watch?v=qRPEsIBkwUE Electrician career info: https://www.goconstruct.org/construction-careers/what-jobs-are-right-for-me/electrician
Particle Model of Matter	Changes of Heat and SLH Particle Motion in Gases	British Gas apprenticeships: https://www.youtube.com/watch?v=LkTgENOE_hM Gas engineer careers: https://www.youtube.com/watch?v=deWE0dFbufE
Atomic Structure	Fission & Fusion Decay and Radiation	Nuclear physicist careers: https://www.youtube.com/watch?v=fDq5jBJ9hd4 Atomic Weapon Establishment: https://www.youtube.com/watch?v=2M2C0a1GJsM&t=61s https://www.youtube.com/watch?v=XCfBGrc7A5c
Forces	Forces and Elasticity	Structural Engineer careers: https://www.youtube.com/watch?v=KYwTYPi1PZw

	Forces and Braking	Automotive engineering: https://www.youtube.com/watch?v=NBH6ha8BbRQ
Waves	EM Spectrum and Uses Waves Basics Making and Detecting EM Waves	Radiographer careers: https://www.youtube.com/watch?v=G9qKppg0WQg Sound engineer careers: https://www.youtube.com/watch?v=FJGTGPQuqTI Radio presenter careers: https://www.youtube.com/watch?v=9iWCRSV3Ibo
Magnetism & Electromagnetism	Generators Magnetic Fields	Generator technician careers: https://www.youtube.com/watch?v=5qxtMrXK1dE MRI scan technician: https://www.youtube.com/watch?v=nShmLZL_7kl
Space Physics	Lifecycle of Stars Orbital Motion Orbital Motion	Astrophysicist careers: https://www.youtube.com/watch?v=IVQ3yH-Zusg Rocket scientist careers: https://www.youtube.com/watch?v=oj0AF1AOxLQ Astronaut careers: https://www.youtube.com/watch?v=T4dfXIN0MOs

GCSE Course: **PSYCHOLOGY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Psychology curriculum and scheme of learning. The below Psychology sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	The focus of the FOPC
Criminal Psychology	<p>Homework task mid-way through the Criminal Psychology topic in year 10. This topic is taught in the second half of the Autumn term.</p> <p>Students are tasked with watching the following videos/reading bios linked to careers in Crime. They write a summary of each job and it forms a starter for the lesson the work is due in.</p> <p> https://www.bbc.co.uk/bitesize/articles/zmdr8p3 https://www.bbc.co.uk/bitesize/articles/zb3gmfr https://www.bbc.co.uk/bitesize/articles/zhhpkmn https://www.bbc.co.uk/bitesize/articles/z4ysb7h </p>	<p><u>Videos are on the following careers linked to criminal psychology:</u></p> <p>Training to be a police detective. Being a uniformed police officer. Being a paralegal. Being a forensic scientist</p>
Psychological Problems	<p>Homework task mid-way through the Psychological Problems Psychology topic in year 10. This topic is taught in the first half of the Spring term.</p> <p>Students are tasked with watching the following videos/reading bios linked to careers in mental health. They write a summary of each job and it forms a starter for the lesson the work is due in.</p> <p> https://www.bbc.co.uk/bitesize/articles/ztw87v4 https://www.bbc.co.uk/bitesize/articles/zk94wsg https://www.bbc.co.uk/bitesize/articles/zdcvt39 https://youtu.be/rLUTF2YJEUk https://youtu.be/8pWC1mUVa3k https://www.bbc.co.uk/bitesize/articles/z6b62v4 </p>	<p><u>Videos are on the following careers linked to mental health.</u></p> <p>Become a counsellor. Becoming a clinical psychologist. Becoming a mental health nurse Becoming an occupational therapist</p>
Development	<p>Video to watch within the lesson on Piaget and how his ideas have been applied to Education. This is within the Year 10 Development topic (taught in the summer term).</p> <p>https://www.bbc.co.uk/bitesize/articles/zvbdvk7</p>	<p><u>Career that needs to consider development of children</u></p> <p>Video will be shown as a starter and students will be asked to consider what a primary teacher needs to consider when planning her class tasks. This allows students to see how Psychology directly impacts on careers such as teaching.</p>

SEND Support



Sequencing and embedding careers education within the curriculum. For SEN and Provision students, providing structured, sequenced opportunities to explore future options, pathways, and careers that are meaningful, accessible, and aligned with their individual needs.

Area	Action/Activity	Target Group	Focus of the FOPC
Parental Engagement	Options event attendance encouraged	Year 9 Provision Parents	Including reminders for options afternoon/evening
Parental Engagement	Support with GCSE options process	Year 9	Help ensure subjects are suited to their interest
Workplace Exposure	Work shadowing (2 days)	Year 9 SEN / Provision	Encouraged parental participation
Career Exploration Activities	National Careers Week sessions (3 during registration)	Year 9 SEN / Provision	Includes: short/long term goals, finding a job, networking, job guessing game
Career Inspiration	Recorded seminars on future pathways	Year 10	Used as part of future planning
Career Conversations & Planning	Mock results discussed for next steps	Year 10 SEN / Provision	Links attainment with goals
Skills Development	Mock interview support & feedback	Year 10 SEN / Provision	Preparation, attendance, and post-feedback support
Skills Development	Mock 6th form application process	Year 10 SEN/Provision	Encouraged participation
Career Exploration Activities	Careers guidance meetings	Year 10 SEN / Provision	Discussion following each session
Career Inspiration	Past students visit and talk about college/university/pathways	SEN / Provision	Regular activity across year groups
Physical & Mental Well-being	Alternative PE lessons	SEN / Provision	Support healthy lifestyle, mental health
Career Resources	Careers newsletter on student noticeboard	SEN / Provision	Highlighted items of individual interest
Career Resources	Careers leaflet distributed	SEN / Provision	Personalised with relevant highlights
Parental Engagement	Reminder & encouragement to attend all career-related events	Parents of SEN / Provision	Regular communication including newsletters
Life Skills Education	Life Skills lessons (Engaging Minds/Tutor time)	SEN / Provision	Includes CV writing, interviews, tax, budgeting

Life Skills Education	Money management, budgeting, banking	SEN / Provision	Practical financial life skills
Life Skills Education	Independent skills training	SEN / Provision	Local community access, bus use, self-care
Life Skills Education	Social skills training	SEN / Provision	Focus on appropriate responses in situations
Career Conversations & Planning	EHCP annual reviews/ include preparing for adulthood and future options, pathways and careers	SEN / Provision	Includes future options and adulthood preparation
Career Conversations & Planning	Individual careers discussions	SEN / Provision	Post-guidance meetings and general dialogue
Career Conversations & Planning	Acknowledgment of non-linear career pathways	SEN / Provision	Personalised, realistic discussions on diverse routes
Workplace Exposure	Careers fair (November)	SEN / Provision + Parents	Local employers, colleges, universities attend
Skills Development	Skills registration sessions	SEN / Provision	Topics: problem solving, communication, self-management, teamwork.
Transition	Supported transition visits, meetings with parents and providers	SEN/Provision	Helps SEN/Provision students and their families plan and prepare for their next steps. Builds confidence, continuity, and informed decision-making about future education, employment or training pathways.

GCSE Course: **SOCIOLOGY**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Sociology curriculum and scheme of learning. The below Sociology sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:



GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Family and households	Starter feedback on homework task Lesson 28 societal issues	Family How to become a social worker https://www.bbc.co.uk/bitesize/articles/zd6mp9g
Education	Starter feedback on homework task Lesson 9 Role of education	Education roles https://www.bbc.co.uk/bitesize/articles/zrfxm39#zxxfydm
Crime and deviance	Starter feedback on homework task Lesson 20 Issues and debates in crime and deviance	Crime Cyber security apprentice https://www.bbc.co.uk/bitesize/articles/zjvf2sg Community cohesion officer https://www.bbc.co.uk/bitesize/groups/ckxjydp1q41t Detective https://www.bbc.co.uk/bitesize/articles/zmdr8p3
Social stratification	Starter feedback on homework task 14 Age and life chances	How to become a Youth worker https://www.bbc.co.uk/bitesize/articles/zhxssk7



Future Options, Pathways and Careers

GCSE Course: **SPANISH**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Spanish curriculum and scheme of learning. The below Spanish sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s in department:

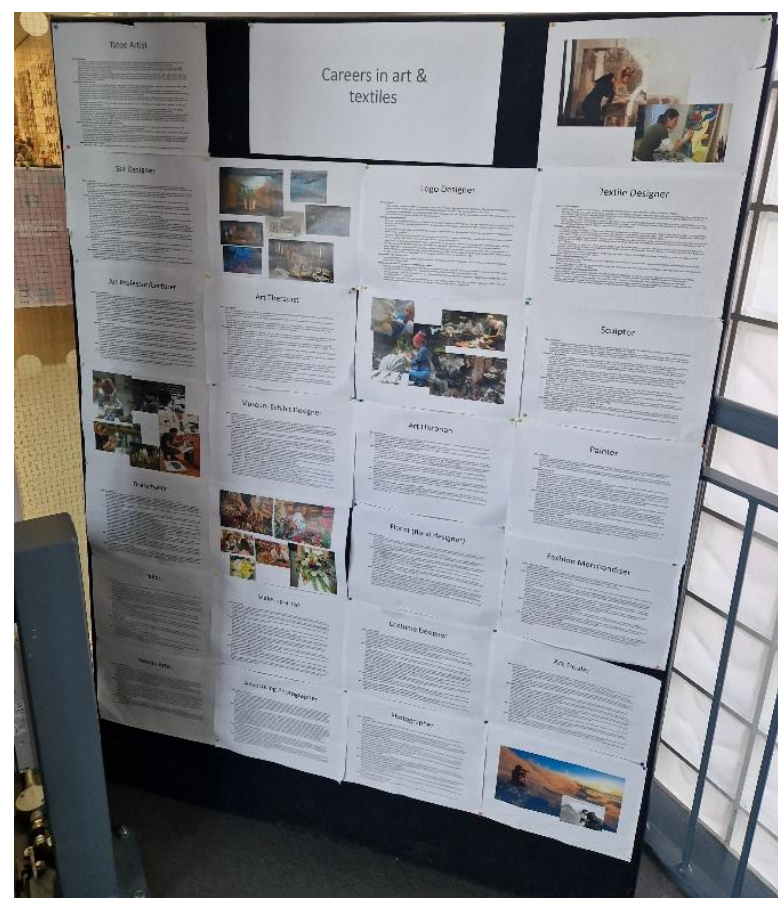
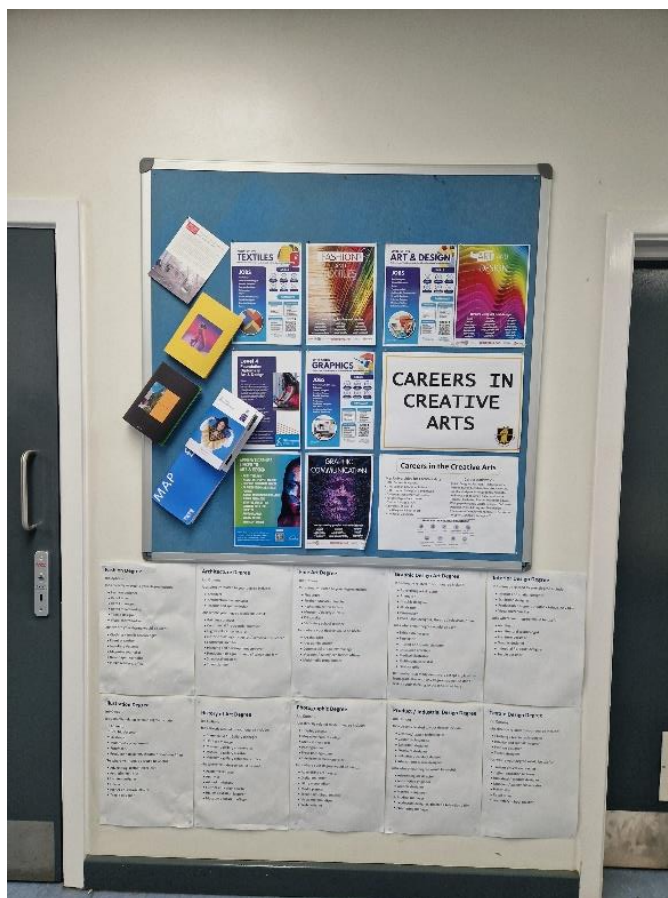


GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Theme 1: People and Lifestyle - Education and Work	Discussing future plans, aspirations, and different professions.	Jobs with languages: https://www.youtube.com/watch?v=DdqZ7cfZtY4 https://www.youtube.com/watch?v=BnaqaL_R4Po
	Preparing students for the world of work	Role-play job interviews in French, focusing on skills including language proficiency.
Theme 1: People and Lifestyle -Healthy Lifestyle	How to improve your life	Health's benefits of learning a language: https://www.youtube.com/watch?v=MMmOLN5zBLY&t=28s
Theme 2: Popular Culture - Celebrity Culture	Exploring Spanish speaking celebrities from various fields (arts, sports, science).	Role Models / celebrities who speak another language: https://www.youtube.com/watch?v=NOPOICQWi7I
Theme 2: Popular Culture - Celebrity Culture - Free Time Activities	Jobs where you combine Arts and Languages	Being a cruise entertainer https://www.youtube.com/watch?v=YKpygD_udGI
Theme 3: Communication and the world around us - Travel and Tourism, including places of interest	Exploring types of holidays	Being a tour guide https://www.youtube.com/watch?v=SXDjzC9NhZc
	Discussing the importance of communication and the world around us	Being a interpreter https://www.youtube.com/watch?v=dXVpQ7XkSWc
Theme 3: Communication and the world around us - Media and Technology	Discussing the internet, social media, news, and digital communication.	Being a social media specialist https://www.youtube.com/watch?v=JIJ2zeevW7s

GCSE Course: **TEXTILES**

Sequencing and embedding of future options, pathways and/or careers in the GCSE Textiles curriculum and scheme of learning. The below Textiles sequencing in the SOL ensures all students who progress through this course are signposted, being taught about and are receiving future options, pathways and careers advice and guidance linked to this course (Gatsby Benchmark 4).

Careers in the curriculum display board/s:



Careers in Art, fashion, photography and design:

<https://www.bbc.co.uk/bitesize/groups/cpevl4p4p4zt>

<https://icould.com/explore/categories/subject/art-and-design/>

GCSE topic/unit of study	Lesson in to which FOPC is embedded	Focus of the FOPC
Art department production design team	Starter 1	How to become an art director: Laura's story – BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z48kgwx
Theatre design: Costume, production and graphic illustration	Starter 2	Design: I designed the graphic props for the Wizarding World BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zhf7qp3
Costume designer	Starter 3	What does your role involve as a costume designer? BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zwymjsg
Jewellery designer	Starter 4	What to expect for a jewellery designer. BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zmdfhbk
Knitwear designer and business owner	Starter 5	How to become a knitwear designer and business owner BBC Bitesize https://www.bbc.co.uk/bitesize/articles/znwdscw
Weaver and teacher	Starter 6	Weaver and weave teacher Icould https://icould.com/stories/rezia-w/
Fashion Advisor: John Lewis	Starter 7	Fashion Advisor https://icould.com/stories/fiona-m/